

## **Kitsap County Developmental Disabilities Advisory Board**

**Date:** February 2, 2021  
**Time:** 5:00 p.m.  
**Meeting:** [Zoom Link](#)  
**Call-in Option:** 1-253-215-8782  
**Meeting ID #** 814 6122 7949  
**Passcode #** 654152

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### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF December 1, 2020 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. Resource Fair Update**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
    - a) Governor's Budget**
    - b) Transition Report**
  - B. Advocacy Reports**
  - C. DOH COVID 19 Vaccine-Prioritization Guidance**
  - D. Vadis Employment Video-Shauna Eurritt**
  - E. DDA/DVR Provider Updates**
  - F. Provider Updates**
  - G. Officer Report**
  - H. Staff Report**
- 8. ADJOURNMENT**

\* = Indicates action item

**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
5:00 p.m., Tuesday, December 1, 2020**

1. **CALL TO ORDER-** Sandra LaCelle called the meeting to order at 5:01 p.m. via Zoom.
2. **INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
3. **APPROVAL OF November 3, 2020 MINUTES\***

*MOTION: Marian Wiggins moved to approve November 3, 2020 minutes as submitted. Jennifer Acuña seconded. Motion carried.*

4. **ADDITIONS/APPROVAL OF AGENDA\***

*MOTION: Donna Gearns moved to approve the Agenda as revised; move 1/10<sup>th</sup> of 1% Projects to the top of the agenda. Frances Aquiningoc seconded. Motion carried.*

5. **NEW BUSINESS**

- A. 1/10<sup>th</sup> of 1% Projects-Gay Neal, gave an overview of 2021 funded projects, highlighted in the 2021 Behavioral Health Tax Continuum of Care
  - a) A total of \$5.5 million available for programs; received \$7.2 million in requests
  - b) Received 26 applications, sixteen were continuation programs and 10 were new applicants; will fund 15 of the continuation applicants and 8 new projects
  - c) Projects should be up and running January 1st
  - d) To address the full continuum of care, projects were funded in Prevention, Early Intervention, Crisis Intervention and Triage, Outpatient, and Recovery Support Services
  - e) Details on programs funded highlighted on handout

6. **OLD BUSINESS**

- A. Working Age Adult Policy Implementation

- a) The Employment First Committee (EFF):
  - I. Met in November; debriefed about October virtual mock interview with Silverdale Rotary Club and brainstormed future activities:
    - i. Engage Rotarians more by interviewing members to discuss business they represent and how networking can be utilized
    - ii. Focus more on participating in projects with Rotarians in new year
- b) WISE Weekly Training Schedule Handout:
  - I. Webinars every week; open to anyone, free of charge
  - II. Must buy a subscription to access the on-demand library material
    - i. DD to ensure partner agency staff have access, county has funded agency staff subscriptions for the on-demand library
    - ii. Old material is accessible for all WA residents
  - III. Other WISE trainings are available and coming up
- c) Continuing to track clients earning wages after returning to work due to COVID; still holding steady at 37%

- B. Transition Student Update

- a) Of the 2021 transition students, two have jobs; one at Fred Meyer and one at Ries Tripod and both are working around 20 hours a week
- b) Currently signing up first class that will include Job Foundation
- c) School to Work applications:
  - I. Total of 14 students that have expressed interest; Kirsten Murray has met with 9 of them and will meet with the remaining in the next couple weeks
- d) Last month was the first Job Foundation Collaboration meeting that included teachers, DVR, County and provider staff; next meeting in January

- e) Jennifer Acuña provided an update on schools; plans to have more students switch to in-person are on hold due to increase in COVID. Districts are not taking away in-person services to any who already have it but are not adding any new in-person for now; pushed back to January or February.

## 7. COMMUNITY INPUT

- Melissa Lund, Kitsap County Parent Coalition (KCPC) provided information and updates about current activities and events. A few which included:
  - Held parent one-on-one meetings on the usual topics
  - Attended SW Autism Conference
  - One of the Autism Workshops with Monica Meyer was held
  - Planning for the DD Research Fair; coming up with an alternative plan to in person event due to COVID and likely won't be in February
  - November KCPC Meeting – Discussed 2020 Advocacy legislative priorities and issues to focus on: no DD funding cuts, increase the number of individual and community direct service providers across the state, and DD housing for adults
  - Upcoming events:
    - Wednesday, December 9<sup>th</sup> – IEP Workshop from 2:00-4:00 p.m.
    - Thursday, December 10<sup>th</sup> – KCPC support meeting 11:00 a.m.-1:00 p.m. – Senator Emily Randall will talk about Legislative Priorities
    - Tuesday, January 12<sup>th</sup> – DDA Information & Application Night from 4:00-6:00 p.m. – Drop-in style with opportunity to work with DDA Staff on applications; details on handout

## 8. NEW BUSINESS, CONTINUED

### B. Legislative and Budget Update

- a) Transition Collaborative Report is still not available, will discuss at later time
- b) DDA Management Bulletin D20-034 handout: Overview of changes with DDA Waivers; summarizes what some of new services added are, what is no longer available, and what is revised and renamed. Review document for more details
- c) DDA Management Bulletin D20-035 handout: Details on Therapeutic Adaptations; what is available, cost limits, and more. Review document for more details
- d) DDA Specialized Habilitation handout –New service available on certain waivers under new Policy 4.20; review document for details on what it is, who can access, and what the various services are
- e) Kim McCarty with DDA mentioned the importance of ensuring folks talk to their CRM when they are looking at starting a new service. Must have prior approvals completed properly to make sure everyone stays in compliance; have been some providers providing services without prior approval
- f) The Governor's budget is expected to come out in next couple of weeks

### C. Advocacy Reports

None

### D. DD Board Priorities 2021\*

- f) Reviewed draft 2021 Work plan:
  - I. Added a comment to the first goal
  - II. Vulnerable Adult Task Force (VATF) goal: Placed on hold last year and the task force hasn't been meeting this year. Many of the VATF related areas are being addressed in the 1/10<sup>th</sup> of 1% funded programs Gay discussed. Board decided the topic could be removed from the goals and add a new goal to ensure there is an annual update from Gay about new 1/10<sup>th</sup> of 1% funding. VATF can be added back to goals in the future if needed.
  - III. Goals completed or in progress: The 8<sup>th</sup> year of School to Work with 2020 graduates, continue to work on public sector employment, began 9<sup>th</sup> year of School to Work, and expanded Partners for Work to four more Rotary Clubs

*MOTION: Kathy Loughheed moved to approve DD Board Priorities 2021 as amended; remove VATF goal and add annual report of 1/10<sup>th</sup> of 1% program as a new goal. Marian Wiggins seconded. Motion carried.*

**E. DD/DVR Provider Updates**

- a) Kim McCarty, DDA – Reported their website still has not been updated with new numbers and faxes so the public is struggling to get connected. There is a drop box at their physical location if anyone needs to drop off any paperwork, just mark the envelope as DDA and drop it in
- b) Kelly O’Neal shared as of December 1<sup>st</sup>, Terry Redmond is the Interim Director at DVR

**F. Provider Updates**

- a) Barb Poole, BKAT Sports Association – Reported Special Olympics WA is doing all sports virtual. Currently doing a walking challenge across the US, with 18 local athletes participating
- b) Kimberly Adams, ARC:
  - o Sibshops happening in December –Will send a flyer to Kelly to share

**G. Officer Report**

- a) Agree to not meet in January

**H. Staff Report**

- a) Next meeting on Tuesday, February 2nd, 2021

**9. ADJOURNMENT – The meeting adjourned at 6:05 p.m.**

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<i><u>Present</u></i> Sandra LaCelle Frances Aquiningoc Jennifer Acuña Donna Gearns Kathy Loughheed Marian Wiggins  <i><u>Absent</u></i> Christine Johnson George Adams Veola Taylor	<i>Melissa Lund, KC Parent Coalition</i> <i>Kim McCarty, DDA</i> <i>Kimberly Adams, P2P – ARC</i> <i>Tricia Burks, DDA</i> <i>Barb Poole, BKAT Sports Association</i>	Kelly O’Neal Elizabeth Wilcox Gay Neal

## **Kitsap County Developmental Disabilities Advisory Board**

**Date:** March 2, 2021  
**Time:** 5:00 p.m.  
**Location:** [Zoom](#)  
**Call-in Option:** 1-253-215-8782  
**Meeting ID #** 843 4699 4948  
**Passcode #** 822792

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### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF February 2, 2021 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. County Supported Employment Program Update**
  - D. Accessible Communities Advisory Committee Update**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
  - B. Advocacy Reports**
  - C. Job Foundation–OSPI Materials**
  - D. Board Officer Nominations**
  - E. Virtual Annual Resource Fair**
  - F. DDA/DVR Provider Updates**
  - G. Provider Updates**
  - H. Officer Report**
  - I. Staff Report**
- 8. ADJOURNMENT**

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**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
5:00 p.m., Tuesday, February 2, 2021**

1. **CALL TO ORDER-** Sandra LaCelle called the meeting to order at 5:01 p.m. via Zoom.
2. **INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
3. **APPROVAL OF December 1, 2020 MINUTES\***

*MOTION: Frances Aquiningoc moved to approve December 1, 2020 minutes as submitted. Donna Gearns seconded. Motion carried.*

4. **ADDITIONS/APPROVAL OF AGENDA\***

*MOTION: Donna Gearns moved to approve the Agenda as presented. Frances Aquiningoc seconded. Motion carried.*

5. **OLD BUSINESS**

A. Working Age Adult Policy Implementation

a) The Employment First Committee (EFF):

- I. Partners for Work is continuing with local rotary clubs; Kingston Rotary Club is the most recent club involved. Goal is to host informational interviews with their Rotarians. The interviews may lead to employment opportunities and business connections in the community. Will invite Rotarians from other clubs as well, to participate in this event.
- II. Continuing to have job seekers perform brief presentations to different clubs; In December one presented at Bainbridge Island Club and last week a job seeker presented at the Kingston Club.

b) Continuing to track employment; monitoring clients earning wages after returning to work due to COVID. December data dipped to 31% from October data of 37%. Hopeful the increase of vaccinations will result in agencies resuming work and numbers will increase in the next few months.

B. Transition Student Update

- a) Of the 2021 transitions students, two have jobs already. There now a third with a new job and a fourth student is close to obtaining a job.
- b) 2022 Job Foundation rollout – Have 13 applications. Out of 13 applications, eleven have selected providers. Last week, held an additional Job Foundation Collaboration Meeting (schools, DVR and providers in attendance) and discussed how things are going for 2021 students and talked about rollout for 2022. Feedback is positive; schools, providers, and DVR are all working well together. Schools shared they have been able to have providers come into the classroom to observe in some of districts; although, no schools have been able to utilize community work experience sites. There is another Job Foundation meeting next week with providers.  
Kelly has been tracking overall statewide data on how things are going with other Job Foundation efforts across the state. Some counties without School to Work are experiencing challenges connecting with students and families and getting them signed up. Our Job Foundation pilot year will probably be a smaller group of students statewide than we had planned for originally. Kelly is also involved with statewide Job Foundation team; there is a video in development from OSPI and CCTS that will be used to market the program in hopes of connecting students with the program.
- c) School to Work - Received contract amendment with DVR at end of December,

which allows partial payments for 2021 School to Work students. September is still the deadline for partial payment but can extend on a case-by-case basis through December for students likely to get a job.

### C. Resource Fair Update

- a) Continue to work on planning Virtual Resource Fair for this 2021. WISE has been brought in to help with planning this year. The fair will include:
- An event page with information on various organizations and agencies with links to their websites. The organizations will be in categories the same way they have been at past in-person fairs.
  - Flyers with information about the Fair will come out at the beginning of March.
  - The event page will be available April 1<sup>st</sup>-30<sup>th</sup>
  - The usual participants that would provide information and/or a table at the in-person fair have been sent information to solicit their information to put on the Event Page. They have also been encouraged to add a page or video to their own website to highlight the event during the month of the virtual Resource Fair.

## 6. COMMUNITY INPUT

- Kelly provided an update from Melissa Lund, Kitsap County Parent Coalition (KCPC) – Melissa attended a variety of events, some of which included:
  - DD Housing Issue Meeting
  - DadsMOVE with DD LGBTQ issues
  - NorthStart Omnibus Bill meeting
  - Held one-to-one parent meetings
  - Partnered with DDA and hosted Application and Info Event
  - Upcoming events:
    - February 10<sup>th</sup>, 2-4pm – IEP Workshop: Extended School Year
    - February 18<sup>th</sup> 11am-1pm – KCPC Support Group Meeting

## 7. NEW BUSINESS

### A. Legislative and Budget Update

#### a) Governor's Budget-

Handout: Memo from DDA summarizing Governor's Budget

- Shared Benefit Adjustment – Remove in-home client benefit assessment formula
- Increase in Children's Intensive In-home Behavioral Support capacity
- Funding for PPE in a variety of capacities
- Children's SOLA – proposal to add 15 beds in a total of five homes for children and youth, 20 and younger
- Proposed funding for High School Transition Students

Bills of Interest for 2021:

- SB 5237 & HB 1213 – Enhanced rate for birth to 3, expand perinatal to 3 services and in-home parent support
- SB 5268 – Transform services for those with DD in community residential, redesign ICFs
- SB 5284 – Eliminate subminimum wage certificates; this did get passed last previously, but only covered state-funded facilities

Advocacy Days starting -

First one is tomorrow; they are scheduled for Wednesdays throughout the session. First topic is Community Residential Living; more details are on the WA State Arc website.

Documents are available on the legislative section on the WA State Arc website.

CDE Webinars –

DSHS will be changing how individual providers are going to bill and be paid. There are upcoming webinars scheduled if you'd like to learn more; see handout. There will also be a recorded presentation. Kim McCarty with DDA mentioned the importance for providers to attend the Consumer Directed Employers (CDE) webinars. Strongly encouraging all providers to attend the webinars so they know what is changing and how to comply. The CDE Rollout does not have a start date yet. Information is being sent to providers via mail and email. There is also

information on the website.

- b) Transition Report –**  
OSPI Legislative Report: OSPI has completed the report authorized by Legislation in 2018 based on providing an overview of the collaborative activities between OSPI and state partners, such as DSHS DDA. The 33-page report is linked on the handout. There are many recommendations in the report of interest, such as a proposed Data Share Agreement between OSPI, DDA, and DVR to minimize gaps in the transition processes; establish statewide funding for School to Work; a One Stop for Transition Resources, and more. See report for details.  
In addition to recommendations, the report includes data on inclusiveness of students with disabilities in general education (page 7 in report). Of students with intellectual disability, a very small percent spends the majority of the day in general education. Most spend 0-39% of the day in general education.

**A. Advocacy Reports**

- a) None**

**B. DOH COVID 19 Vaccine-Prioritization Guidance**

- a) Guidance is provided on the DOH website; there is an online phase finder tool to see when you are eligible to be vaccinated. See handout for more information and links.**

**C. Vadis Employment Video – Shauna Eurritt**

- a) Shauna with Vadis shared a video featuring select clients with jobs that included one 2021 school to work student who recently became employed and is having a lot of success at his new job.**

**D. DDA/DVR Provider Updates**

- a) Kim McCarty, DDA – Assistant Secretary Evelyn Perez is retiring on April 30<sup>th</sup>; Bremerton Office has a new CRM, Megan Phipps, who used to work for Trillium. Lauren Hill took a position with headquarters.  
Transition students –CRMS is starting to put in basic plus wayer requests.  
The DDA office is still closed to the public but people can call to arrange to come in by appointment. This will be the until June 30<sup>th</sup> unless anything changes. Still continuing to do home visits; clients have the right to refuse but DDA is required to check every 30 days regarding the refusal. Staff wears PPE while visiting and stay no longer than 15 minutes.**
- b) LeAnne Raines, DVR – Current Interim Director at DVR is Terry Redmond as Rob Hines the previous Director resigned. Terry worked at DVR for several years before more recently working at DDA HQ. In August, he returned to DVR as the Deputy Director. Have been working closely with Kelly on School to Work and Job Foundations; staff has been getting out applications and moving forward with cases. Things are going well getting involved with Job Foundations early.**

**E. Provider Updates**

- a) Alicia Skelly, Holly Ridge – Had 322 children this past January, compared to 403 last year. Numbers have been down for the past 3 months. Screenings have been down as well; had 29 December screenings, compared to 34 last year. Referrals have been down but are starting to pick up. Facing many changes due to COVID. Most children are being seen remotely. Some kids are being seen in-person, if remote is not feasible due to the support needed. Alicia provided a summary of the changes with the state's ESIT program and the impact on Holly Ridge's ITP program. Last year, they had to complete an RFQ application to qualify to be an Early Intervention Provider and they are now qualified as such. Alicia described how their process needed to change in how funding is received given the funding shift of early intervention funding that previously came from local School Districts via OSPI that now comes from DCYF. School District access to state database information for children transitioning from ITP to school district services has narrowed resulting in**



additional work needed by districts and Holly Ridge to provide information they were previously able to access.

- b) Kimberly Adams, ARC – Has been working with clients and trying to engage them on the virtual world and offer social interaction. Meeting with parents biweekly for support group and offering classes for families monthly. Had a successful family Bingo event virtually. Has a client with a goal to walk from here to Maine. She has been working with Cole from Arc to raise funds for adult family homes.
- c) Coleen Bradley, Pave – No updates
- d) Shauna Euritt, Vadis – Currently getting website set up for the Resource Fair and working on another video to share.

F. Officer Report

- a) None

G. Staff Report

- a) Next meeting on Tuesday, March 2nd, 2021

**8. ADJOURNMENT** – The meeting adjourned at 6:18 p.m.

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<p><i>Present</i>            Sandra LaCelle            Frances Aquiningoc            Donna Gearns            Kathy Loughheed            Marian Wiggins</p> <p><i>Absent</i>            Christine Johnson            Jennifer Acuña            George Adams            Veola Taylor</p>	<p>Kim McCarty, DDA            Kimberly Adams, P2P – ARC            Alicia Skelly, Holly Ridge            Colleen Bradley, PAVE            LeAnne Raines, DVR            Shauna Euritt, Vadis</p>	<p>Kelly O’Neal            Elizabeth Wilcox            Richard VanCleave</p>

## **Kitsap County Developmental Disabilities Advisory Board**

**Date:** April 6, 2021  
**Time:** 5:00 p.m.  
**Location:** [Zoom Link](#)

**Call-in Option:** 1-253-215-8782  
**Meeting ID #** 885 6007 2577  
**Passcode #** 072913

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### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF March 2, 2021 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. Accessible Communities Advisory Committee Update**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
    - a) Side by Side Budget Proposals**
    - b) American Rescue Plan Act**
  - B. Advocacy Reports**
  - C. Kitsap County Public Health-COVID Vaccine Update**
  - D. Virtual Annual Resource Fair**
  - E. Board Officer Elections\***
  - F. DDA/DVR Provider Updates**
  - G. Provider Updates**
  - H. Officer Report**
  - I. Staff Report**
- 8. ADJOURNMENT**

\* = Indicates action item

**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
5:00 p.m., Tuesday, March 2, 2021**

1. **CALL TO ORDER-** Donna Gearns called the meeting to order at 5:02 p.m. via Zoom.
2. **INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
3. **APPROVAL OF February 2, 2021 MINUTES\***

*MOTION: Frances Aquiningoc moved to approve February 2, 2021 minutes as submitted. Marian Wiggins seconded. Motion carried.*

4. **ADDITIONS/APPROVAL OF AGENDA\***

*MOTION: Marian Wiggins moved to approve the Agenda as presented. Jennifer Acuña seconded. Motion carried.*

5. **OLD BUSINESS**

- A. Working Age Adult Policy Implementation

- a) The Employment First Committee (EFF):  
Partners to Work is continuing with rotary clubs; the next event planned is to seek a club to host Informational Interviews with Rotarians. Committee will meet next on March 15.<sup>th</sup>
    - b) Reminder: WISE is putting on free webinars every week, see details in handout.
    - c) The WISE Community Summit will be virtual again this year; from May 6-June 24. The theme is Thriving Through Equity, Resiliency, and Inclusion.
    - d) Staff is continuing to track employment during COVID. In December there was a downturn to 31%, but January was up to 33% employed. Starting to get calls from employers saying they are ready for employees to come back. As vaccinations roll out, people are getting more comfortable with themselves or their family members returning to work.

- B. Transition Student Update

- a) Of the 2021 transitions students, a third person has gotten a job and has started working. There are two others close to gaining a position.
    - b) 2022 Job Foundation rollout – There will be 13 students. Of the 13, twelve have selected a provider. Agencies have begun their Job Foundation activities. This month there will be a provider meeting and a Job Foundation Collaboration meeting.
    - c) The statewide Job Foundation Team met with DVR last week and counites joined in on the meeting; a few items discussed: Gaps when Job Foundation report is completed and when School to Work activities begin in July. Also, there still might be a need for agencies to provide community-based assessments given schools have been unable to staff community-based work experience sites this year.
    - d) Jennifer Acuña – OESD Newsletter
      - I. Latest topic was Person-Centered Planning (see Newsletter handout)
      - II. Inclusionary Practices Project – Have had a series of trainings for Inclusionary Classrooms; will continue throughout rest of the year. Have increased the number of preschool buildings completing trainings and being involved, from two to six buildings. One of the buildings is in South Kitsap and one in North Kitsap.
      - III. Other good news - LRE1 – Students in General Education classrooms; wanted to increase the goal from 39% to 50%, one year out, and have now hit 55%.

- C. County Supported Employment Program Update

- a) There is an additional interested department at the County to hire a supported

employee. There are two existing positions at the County currently.

**D. Accessible Communities Advisory Committee (ACAC) Update**

- a) ACAC is able to access funds from the state; one project recently funded was the purchase of two Hippocampe chairs to use in parks. The chairs have been purchased and are currently stored at Bainbridge Island Parks and Rec. There is one adult and one child chair. While they are free to check out, limited availability due to COVID.
- b) Next project they're looking at is purchasing a duet bike. Hoping to get the funding request in within the next couple of weeks.
- c) Kitsap County hired a new Parks & Rec Director, Alexander Wisniewski. He will be holding a meeting looking at the master plan for the Port Gamble area. Public is invited to provide input. He will be at the next ACAC meeting on March 29<sup>th</sup>, a good opportunity to speak with him about accessibility.

**6. COMMUNITY INPUT**

- Melissa Lund, Kitsap County Parent Coalition (KCPC) – Melissa attended a variety of events in the past month, some of which included:
  - Held monthly Parent Coalition meeting – Topic: Self First, with Larry Davis
  - Extended School Year IEP Workshop
  - Advocacy Days online this year, began in February, held each Wednesday
  - Employment First Meeting
  - DD Resource Fair Planning Meeting
  - Upcoming events:
    - March 25<sup>th</sup> 11:00-1:00 pm – KC Parent Coalition- Topic: DD Housing
    - March 30<sup>th</sup> 1:00 pm-4:00 pm - Autism Workshop: Social Stories
    - Each Wednesday in March – Advocacy Days
    - April 14<sup>th</sup> from 2:00-4:00 pm – IEP Workshop: Highschool Transition

**7. NEW BUSINESS**

**A. Legislative and Budget Update**

- a) Handout – Bills of Interest that are still on the list:
  - HB 1213 – Funding for ESIT and makes ECEAP pilot permanent
  - SB 5268 – Transform services in community residential, redesign ICFs
  - SB 5237 – Elimination of Subminimum Wage Certificates
- b) Kitsap County COVID Vaccine Handout – Options are available to sign up if someone doesn't have the internet, call-in option. There are still some appointment slots available for March 4<sup>th</sup>.  
Eligibility for vaccine currently includes caregivers and any that live in group home situation. If you have Kaiser insurance, look into their vaccine administration appointments.
- c) Federal Legislation – A package is in the works to help state and local governments in vaccine infrastructure and distribution and a proposal to increase the federal match to state dollars. Also included are funds to increase the number of individuals living in and accessing their local communities instead of institutional care.
- d) A proposed budget from House Republicans was a proposal to cut DDA's budget for employment and day programs; would cut \$7.1 million out of current budget and would cut \$13 million for next year. The proposed cuts are much higher than what is typically underspent; proposed cuts are 7-15%.

**B. Advocacy Reports**

- a) Justin Maxwell, President of Bremerton, People First Chapter-  
Chapter members are currently meeting online, on the first Thursday of each month, at 4:30 pm. This past meeting, had the first guest speaker, discussing what it means to be an advocate and talked about his experience on Bainbridge Island. Have recently merged with the Bainbridge Island Chapter. Several chapter members have been attending Advocacy Days. If anyone is interested in joining the meetings, they can find information on the website, email their interest, or join the Facebook Page, Kitsap People First. A member survey can be found on the Page.

**C. Job Foundation – OSPI Materials**

- a) OSPI has completed new materials to share with teachers to get the word out on

Job Foundation. Material can be found online on the DDA Best Practices web page– see handout for more details. The material provides an overview of the Job Foundation project, what the role of school partners are, and how students and families can get connected to the project.

**D. Board Officer Nominations**

- a) Board officers are to submit their nominations now and will vote in April. Names can be sent to Sandy and Kelly; they will collate and provide in April.

**E. Virtual Annual Resource Fair**

- a) Virtual Resource Fair Page will be available starting April 1<sup>st</sup> and stay open through the full month of April. Information has been gathered from around 100 organizations that will be represented. They will be organized by category on the event page. Typically, the in-person fair has around 60 organizations represented. A flyer with more details and a link to the event page, should come out next week.

**F. DDA/DVR Provider Updates**

- a) Kim McCarty, DDA – The Arc’s Center for Future Planning is hosting an upcoming webinar on future planning; more details in handout. There have been issues with guardians or parents not planning into the future for what happens to their loved one when elderly parents or guardians are gone. This is an important issue that needs to be addressed.

Additional information is provided on Consumer Direct Employer (CDE), which was discussed last meeting. It is very important that individual providers are paying attention to the changes. A webinar that was recorded is available online (see handout) that will inform providers of changes to ensure there is a smooth transition, they can continue to get timely payments, and support their clients.

**G. Provider Updates**

- a) Kimberly Adams, ARC – SibShop 2021 Calendar Handout- Geared towards kids 7-12 who have siblings with a disability. Life After High School Handout – Touching on transition pieces and will be 6 weeks long, starting March 18<sup>th</sup>; register online to participate. Arc is also continuing to have support groups on first and third Tuesdays of each month. Additional meetings on third Saturdays of each month. On March 20<sup>th</sup>, there is an online Jeopardy family fun event.
- b) Jenifer Andersen, Trillium – Jenna Ziegler, Interim Program Director is now overseeing and joined the Kitsap Team. Have had a lot of employers who are starting to bring people back since COVID starting; clients are getting vaccinated and clients are getting new jobs as well. Planning a training with North Kitsap School District, which will give them additional information on Job Foundations and School to Work. This will ensure they know the process so they can guide students and families in signing up. Jamie and Samantha from Holly Ridge will be completing a Job Development Training.

**H. Officer Report**

- a) None

**I. Staff Report**

- a) Kelly reported counties have been working with DDA on lifting the lid on provider rates for Employment Day Program Services to support vendors maintain provider capacity. Early on during the pandemic, they were given flexibility to allow providers to bill for remote services and fund training time. As time has passed, it hasn’t been enough; most providers are experiencing revenue losses and looking at layoffs if more revenue can’t be generated. DDA will lift the lids temporarily March 1-June 30<sup>th</sup>. Counties have to stay within their current budgets but based on the current expenditures, Kitsap DD plans to raise provider rates to maintain capacity and ensure providers will be around as we continue to move back to normal.
- b) Next meeting on Tuesday, April 6<sup>th</sup>, 2021

**8. ADJOURNMENT – The meeting adjourned at 6:22 p.m.**

\* = Indicates action item

### ATTENDANCE

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<p><u>Present</u> <i>Frances Aquiningoc</i> <i>Donna Gearns</i> <i>Kathy Loughheed</i> <i>Marian Wiggins</i> <i>Jennifer Acuña</i> <i>Veola Taylor</i></p> <p><u>Absent</u> <i>Sandra LaCelle</i> <i>Christine Johnson</i> <i>George Adams</i></p>	<p><i>Justin Maxwell, Kitsap People First</i> <i>Colleen Bradley, PAVE</i> <i>Jenna Ziegler, Trillium</i> <i>Kim McCarty, DDA</i> <i>Jenifer Andersen, Trillium</i> <i>Melissa Lund, KC Parent Coalition</i> <i>Kimberly Adams, P2P – ARC</i></p>	<p>Kelly O'Neal Elizabeth Wilcox</p>

## **Kitsap County Developmental Disabilities Advisory Board**

**Date:** May 4, 2021  
**Time:** 5:00 p.m.  
**Location:** [Zoom Link](#),  
**Call-in Option:** 1-253-215-8782  
**Meeting ID #** 823 0292 3763  
**Passcode #** 780 243

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### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF April 6, 2021 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. County Supported Employment Program Update**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
    - a) Final Budget**
  - B. Advocacy Reports**
  - C. Virtual Annual Resource Fair Update**
  - D. Contracts 2021-2022**
  - E. Benefits U**
  - F. DDA/DVR Provider Updates**
  - G. Provider Updates**
  - H. Officer Report**
  - I. Staff Report**
- 8. ADJOURNMENT**

\* = Indicates action item

**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
5:00 p.m., Tuesday, April 6, 2021**

1. **CALL TO ORDER-** Sandy LaCelle called the meeting to order at 5:04 p.m. via Zoom.
2. **INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
3. **APPROVAL OF March 2, 2021 MINUTES\***

*MOTION: Jennifer Acuña moved to approve March 2, 2021 minutes as submitted. Donna Gearns seconded. Motion carried.*

4. **ADDITIONS/APPROVAL OF AGENDA\***

*MOTION: Marian Wiggins moved to approve the Agenda as presented. Kathy Lougheed seconded. Motion carried.*

5. **OLD BUSINESS**

- A. Working Age Adult Policy Implementation

- a) The Employment First Committee (EFF):  
Partners for Work (PFW) is continuing to work on the informational interview project. An additional Rotary Club has reached out, East Bremerton, and has expressed interest in Partners for Work. The group will be setting up a PFW presentation for them in the next couple months.
    - b) Upcoming 2021 WISE Virtual Community Summit:  
Starts on May 6 and goes through June 24. See handout for more details and topics of the webinars. Free for anyone to attend the webinars.
    - c) Each year, a training plan is set up with WISE and Monica Meyer to determine what kind of training and technical assistance is needed throughout the year. Due to COVID and the increased need for training statewide, haven't been able to utilize them as much the past year; however, a Positive Behavior Support training is now planned. It will kick off in mid-April and will go through June. There are around 12 staff members from partner agencies participating. Community Inclusion Training was also planned with Monica Meyer facilitating; it kicked off April 1<sup>st</sup> and will go through the end of the month.
    - d) WISE 100 Series:  
Currently openings on the WISE website for WA residents to attend the trainings. Seats have already been paid for this quarter so no cost to attend.
    - e) Staff is continuing to track employment during COVID. Employers are again hiring and opening back up as more people are getting vaccinated and are more comfortable. In January, the number employed was up to 33%; we are now at 35%.

- B. Transition Student Update

- a) Have had a few more School to Work 2021 Transitions Students get hired. There are currently five employed and a couple more are close to gaining employment. In March, there was a collaboration meeting with DVR, school districts, and providers to see how things are going. Things are looking positive; the biggest challenge being agencies haven't been able to access any school work experience sites for students as schools are limited to providing services on-campus or remotely; everything else has been going as planned.
    - b) 2022 Job Foundation rollout – All 13 of the students have connected with agencies and most have already begun their Job Foundation activities.
    - c) 2023 Job Foundation Class- Plan to begin signing up students in the fall.



### **C. Accessible Communities Advisory Committee (ACAC) Update**

- a)** Kitsap County hired a new Parks & Rec Director, Alexander Wisniewski. They are currently working on development project in Port Gamble park. Parks & Rec held a meeting on March 16<sup>th</sup> to collect public input on the project. ACAC representatives attended that meeting and provided feedback about accessibility issues they are hoping to see addressed in that project. In turn, Alexander attended the ACAC meeting in March. They discussed accessibility being included in future parks projects. He was receptive and open to having someone from ACAC be a part of the planning subcommittees for projects. Melissa Lund attended the brainstorming session for Port Gamble and provided input as to the importance of planning for inclusion and accessibility for individuals with disabilities.

### **6. COMMUNITY INPUT**

- Melissa Lund, Kitsap County Parent Coalition (KCPC) – Melissa attended a variety of events in the past month, some of which included:
  - Holding monthly Parent Coalition meeting – Topic: Guardianship Overview
  - Advocacy Days on Wednesdays
  - Community Advocacy Coalition Meeting
  - Self-Advocates Meetings
  - Guardianship Information – The most requested information of the month
  - Upcoming events:
    - April 7<sup>th</sup> – Advocacy Days via Zoom
    - April 14<sup>th</sup> from 2:00-4:00 pm – IEP Workshop with PAVE: Highschool Transition
    - April 22<sup>nd</sup> 11:00 am – 1:00 pm – Family & Caregiver Support Meeting with Partners4Housing as the guest – See handout for more details

### **7. NEW BUSINESS**

#### **A. Legislative and Budget Update**

- a)** Handout – Side by Side Budget Proposals (available at the Arc of Washington website):
  - There are proposals for various items, including:
    1. Funding for community residential opportunities
    2. New waiver slots
    3. High School transition students
    4. Increase of Federal Matching dollars to enhance community services
    5. PPE funding in a variety of different areas
  - There were proposed cuts for the employment and day program funds. After the proposed budgets came out, counties met with DDA staff to discuss. There was concern the data on what is not being spent, was not accurate. There has been effort to correct that information. DDA is still reviewing the budget proposals as it doesn't appear with the added funds for transition students and the FMAP increase, that employment/day programs won't be adequately funded
  - Bills of Interest:
    1. HB 1213: Expansion of childcare and early childhood development – Didn't pass
    2. SB 5284: Eliminating Subminimum Wage Certificates – Had third reading today; a good chance it will pass
- b)** American Rescue Plan Act of 2021 – The federal legislation passed; focuses on COVID relief. See handout for more details on what the funds will cover.

#### **B. Advocacy Reports**

- a)** Will plan on having a self-advocate representative from a local People First Chapter to provide updates at future meetings, on a quarterly basis. Last month, Justin Maxwell presented.

#### **C. Kitsap County Public Health-COVID Vaccine Update**

All individuals are eligible for COVID Vaccine, as of April 15<sup>th</sup>. Phase finder tool is no longer required to schedule an appointment and provide proof of eligibility – See DDA handout for more details. Kitsap Public Health District has a lot of information available on their website on where and how to get a vaccine. There is also a number to call to get

help signing up for vaccine in addition to doing so online.

**D. Virtual Annual Resource Fair**

- a) Virtual Resource Fair Page is now available online; kicked off April 1<sup>st</sup>. The website link to the event page is available through the month of April.

**E. Board Officer Elections\***

Two nominations were received. Sandra LaCelle for Chair and Donna Gearns for Vice Chair.

*MOTION: Marian Wiggins moved to accept the nominations of Sandra LaCelle for Chair and Donna Gearns for Vice Chair. Kathy Lougheed seconded. Motion carried.*

**F. DDA/DVR Provider Updates**

- a) Kim McCarty, DDA – Consumer Direct Employer Webinars handout: Still strongly encouraging families and providers to attend webinars to get information about upcoming changes. DDA also has brochures that can be mailed out. Contact DDA to ask for one. Due to funding, DDA is moving to using Microsoft Teams when scheduling meetings remotely and will no longer be able to host Zoom or Skype meetings; although, they can still attend meetings using those platforms. Staff are also starting to train on completing assessments with Care Web.
- b) Tricia Burks, DVR – Getting ready to move to a new location; from Silverdale to the CSO office, on Auto Center Way. DDA is housed there now as well. Will move around July 1<sup>st</sup>.

**G. Provider Updates**

- a) Jenifer Andersen, Trillium – The majority of staff is now fully vaccinated so they are moving back into providing regular services in-person, while wearing masks and taking other precautions. If clients request a virtual meeting instead, they are still providing that.

**H. Officer Report**

- a) None

**I. Staff Report**

- a) Kelly will look into providing close captioning at the DDAC Zoom meetings. Have updated the Kitsap County Human Services DD website for the resource fair, check it out when you get the chance.
- b) Next meeting on Tuesday, May 4<sup>th</sup>, 2021

**8. ADJOURNMENT – The meeting adjourned at 6:11 p.m.**

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<p><u>Present</u>            Sandra LaCelle            Frances Aquiningoc            Donna Gearns            Kathy Lougheed            Marian Wiggins            Jennifer Acuña            Veola Taylor</p> <p><u>Absent</u>            Christine Johnson</p>	<p>Colleen Bradley, PAVE            Kim McCarty, DDA            Jenifer Andersen, Trillium            Melissa Lund, KC Parent Coalition            Kimberly Adams, P2P – ARC            Tricia Burks, Division of Vocational Rehab,            DVR</p>	<p>Kelly O’Neal            Elizabeth Wilcox</p>

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<i>George Adams</i>		

## **Kitsap County Developmental Disabilities Advisory Board**

**Date:** June 1, 2021  
**Time:** 5:00 p.m.  
**Location:** [Zoom Link](#)  
**Call-in Option:** 1-253-215-8782  
**Meeting ID #** 829 2275 6436  
**Passcode #** 692433

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### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF May 4, 2021 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. County Supported Employment Program Update**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
  - B. Advocacy Reports**
  - C. School Recovery Services**
  - D. Contracts 2021-2022\***
  - E. Emergency Broadband Benefit**
  - F. DDA/DVR Provider Updates**
  - G. Provider Updates**
  - H. Officer Report**
  - I. Staff Report**
- 8. ADJOURNMENT**

\* = Indicates action item

**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
5:00 p.m., Tuesday, May 4, 2021**

- 1. CALL TO ORDER-** Sandy LaCelle called the meeting to order at 5:00 p.m. via Zoom.
- 2. INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
- 3. APPROVAL OF April 6, 2021 MINUTES\***

*MOTION: Frances Aquiningoc moved to approve April 6, 2021 minutes as submitted. Marian Wiggins seconded. Motion carried.*

**4. ADDITIONS/APPROVAL OF AGENDA\***

*MOTION to approve with one addition number 6. ACAC update: Donna Gearns moved to approve the Agenda as updated. Marian Wiggins seconded. Motion carried.*

**5. OLD BUSINESS**

**A. Working Age Adult Policy Implementation**

- a) The Employment First Committee (EFF): Partners for Work (PFW)
  1. Finished the materials for the informational interview project, now need an interested Rotary club to host the event.
  2. The group will present on Partners for Work (PFW), to the East Bremerton Rotary in June.
  3. We have received a lot of interest in PFW from Kitsap Rotaries but beyond the initial presentation, our efforts to begin activities has resulted in little progress. With the virtual environment, creating opportunities to reach more clubs and develop Diversity, Equity and Inclusion (DEI) committees, there are plans to develop a focused presentation on inclusion of persons with disabilities. Having discussed this with the Silverdale Rotary to host this event as a "Hot Topic" and invite other rotaries to join. No date has been set.
  4. Virtual Community Summit 2021: Thriving Through Equity, Resilience & Inclusion 2021. Registration is now open and required; cost free.
- b) Staff is continuing to track employment during COVID; In March the number employed increased to 40% compared to February which was at 35%.

**B. Transition Student Update**

- a) Handout reviewed
  1. In 2020 three (3) new people were identified, numbers increased from 26 to 29, a couple graduates from the 2020 class have started jobs.
  2. New student added for 2021, moved from Seattle to Kitsap in April and transferred to local DVR and DDA services.
  3. Getting closer to having a couple more hires for 2021 students, possibly by June.
  4. 2022 Job Foundation students; Provider meeting held, and agencies report they will meet deadlines with Job Foundation reports completed by June

- b) Monica Meyer will provide a 4-part training series on Functional Communication and Independence to South Kitsap School District teachers and paraprofessionals. This

training will support the training that began at the district through the Social Communications team, which was created from the district's special education re-boot.

**C. County Supported Employment Program Update**

- a) There is another position being developed with the Sheriff's department. Preliminary work is being done with Human Resources currently.

**D. Accessibilities Communities ACAC Update**

- a) Hannah discussed her meeting with Senior Project Manager, David McBride for the master plan of Port Gamble Heritage Park. Highlighting the goal to include the voice of all demographics who historically have not had input in open concept common space designs.
1. Targeted outreach questions and proposed vision handouts were reviewed
  2. The website was shared for individuals to include comment ideas for programs, amenities, and ideas, with sky's the limit. McBride emphasizes the importance of not considering feasibility at this juncture, as it hinders the creative process. The committee has been encouraged to take the information presented on in the handout and contribute their voice. Alternative ways of gathering the data for those unable to use or who lack access to internet services was included.

**6. COMMUNITY INPUT**

- Melissa Lund, Kitsap County Parent Coalition (KCPC) – Melissa attended a variety of events in the past month, some of which included:
  - Advocacy Days: Community Advocacy Coalition (CAC) and Statewide Parent Coalition meetings
  - Legislative updates:
    - DDA budget better than originally projected at the beginning of COVID
    - ESSB 5284 eliminating subminimum wage certificates passed with funds to support providers through the transition, supported by Emily Randall
    - New asks are now being examined for next session; work continues a new comprehensive piece of legislation. Northstar advocates propose to fully fund DD programs, address language barriers, as a couple examples. Designed to stop the piecemeal approach of advocating year after year for separate bills, with the goal of equitably funding services broadly. This has passed the brainstorming phase and thinking the bill can make it to 2022 legislature
  - Federal match increase for Home and Community services and COVID discussed
  - Shared support for physical accessibility in parks including park programs that offer inclusive classes
  - April KCPC meeting topic; Partners4Housing
  - New parent and guardianship packets; the most requested information in April
  - Upcoming events:
    - **Community Summit starts this week**
    - **Microsoft Ability Fair, virtual-assistive technology and support for DD in the tech field, May 5-6**
    - **May 5<sup>th</sup> IEP Workshop 2-4pm. Topic: Student and Parent Rights**
    - **KCPC meeting on May 20<sup>th</sup> 11am-1pm, Topic: Legislation overview with Emily Randall**
    - **Autism workshop with Monica Meyer**

**7. NEW BUSINESS**

**A. Legislative and Budget Update**

- a) Final Budget – The 2021-2023 Operating Budget Proposal draft handout from the Arc of Washington was discussed. Items reviewed from the proposal included;

1. Increasing waivers, funding for transition students to move on to basic plus waiver, technology support, transitioning from foster care or aging out who are now eligible for DDA, no state staff furloughs, federal rate match increase of 10% for home and community services, elimination of subminimum wage, and funding to help with that transition.
- b) Bills of interest are available through the Arc of Washington, additional information provided by handout.
- c) Vaccination home bound services are being offered through local health district coordination efforts. Additional information provided by handout.

**B. Advocacy Reports**

- a) George Adams is planning to attend the June meeting and Justin Maxwell from People First will be available for self-advocacy report.

**C. Virtual Annual Resource Fair Update**

- a) Kicked off was April 1<sup>st</sup>. There was lots of positive feedback with 416 visits to the events page. Planning Committee connected with WISE and the fair has been extended through June 30, 2021.

**D. Contracts 2021-2022**

- a) DDA approval of provider rate enhancement is good through June 2021. The enhancement provided was to help cover additional provider costs related to COVID and the maintenance of provider capacity. Contract budgets for next year are anticipated to be available at the June meeting, for Board members to review and vote on.

**E. Benefits U**

- a) Now a few years into the planning process; the Benefits U kicked off officially on May 3<sup>rd</sup> in Kitsap. Available for ages 14 or older who access services through DDA and have goals or questions related to disability benefits. A handout was provided on how to get connected, sign up or just learn more.

**F. DDA/DVR Provider Updates**

- a) Kim McCarty, DDA – happy about the budget and funds for additional staff. Unsure of the number of FTEs for Kitsap. DDA is learning how to use Care Web as a tool for assessments. There is a learning curve currently, asking for patience but in the long run it will increase efficiency.
- b) Turnover with staff including retirements
- c) Consumer Directed Employer is available online February 1, 2022, working with Individual Providers

**G. Provider Updates**

- a) Kimberly Adams, P2P - ARC June 5<sup>th</sup> for; sib- shop, guardianship, Able accounts
- b) Cathy Bisailon – announced Angela's promotion to Senior Workforce Program Manager and Parent Coalition Coordinator Melissa Lund is resigning at the end of May. Melissa's time and efforts were recognized and applauded. Transition and recruitment efforts are underway, contact Cathy with interest.
- c) Dedra Miller- current recruitment for a Community Coach, launched a marketing

campaign, “Babies Can’t Wait”. Referrals are down from birth to 3 years. Hopeful, the campaign will bring little ones in for evaluations.

H. Officer Report

a) None

I. Staff Report

a) Kelly gave a deserving recognition of Melissa’s leadership in the Parent Coalition position, stating she took her advocacy to a whole new level. She will be greatly missed

8. **Next meeting on Tuesday, June 1<sup>st</sup>, 2021**

9. **ADJOURNMENT** – The meeting adjourned at 6:05 p.m.

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<p><u>Present</u>  <i>Sandra LaCelle</i>  <i>Frances Aquiningoc</i>  <i>Donna Gearns</i>  <i>Jennifer Acuña</i>  <i>Kathy Loughheed</i>  <i>Marian Wiggins</i></p> <p><u>Absent</u>  <i>Christine Johnson</i>  <i>George Adams</i>  <i>Veola Taylor</i></p>	<p><i>Kim McCarty, DDA</i>  <i>Melissa Lund, KC Parent Coalition</i>  <i>Kimberly Adams, P2P – ARC</i>  <i>Cathy Bisailon, Easter Seals Washington</i>  <i>Dedra Miller, Holly Ridge</i>  <i>Chelsea Roe, community member</i></p>	<p>Kelly O’Neal  Richard VanCleave  Hannah Shockley</p>



## **Kitsap County Developmental Disabilities Advisory Board**

**Date:** September 7, 2021  
**Time:** 5:00 p.m.  
**Location:** [Zoom Link](#)  
**Call-in Option:** 1-253-215-8782  
**Meeting ID #** 850 1612 5446  
**Passcode #** 029853

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### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF June 1, 2021 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. Accessible Communities Advisory Committee Update**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
    - a) Governor's Proclamation 21-14**
  - B. Advocacy Reports**
  - C. Regional Transportation Plan Outreach – Kim Pearson and Gil Cerise**
  - D. Virtual Resource Fair and Community Summit Updates**
  - E. DDA/DVR Provider Updates**
  - F. Provider Updates**
  - G. Officer Report**
  - H. Staff Report**
- 8. ADJOURNMENT**

\* = Indicates action item

**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
Tuesday, June 1, 2021  
5:00 p.m.**

1. **CALL TO ORDER-** Sandy LaCelle called the meeting to order at 5:00 p.m. via Zoom.
2. **INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
3. **APPROVAL OF May 4, 2021 MINUTES\***

*MOTION: Frances Aquiningoc moved to approve May 4, 2021 minutes as submitted. Jennifer Acuna seconded. Motion carried.*

4. **ADDITIONS/APPROVAL OF AGENDA\***

*MOTION: Donna Gearns moved to approve the Agenda as presented. Jennifer Acuna seconded. Motion carried.*

5. **OLD BUSINESS**

- A. Working Age Adult Policy Implementation

- a) The Employment First Committee (EFF): Partners for Work (PFW)
      1. Will meet next week at the Silverdale rotary club to put together the Inclusion presentation. This will be sent to rotaries as a "Hot Topic"
      2. Aligning with rotary clubs, Silverdale will host the presentation
      3. Date TBA
      4. Virtual Community Summit: Thriving Through Equity, Resilience & Inclusion 2021. Continuing through June 24<sup>th</sup>. Social activities in addition WISE website
    - b) Staff is continuing to track employment during COVID; April 40% May 45%

- B. Transition Student Update

- a) Handout reviewed
      1. June 2021 (7) students employed, (6) are Employment to Work, (1) is with DVR, possible 1-2 more students by end of month
      2. 2022 Job Foundation students signed up in fall, provider meeting last week, reports due by end of June. Partial reports show progress is on track, students to be signed up earlier in the fall with school districts on board
      3. Monica Myer, Functional Communication and Independence training has had lots of participation.
      4. OESD 114 Newsletter handout reviewed – Jennifer states it will continue with either quarterly or monthly, availability will be announced

- C. County Supported Employment Program Update

- a) There is another position being developed with The Sheriff's department. Preliminary work is being done with Human Resources currently

## 6. COMMUNITY INPUT

- Melissa Lund, called in as a community member:
  - Thanked the community and the Board for the honor to work with them and looking forward to continuing to attend meetings

## 7. NEW BUSINESS

### A. Legislative and Budget Update

- a) Final Budget – Signed on May 18<sup>th</sup> highlights were reviewed;
  - 1. 5092 veto -will move to the 2022 legislature
  - 2. Increased waivers, Basic Plus funding for transition students, technology support, transition from foster care aging out and eligible for DDA, no state staff furloughs, additional 10% home and community services, elimination of subminimum wage and funding to help with that transition
- b) Vaccination updates, including ages 12 and up. Facts and Myths

### B. Advocacy Reports

- a) DDA Client Rights - handout
- b) Justin on vacation, available in September for self-advocacy report

### C. School Recovery Services

- a) Washington's Roadmap for Special Education Recovery Services: 2021 and Beyond -handout
  - Recovery services determined by individual IEP for eligibility
  - District must come up with a plan, due June 1<sup>st</sup>
  - Provided outside of the regular school day and/or during summer
  - Website has a webinar provided for more details
  - Transition students who didn't get diplomas would be eligible
  - If services are not duplicative, students currently receiving services can be eligible

### D. Contracts 2021-2022

- a) Reviewed by the DD Board, total of \$4,014,052.00 in provider services with approximately 621 participants to be served in some capacity
- b) Updates in mid-July from WISE, will be sent to the DD Board

*MOTION: Kathy Loughheed moved to recommend approval by the Kitsap County Board of County Commissioners as submitted. Jennifer Acuna seconded. Motion carried.*

### E. Emergency Broadband Benefit Program

- a) Program available to help households get connected during the Pandemic
- b) Eligibility, resources, and more information listed on the handout

### F. DDA/DVR Provider Updates

- a) Kim McCarty, DDA
  - Currently hiring

- Mandates with masks still required to enter the building
- Consumer Directed Employer- roll out starts in October going online February 1, 2022, working with IEP

b) Trisha Burks, same as DDA with mandates

**G. Provider Updates**

- a) Kimberly Adams, P2P - ARC busy with workshops and support groups. Sip summer camp and new workshops coming in the fall
- b) Colleen Bradley, June 9<sup>th</sup> PTI training at 2pm via Zoom. Information is on the PAVE website under calendar of events

**H. Officer Report**

- a) July and August no meetings, resume in September

**I. Staff Report**

- a) Kelly no updates yet on in person meetings
- b) Updates will be sent over the summer if available

**8. Next meeting on Tuesday, September 7, 2021**

**9. ADJOURNMENT** – The meeting adjourned at 6:00 p.m.

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<u>Present</u> Sandra LaCelle Frances Aquiningoc Donna Gearns Jennifer Acuña Kathy Loughheed Marian Wiggins  <u>Absent</u> Christine Johnson George Adams Veola Taylor	Kim McCarty, DDA Melissa Lund, KC Parent Coalition Kimberly Adams, P2P – ARC Trisha Burks, Lead Counselor DVR Colleen Bradley, PAVE	Kelly O’Neal Hannah Shockley

## **Kitsap County Developmental Disabilities Advisory Board**

**Date:** October 5, 2021  
**Time:** 5:00 p.m.  
**Location:** [Zoom Link](#)  
**Call-in Option:** 1-253-215-8782  
**Meeting ID:** # 845 7033 3235  
**Passcode:** # 009485

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### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF September 7, 2021 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. County Supported Employment Update**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
  - B. Advocacy Reports**
  - C. BenefitsU-Dan Rutten**
  - D. Voter Accessibility**
  - E. IEP Workshops**
  - F. Job Foundation/Transition Services Letter**
  - G. DDA/DVR Provider Updates**
  - H. Provider Updates**
  - I. Officer Report**
  - J. Staff Report**
- 8. ADJOURNMENT**

\* = Indicates action item



residents. Link to join is provided in the WISE handout

3. Staff is continuing to track employment outcomes during COVID; June 51%, and July 57%.

#### **B. Transition Student Update**

##### **a) Handout reviewed**

1. 2022 Job Foundation students 13 signed up, 11 engaged and went through the program. Kick off meetings are happening. DVR counselors are looking at next steps with transition activities
2. 2021 School to Work students, 78% are employed and 33% of students only receiving DVR services are employed
3. IEP workshops with PAVE are planned for the upcoming year. They will all be held remotely, similar to last year. There will be a flyer coming out soon with the details. The first workshop is scheduled on Oct 27<sup>th</sup> from 2-4 pm.

#### **C. ACAC Updates**

a) Ride the Clear Creek Trail event occurred and was featured in the Kitsap Sun

b) Update on the progress of the ramps project. Revenue contract has been approved and the ramps will be ordered. Contract with the Arc of the Peninsulas is the next step

### **6. COMMUNITY INPUT**

a) Parent Coalition is still looking for a representative

### **7. NEW BUSINESS**

#### **A. Legislative and Budget Update**

a) Governor's Proclamation 21-14 attachments discussed

#### **B. Advocacy Reports**

a) Justin unable to attend, available in October for self-advocacy report

#### **C. Regional Transportation Plan Outreach**

(moved to the beginning of the agenda)

#### **D. Virtual Resource Fair and Community Summit Updates**

a) 469 visits to the site

b) Planning for the next year, Resource Fair will be held remotely again

c) Community Summit all content from the summit is available in the WISE on-demand library.

- Plans to hold Summit remotely again next year

- Closing Keynote speaker at this year's Summit was noted as a webinar worth reviewing

#### **E. DDA/DVR Provider Updates**

a) Kim McCarty, DDA

- Currently hiring, two new positions

- Vaccinations and staff

- Soft reopening of offices: October 15<sup>th</sup> for supervisors and November 1<sup>st</sup> for staff, tentative opening to the public on November 16<sup>th</sup>

b). DVR Interim Director Terry Redmon appointed to permanent

#### **F. Provider Updates**

a) Avelino Estrada, shared he was newly hired as the VP of Programs for Easter Seals and would have updates at next month's meeting

**G. Officer Report**

- a) Heidi Scheibner's application to join the Board is going before the Board of County Commissioners for approval at the end of September
- b) Marian Wiggins resigned from the Board when her term expired
- c) WISE budget information sent out; revised budget included in September's agenda packet

**H. Staff Report**

- a) Remote meetings feedback; consensus is to continue online

**8. Next meeting on Tuesday, October 5, 2021**

**9. ADJOURNMENT – The meeting adjourned at 6:07 p.m.**

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<i><u>Present</u></i> <i>Sandra LaCelle</i> <i>Frances Aquiningoc</i> <i>Donna Gearns</i> <i>Jennifer Acuña</i> <i>Kathy Lougheed</i>  <i><u>Absent</u></i> <i>Christine Johnson</i> <i>George Adams</i> <i>Veola Taylor</i>	<i>Kim McCarty, DDA</i> <i>Heidi Scheibner, Community Member</i> <i>Gil Cerise, Program Manager PSRT</i> <i>Kim Person, Associate Planner PSRT</i> <i>Avelino Estrada, Vice President Easter Seals</i> <i>Rae Williams, Community Member</i>	<i>Kelly O'Neal</i> <i>Hannah Shockley</i>





# BENEFIT U:

## BENEFITS PLANNING AND RESOURCE SERVICES

BenefitU is a new benefit planning service that is available to people aged 14+ and receiving DDA benefits that is currently being rolled out across Washington State.

Whether you need to understand the basics or support with specific goal, BenefitU is here to help you plan for the future.

### BenefitU services include:

- Benefits planning services
- Addressing questions/concerns related to disability related benefits
- Clarifying impacts of employment and earnings on disability related cash and medical benefits
- Reviewing benefits and what they offer a beneficiary
- Assisting people to plan for future
- Online videos, tools, and other resources that can help people understand their disability related benefits

BenefitU is phasing in services throughout Washington State. To see if BenefitU is currently offering services in your community, please visit [www.benefitu.org/service-eligibility/](http://www.benefitu.org/service-eligibility/) or scan the QR code to the right.

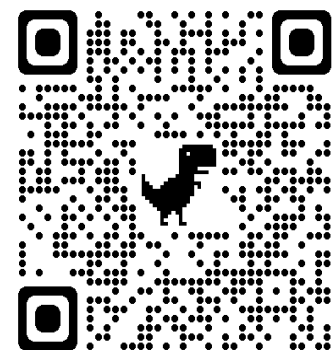
DID YOU KNOW:

THERE ARE WAYS TO  
SAVE BEYOND SSA  
RESOURCE  
THRESHOLDS

WORKING STUDENTS  
MAY BE ELIGIBLE  
FOR WORK  
INCENTIVES

NOT REPORTING  
EARNINGS IS ONE OF  
THE MOST COMMON  
CAUSES OF  
OVERPAYMENTS

IT IS POSSIBLE TO  
WORK AND  
MAINTAIN SSA  
BENEFITS





# DISABILITY BENEFITS QUICKFACTS

**Myth:** If you work more than 20 hours a week you will lose your disability related benefits

**Fact:** How work impacts benefits depends on the type of benefits people receive, and a variety of other factors. In general, individuals will have more money, plan for whether or how they want to move away from reliance on cash benefits and retain their medical benefits when they work.

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**Myth:** If you receive Supplemental Security Income (SSI) benefits you cannot save more than \$2000

**Fact:** There are a variety of ways individuals on SSI, as well as those who are on Medicaid, can save and retain these benefits. Examples include [ABLE accounts](#), [Special Needs Trusts](#), and work incentives such as [IRWE's](#).

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**Myth:** Disability related benefits are too complex to learn.

**Fact:** Although disability related benefits can be complex and at times confusing, there are a tools and resources available to help make sense of things. With the right tools and information, you can start understanding your benefits, possible impactors, and planning for the future.

Ready to start learning? [www.benefitu.org](http://www.benefitu.org) and this [social security overview](#) are a great places to start.

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Learn how you can earn and save money! You can access a variety of trainings and handouts at [www.benefitu.org](http://www.benefitu.org). To request benefits planning services schedule an intake appointment with our call center at [www.benefitu.org/service-eligibility/](http://www.benefitu.org/service-eligibility/)



# Weekly Training Schedule

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## *Wednesday Webinars Are Back!*

In partnership with the Washington State Developmental Disability Administration, Wise will be hosting webinars most Wednesdays for the foreseeable future, and at no cost to you! As always, we will be announcing the webinars here and on our [website training calendar](#). We look forward to hosting partners, consultants, advocates, and familiar faces from our Boots project.

Join us most **Wednesdays from 12:00pm - 1:00pm PDT** for the live sessions, and the recordings of each event will also be added to our [Wise Learning Center](#).

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10/06 12:00pm - 1:00pm PDT

### ***Post Hire Success***

with Amy Fiddes, ENSO

[Register Now!](#)

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## **WA APSE Annual Meeting & Celebration**

Join us at the WA APSE annual meeting, celebrating the end of subminimum wage in our state!

*Monday 10/18 1:00 - 2:30pm*

[Register Now!](#)

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# *Save the Date!* **2022 Virtual Community Summit**

*May and June, 2022*

Join us for a webinar series to celebrate the 10<sup>th</sup> annual Community Summit! Since 2013, the Community Summit has been bringing together self-advocates, friends, families, and allies to collaborate on building more inclusive communities.

To stay up to date, check out the [Summit Facebook page](#). If you have questions or want to know how you can participate in the 2022 Community Summit, please contact Ron Bryan at [ron.bryan@dshs.wa.gov](mailto:ron.bryan@dshs.wa.gov)

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## **Wise Learning Center**

Have you checked out the Wise Learning Center yet? It is a treasure trove of 160+ on-demand trainings available 24/7 with new trainings added weekly!

Content includes information relevant to supporting people with disabilities at home, work, and in the community with an emphasis on employment supports.

**Join Now!**

**WA State Residents have unlimited, free access to the learning center through June 30, 2022.**

# Transition Student Update

## October 2021

### 2020 Transition Students

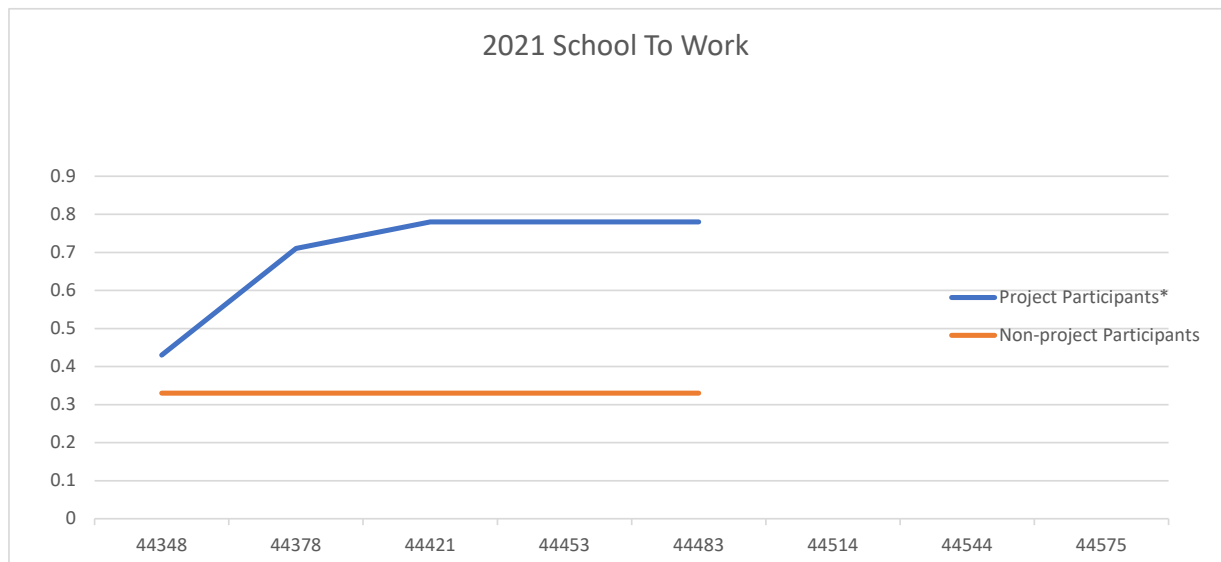
	State-only	Waiver	Total
School to Work Program Participants	0	0	<b>0</b>
DVR	1	2	<b>3</b>
Declined, d/c, or other	4	8	<b>12</b>
No contact	3	0	<b>3</b>
Employed/Long Term Funding	0	12	<b>12</b>
<b>Total 2020 Transition Students</b>	<b>8</b>	<b>22</b>	<b>30</b>

### 2021 Transition Students

	State-only	Waiver	Total
School to Work Program Participants	0	7	<b>7</b>
DVR	0	1	<b>1</b>
Declined, d/c, or other	5	9	<b>14</b>
No contact	0	0	<b>0</b>
Employed/Long Term Funding	0	7	<b>7</b>
<b>Total 2021 Transition Students</b>	<b>5</b>	<b>24</b>	<b>29</b>

### 2022 Transition Students

	State-only	Waiver	Total
School to Work Program Participants	5	7	<b>12</b>
<b>Completed Job Foundation</b>	<b>4</b>	<b>7</b>	<b>11</b>



### 2021 School To Work Employed

	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22
Project Participants*	43%	71%	78%	78%	78%			
Non-project DVR Participants	33%	33%	33%	33%	33%			

\* 1 S2W participants dropped out of program

School to Work Expenditures	\$117,500
Program Reimbursement	\$58,475
<b>Total Expended</b>	<b>\$59,025</b>



**STATE OF WASHINGTON**  
**DEPARTMENT OF SOCIAL AND HEALTH SERVICES**  
**Developmental Disabilities Administration**  
PO Box 45310, Olympia, WA 98504-5310

September 20, 2021

**TO:** DSHS Developmental Disabilities Administration Stakeholders

**FROM:** Debbie Roberts, Assistant Secretary

**SUBJECT: 2022 DSHS Proposed Supplemental Budget – DSHS Developmental Disabilities Administration**

On September 16, the Department of Social and Health Services (DSHS) Acting Secretary, Don Clintsman, announced the submission of the DSHS proposed supplemental budget to the Office of Financial Management. This included the Developmental Disabilities Administration (DDA) proposed budget.

The COVID-19 pandemic continues to impact the way in which we assist clients in need of services and supports. While the revenue picture has greatly improved and the addition of federal funds may provide opportunities to aid and enhance the DDA service system, this is the first step in the supplemental budget process and things can and will change before a final supplemental budget is passed. Highlights from DDA's proposed supplemental budget requests include:

- **Home and Community-Based Services Federal Medical Assistance Percentages Priorities:** Leverages a one-time opportunity to utilize savings from a temporary additional 10 percent Medicaid matching fund increase afforded by the American Rescue Plan Act (ARPA). Funding will be used for wage increases for direct care workers who serve individuals with developmental disabilities. (\$110.3 million; \$48.5 million GF-S)
- **Joint Request with DCYF and HCA:** Creates two 16-bed facilities as a Residential Crisis Stabilization Program (RCSP) in collaboration with the Health Care Authority (HCA) and the Department of Children, Youth and Families (DCYF). DDA will provide continued stabilization services for DDA enrolled youth once the RCSP clinical team has determined that the youth no longer require inpatient level of care and that home and community-based services are appropriate. (\$5.4 million GF-S; 5.2 FTE)

- **Enhanced Case Management Program:** Expands the capacity of the Enhanced Case Management Program (ECMP) by 800 clients. ECMP's current funded capacity is 700 individuals. The ECMP assists individuals and families mitigate risk associated with isolation, home environment, and quality of care concerns by increasing home visits and access to case resource management and support services. (\$6.4 million; \$3.7 million GF-S; 25.0 FTEs)
- **Community Supports for Children:** Funds two three bed facilities in a licensed program for children and youth (age 8-21) to provide Intensive Habilitation Services, and six three-bed licensed long-term enhanced Out-of-Home Services facilities for children and youth with high behavioral acuity or co-occurring disorders through age 20. (\$8.9M; \$5.5M GF-S; 0.5 FTE)
- **Community Residential Quality Assurance:** Addresses monitoring of services delivered to over 4,500 clients served in DDA contracted residential programs. The staffing is needed to meet assurances with Centers for Medicare & Medicaid Services to verify clients received services authorized on the Core and Community Protection Waivers. (\$545,000; \$308,000 GF-S; 2.0 FTE)
- **Home Care Agency Tax Rate Adjustment:** Fills the employer tax gap by funding adequate employer taxes for home care agencies in alignment with RCW 74.39A.310 as amended in the 2020 legislative session. (\$1.8 million; \$799,000 GF-S)
- **Transitional Care Management:** Funds complex transition coordination teams, mobile diversion rapid response, provider development, smaller caseloads, and enhanced support to providers to support an estimated 2,100 client's transitions of care annually. (\$20.6 million; \$11.7 GF-S; 52.0 FTE)

In addition to the supplemental budget request, in August the Governor authorized DSHS to begin using \$13.6 million in CARES Act funding from the Department of Health to facilitate client transitions from community acute care hospitals to ALTA and DDA community settings, to ease the shortage of available hospital beds resulting from the current surge in COVID-19 cases. The CARES funding is being used to pay for temporary rapid response teams throughout the state to increase staffing in long-term care settings, and to provide payment incentives to nursing homes, assisted living facilities, adult family homes, and supported living providers to accept clients transitioning from hospitals.

More detail on the DDA, and the entire DSHS, budget request can be found at the [OFM Budget website](#).

Thank you for providing supports for individuals with developmental and intellectual disabilities. Be well.

# Dan Thompson Memorial Account

Developmental Disabilities Administration  
September 27, 2021

## Reminder: Developmental Disabilities Council (DDC)- Dan Thompson Memorial Services Account

Dear Community Members— You still have two weeks to complete an application for funding from the [Dan Thompson Account](#). This is a very exciting opportunity for the community to spend \$55 million, which came from state and federal funding. The goal is to help people with developmental disabilities in Washington State have better access to community-based supports and services. Here are some important things we want you to know:

- The application deadline is **Friday, October 8<sup>th</sup>**.
- You can submit a written application or you can send an audio/video recording to the DDC. If you prefer to use another format, please just let us know!
- [The application can be found on this webpage](#) and is available in writing and audio recordings in six languages (English, Chinese, Russian, Somali, Spanish, Vietnamese). Frequently Asked Questions (FAQ) and other resources are also available on this page.
- If you have any questions or need any support, please contact Jeremy Norden-Paul: [jeremy.norden-paul@ddc.wa.gov](mailto:jeremy.norden-paul@ddc.wa.gov) or 360-586-3558.
- It does not matter how big or small your organization is, or how much experience you have with grants—we want to hear your ideas!
- You do not need to be a professional grant writer to complete the application. We are not judging applications based on how long they are, or whether the writing is grammatically perfect. The most important thing is how your idea is going to help people with developmental disabilities.





- The application is simple, broad, and flexible because that is how we designed it. We really want to hear your ideas and do not want to turn you away by giving you a long, complicated application to complete.

Click [here](#) for the QR code for the application.

We are very excited to hear your ideas!

# DDA and DDC Community Strategic Listening Sessions

## General Community Feedback and Notes

August 2021

## Background

The Office of Equity asked that DDA conduct listening sessions with stakeholders, customers, clients, families, and self-advocates and hear their ideas on how state agencies can better identify and address opportunity gaps and inequities. In partnership with the DDC, DDA compiled feedback and recommendations that will be used to help advance progress on becoming an anti-racist and transformative organization and help the Washington State Office of Equity to create a five-year equity strategic plan that bridges opportunity gaps and reduce disparities.

The listening session notes that follow were compiled by Anjolie Ganti, MPH, MSW (Consultant) and KeliAnne Hara-Hubbard, MPH (Consultant) with support from Justin Chan, Equity, Diversity, and Inclusion Administrator. Though a vast majority of participants were opened to sharing their names, some participants preferred to remain anonymous and have been listed either by initials or not listed at all. Participants were broken up into smaller break out rooms on zoom, where there was a facilitator and notetaker. This report captures all the comments shared in each breakout room. The notes are organized by questions the OOE suggested were asked. **There were 60 participants on August 23<sup>rd</sup> and 84 participants on August 27<sup>th</sup> for a total of 144.**

### Facilitators & Note takers:

- Anjolie Ganti
- Norma Timbang
- Jeremy Norden-Paul
- Gita Krishnaswamy
- KeliAnne Hara-Hubbard
- Gabriela Ewing
- Jen Self
- Adana Protonentis
- CeliaViveros
- Michelle Sturdevant
- Sonia Garcia de Ceron (Spanish interpreter)

### General Structure:

A total of 8 rooms (4 during each listening session) were hosted to gather perspectives from individuals with disabilities, caregivers of individuals with disabilities, and individuals working at organizations serving people with disabilities. Listening sessions lasted two hours with a 15-minute break halfway through. These sessions were hosted over Zoom, facilitated by individuals who are not part of the DDA.

### Agenda:

**5:00pm: Tech Checks**

**5:10pm: Welcome and Opening Remarks**

**5:15pm: Participation Guidelines**

**5:20pm: Move into breakout rooms for Listening Session**

**5:25pm: Introductions and Participation Guidelines in Breakout rooms**

**5:30pm: Listening Session Part 1**

- **Imagine creating an anti-racist (equitable) Washington state where everyone flourishes and achieves their full potential for the common good: an equitable and just state for all.**
  - What opportunity gaps need to be bridged?
  - Which disparities need to be eliminated?
  - What, in your opinion, must be measured to achieve this reality?

**6:30pm: Break**

**6:45pm: Listening Session Part 2**

- **Imagine creating an anti-racist (equitable) Washington state where everyone flourishes and achieves their full potential for the common good: an equitable and just state for all.**
  - **What one thing do you want the Office of Equity (OOE) to know?**
  - **What one thing do you want the Office of Equity to accomplish?**
  - **What else does the Office of Equity need to meet?**

**7:45pm: Closing and Thank You**

## **Summary of Themes that emerged from the listening sessions**

### **Accessibility to critical information about available services**

Participants expressed that there is great difficulty in navigating DDA paperwork, not being eligible or identified for services and information is either hard to find or is not shared in a way that makes sense for families making participation in services a challenge. A huge barrier is long waitlists for services for BIPOC and low-income families. There is a need for plain language processes and plain language documentation. It's accessible across all identities. In addition, unconscious biases need to be addressed as the "whole approach is biased against people of color."

### **Continued lack of access to in language services resulting in frustration when accessing services**

Participants expressed that language access is a huge barrier, even when state agencies are mandated to provide language services. Further challenging matters is that families rely on case managers to be culture brokers and support the development of culturally responsive care plans. Participants expressed that "we always question, does this happen to me because I'm a person of color? Is it because I'm a parent of a child with special needs? Is it because I have disabilities or because I don't speak English well? Is it because I'm an immigrant?"

### **Lack of Trust**

Participants expressed a lack of trust in accessing services and in participation in these listening sessions. One participant noted that "I think talk is cheap. I'm skeptical. I spent 3 hours here and what will be the outcome? I'm not sure. There are so many people out there who have disabilities themselves and to provide feedback in this format would not work. This system isn't acknowledging the needs of people with disabilities. The listening session is another way of "checking the box." Moreover, families who are using language services, feel at a disadvantage because "people only listen to the social workers." Some mentioned that they wait for hours, only to find that no help is available.

## **Extreme Fatigue for families and self-advocates**

Many participants expressed their extreme fatigue in navigating services and keeping systems accountable for providing services. A common example offered was working with DDA and the school system. Parents and caregivers mentioned that they spend as much time receiving services, as they do point out gaps and advocating for their family members who have disabilities to get services. Even when a service is available, they are not sure that it will be safe for their children to even be there. One family mentioned that when caregivers get sick there is no additional access to back up caregivers.

## **Ableism is a major issue and is often overlooked in equity discussions**

Participants mentioned that the online format at all was a barrier as some self-advocates and family members find registering for a meeting to be a barrier, or they have a hard time navigating the internet or they do not have the right accessibility software at home to create access. Participants mentioned that a “starting point is looking at issues of biases, systemic challenges. Don’t just say inclusion as guiding values while working with people with developmental disabilities or differently abled people. So, for me the whole appreciation, the context, the language, there’s a whole lot we can do together if we can create the environment to discuss.” Many people need additional education about disability.

## **Services must be accessible across many social identities**

Individuals often mentioned their multiple, intersecting social identities (e.g., being both an immigrant and a person with a disability). Navigating systems that were built to serve one social identity but not the other was frustrating and challenging, as the system was not built for these individuals. A strong need for language services is one example of the ways in which the system does not serve individuals with intersecting identities (e.g., Spanish speaking and disabled). Many participants discussed how the system wants to “put people in boxes” and that those who do not fit neatly into that box are often left behind. In addition, participants also expressed a need to stop the school to prison pipeline as to “stop racially profiling our black boys.” The intersections between being low income, BIPOC and having a disability make for a wide array of barriers when attempting to create a more equitable WA State, especially given the unevenness of services provided at schools. Participants wondered how to practice inclusion in a way that ensures no one is left out?

## **Lack of access to services**

This seems to impact at the intersections of race and disability as well as families with fewer resources (e.g., lack of access to ABA, culturally responsive providers, not enough language access, etc.). Services available are designed as **one size fits all**, e.g., having to do waivers, not enough services available for specific needs, isolates and creates a “throw away” system. Families are struggling to receive CFC hours. Having more interpreters to relay information in different dialects can do a lot for inclusion.

## **Challenges in systems regarding assessing the needs of individual people**

Participants mentioned that “square peg, round hole”/systems tools are not efficient in determining what the client and family needs, for example, taking good care of their child resulted in services being taken away.

### **Not enough services**

Participants mentioned transition services, employment, housing, school programs such as para providers and integration into general classrooms, early intervention, childcare for clients in diapers, respite for parents/caregivers, etc., are not readily available.

### **Need more and more voices at the table**

Participants mentioned the need to include the voices of Self-advocates, not just white voices.

### **Accountability**

Institutions should work together to make change; keep creating spaces like this; don't be afraid to fail; monitor DDA to ensure changes happen; "hold legislators' feet to the fire"; increase funding and prioritize disability services.

The 43rd People First of Washington  
Convention is just around the corner!

Double Tree Hotel • Spokane, Washington

A banner for the 43rd Annual Convention. The top part is black with white text: "43RD ANNUAL CONVENTION". The bottom part is yellow with black text: "Oct. 22, 23 & 24 Spokane Double Tree". On the right side, there is a logo that says "BACK TO THE FUTURE" in a stylized, colorful font with a yellow and red gradient and a white outline. The word "BACK" is larger and more prominent than "TO THE FUTURE".

**43RD ANNUAL CONVENTION**  
**Oct. 22, 23 & 24 Spokane Double Tree**

Friday, October 22 through Sunday, October 24, 2021

[www.peoplefirstofwashington.org](http://www.peoplefirstofwashington.org)

## BALLOT DROP LOCATIONS, VOTE CENTERS AND ACCESSIBLE VOTING

### Vote Centers and Accessible Voting Locations

Vote Centers open the Saturday and Monday before the Primary and General Election Day and on Election Day for Special Elections.

The centers are designed primarily for new voters needing to register, voters who lost or did not receive their ballots in the mail, voters needing to change their addresses, and voters wishing to vote using the Accessible Voting Unit.

Voters who want to vote in a voting location are also welcome. A ballot from the vote center is the same as the one you receive in the mail. If you receive a ballot in the mail but want to vote in the vote center, bring that ballot and step into one of the voting partition spaces. This will help keep the line short for voters who need to register or receive a replacement ballot.

#### Dates and Times:

**Saturday and Monday before the Primary or General Election, 8:30 a.m. - 4:30 p.m.**

**Election Day: Tuesday, 7 a.m. - 8 p.m.**

<b>Kitsap County Administration Building</b> 619 Division Street, Port Orchard, 98366	<b>Marvin Williams Recreation Center</b> 725 Park Avenue Bremerton, WA 98337	<b>Poulsbo Fire Station</b> 911 NE Liberty Road Poulsbo, WA, 98370
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### Ballot Drop Locations

Beginning 18 days before each election, ballot drop boxes remain open 24 hours a day until 8 p.m. on Election Day.

There are 25 ballot drop boxes located throughout Kitsap. Ballot drops provide a safe, secure way for voters to deposit their ballots. No postage is required. Our ballot drop boxes also meet accessibility requirements for voters with disabilities.

<p><b><u>Bainbridge Island School District</u></b> 8489 Madison Avenue NE Bainbridge Island, WA 98110</p>	<p><b><u>Kingston - Village Green Park</u></b> 10810 NE West Kingston Road Kingston, WA 98346</p>	<p><b><u>Port Orchard (Glenwood) - SKFR Station 17</u></b> 7990 McCormick Woods Drive SW Port Orchard, WA 98367</p>
<p><b><u>Bremerton - Downtown</u></b> Norm Dicks Government Center 345 6th Street Bremerton, WA 98337</p>	<p><b><u>Manchester Stormwater Park</u></b> 2399 Colchester Drive East Port Orchard, WA 98366</p>	<p><b><u>Poulsbo Fire Station</u></b> 911 NE Liberty Road Poulsbo, WA 98370</p>
<p><b><u>Bremerton - East</u></b> Kitsap Regional Library Sylvan Way 1301 Sylvan Way Bremerton, WA 98310</p>	<p><b><u>Naval Base Kitsap - Bangor</u></b> 2500 Ohio Street NSB - Silverdale, WA 98315</p>	<p><b><u>Poulsbo - Olympic College</u></b> 1000 Olympic College Way NW Poulsbo, WA 98370</p>
<p><b><u>Bremerton - Marvin Williams Recreation Center</u></b> 725 Park Avenue Bremerton, WA 98337</p>	<p><b><u>Naval Base Kitsap - Bremerton</u></b> (pending installation) 886 Barclay Street Bremerton, WA 98314</p>	<p><b><u>Seabeck - Green Mountain Elementary School</u></b> 3860 Boundary Trail NW Bremerton, WA 98312</p>
<p><b><u>Burley Store</u></b> 14972 Bethel-Burley Road SE Port Orchard, WA 98367</p>	<p><b><u>Navy Yard City</u></b> West Side Improvement Club 4109 West E Street Bremerton, WA 98312</p>	<p><b><u>Silverdale - CK School District</u></b> (Jenne-Wright Building) 9210 Silverdale Way NW Silverdale, WA 98383</p>
<p><b><u>Hansville - Norwegian Point Park</u></b> 38950 Hansville Road NE Hansville, WA 98340</p>	<p><b><u>Port Gamble - S'Klallam Tribal Center</u></b> 31912 Little Boston Road NE Kingston, WA 98346</p>	<p><b><u>Southworth WSF Terminal</u></b> 11677 SE Southworth Ferry Drive Port Orchard, WA 98366 (Near ferry terminal entrance.)</p>
<p><b><u>Indianola Tennis Courts</u></b> 20761 Greenwood Street NE Indianola, WA 98342</p>	<p><b><u>Port Orchard</u></b> Kitsap County Auditor's Office 619 Division Street Port Orchard, WA 98366</p>	<p><b><u>Suquamish Tribal Council Building</u></b> 18490 Suquamish Way NE Suquamish, WA 98392</p>



<b>Keyport - Central Park</b> 15378 Washington Avenue NE Keyport, WA 98345	<b>Port Orchard (East) - SKFR Station 8</b> 1974 Fircrest Drive SE Port Orchard, WA 98366	<b>Tracyton - Bremerton Elks, Lodge 1181</b> 4131 Pine Road NE Bremerton, WA 98310
<b>Kingston - North Kitsap Fire &amp; Rescue</b> 26642 Miller Bay Road NE Kingston, WA 98346		



## ESD 114 SERIES OF ZOOM WORKSHOPS AND IEP CLINICS

### Special Education 2021-2022 School Year

These trainings are opportunities for parents, caregivers, and professionals to learn how students receive their special education services. From 2pm – 3pm will be the training topic.

The IEP clinic will go from 3pm – 4pm that will allow individuals to bring your students IEP, Evaluation, or 504 plan to the clinic and asked questions/answers.

**QUESTIONS PLEASE CONTACT VANESSA LEWIS**

 **253-720-1583** or

 [Vlewis@wapave.org](mailto:Vlewis@wapave.org)

 Visit [wapave.org](http://wapave.org) for more information

This training provides the participant with a variety of types of information. This may include information on State or Federal law regarding the rights of individuals with disabilities. While this is provided to inform or make one aware of these rights, legal definitions, or laws/regulations, it is not providing legal representation or legal advice. The participant understands that this is information to educate them not to provide them with legal representation.

TOPICS AND DATES FOR  
THE ZOOM WORKSHOPS  
AND IEP CLINICS

HYBRID AND VIRTUAL  
LEARNING  
OCTOBER 27, 2021  
[TFAFORMS.COM/4934244](https://TFAFORMS.COM/4934244)

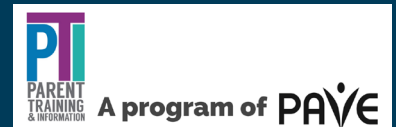
BIRTH TO THREE SERVICES  
DEC 15, 2021

UNDERSTANDING THE  
SPECIAL EDUCATION  
PROCESS  
FEB 23, 2022

HIGH SCHOOL TRANSITION  
APRIL 27, 2022

PREPARING FOR THE  
2022 - 2023  
SCHOOL YEAR

[www.wapave.org](http://www.wapave.org)



**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
Tuesday, September 7, 2021  
5:00 p.m.**

1. **CALL TO ORDER-** Sandy LaCelle called the meeting to order at 5:00 p.m. via Zoom.
2. **INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
3. **APPROVAL OF June 1, 2021 MINUTES\***

*MOTION: Jennifer Acuna moved to approve June 1, 2021 minutes as submitted. Kathy Loughheed seconded. Motion carried.*

4. **ADDITIONS/APPROVAL OF AGENDA\***

*MOTION: Frances Aquiningoc moved to approve the Agenda with one change; to move 7.C before Old Business. Jennifer Acuna seconded. Motion carried.*

**NEW BUSINESS (presentation moved up on agenda)**

C. Regional Transportation Plan Outreach – Kim Pearson and Gil Cerise

- a). The mobility transportation plans for Kitsap, Pierce, King, and Snohomish counties will be up for adoption in May of 2022. Outreach efforts focus on gathering community data, creating a preliminary plan and obtaining feedback on goals and projected outcomes.
  1. The transportation plans look at long range needs and is updated every 4 years
  2. Encompasses all age ranges, disabilities, aging and low income
  3. Identifies key mobility challenges; lack of transportation, long travel times including cross county travel, difficulty getting to medical appointments, accessible infrastructure, lack of information for services available and cost for services
  4. Engagement link provided for individuals interested in sharing more ideas or personal stories; [engage.psrc.org](http://engage.psrc.org) or email [transportation@psrc.org](mailto:transportation@psrc.org)
  5. Gil Cerise [gcerise@psrc.org](mailto:gcerise@psrc.org) or 206-971-3053 and Kim Pearson [kpearson@psrc.org](mailto:kpearson@psrc.org) or 206-464-5833
  6. Feedback and comments are due on September 15, 2021
  7. Draft document will be available for review and public comment in January of 2022

5. **OLD BUSINESS**

- A. Working Age Adult Policy Implementation

- a) The Employment First Committee (EFF): Partners for Work (PFW)
  1. Presentation has been developed and will be presented on October 28<sup>th</sup> for Silverdale club, inviting other rotary clubs to attend
  
  2. DDA is covering fees for access to WISE's learning library for WA State

residents. Link to join is provided in the WISE handout

3. Staff is continuing to track employment outcomes during COVID; June 51%, and July 57%.

#### **B. Transition Student Update**

##### **a) Handout reviewed**

1. 2022 Job Foundation students 13 signed up, 11 engaged and went through the program. Kick off meetings are happening. DVR counselors are looking at next steps with transition activities
2. 2021 School to Work students, 78% are employed and 33% of students only receiving DVR services are employed
3. IEP workshops with PAVE are planned for the upcoming year. They will all be held remotely, similar to last year. There will be a flyer coming out soon with the details. The first workshop is scheduled on Oct 27<sup>th</sup> from 2-4 pm.

#### **C. ACAC Updates**

a) Ride the Clear Creek Trail event occurred and was featured in the Kitsap Sun

b) Update on the progress of the ramps project. Revenue contract has been approved and the ramps will be ordered. Contract with the Arc of the Peninsulas is the next step

### **6. COMMUNITY INPUT**

a) Parent Coalition is still looking for a representative

### **7. NEW BUSINESS**

#### **A. Legislative and Budget Update**

a) Governor's Proclamation 21-14 attachments discussed

#### **B. Advocacy Reports**

a) Justin unable to attend, available in October for self-advocacy report

#### **C. Regional Transportation Plan Outreach**

(moved to the beginning of the agenda)

#### **D. Virtual Resource Fair and Community Summit Updates**

a) 469 visits to the site

b) Planning for the next year, Resource Fair will be held remotely again

c) Community Summit all content from the summit is available in the WISE on-demand library.

- Plans to hold Summit remotely again next year

- Closing Keynote speaker at this year's Summit was noted as a webinar worth reviewing

#### **E. DDA/DVR Provider Updates**

a) Kim McCarty, DDA

- Currently hiring, two new positions

- Vaccinations and staff

- Soft reopening of offices: October 15<sup>th</sup> for supervisors and November 1<sup>st</sup> for staff, tentative opening to the public on November 16<sup>th</sup>

b). DVR Interim Director Terry Redmon appointed to permanent

#### **F. Provider Updates**

a) Avelino Estrada, shared he was newly hired as the VP of Programs for Easter Seals and would have updates at next month's meeting

**G. Officer Report**

- a) Heidi Scheibner's application to join the Board is going before the Board of County Commissioners for approval at the end of September
- b) Marian Wiggins resigned from the Board when her term expired
- c) WISE budget information sent out; revised budget included in September's agenda packet

**H. Staff Report**

- a) Remote meetings feedback; consensus is to continue online

**8. Next meeting on Tuesday, October 5, 2021**

**9. ADJOURNMENT – The meeting adjourned at 6:07 p.m.**

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<i><u>Present</u></i> <i>Sandra LaCelle</i> <i>Frances Aquiningoc</i> <i>Donna Gearns</i> <i>Jennifer Acuña</i> <i>Kathy Lougheed</i>  <i><u>Absent</u></i> <i>Christine Johnson</i> <i>George Adams</i> <i>Veola Taylor</i>	<i>Kim McCarty, DDA</i> <i>Heidi Scheibner, Community Member</i> <i>Gil Cerise, Program Manager PSRT</i> <i>Kim Person, Associate Planner PSRT</i> <i>Avelino Estrada, Vice President Easter Seals</i> <i>Rae Williams, Community Member</i>	<i>Kelly O'Neal</i> <i>Hannah Shockley</i>

## **Kitsap County Developmental Disabilities Advisory Board**

**Date:** November 2, 2021  
**Time:** 5:00 p.m.  
**Meeting:** [Zoom Link Join the Meeting](#)  
**Call-in:** 1-253-215-8782  
**Meeting ID:** # 840 2354 4690  
**Passcode:** # 978086

---

### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF October 5, 2021 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. Accessible Communities Advisory Committee**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
  - B. Advocacy Reports**
  - C. 2021 DDA Caseload and Cost Report**
  - D. DD Board Priorities 2022**
  - E. DDA/DVR Provider Updates**
  - F. Provider Updates**
  - G. Officer Report**
  - H. Staff Report**
- 8. ADJOURNMENT**

\* = Indicates action item

**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
5:00 p.m., Tuesday, October 5, 2021**

1. **CALL TO ORDER-** Sandy LaCelle called the meeting to order at 5:03 p.m. via Zoom.
2. **INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
3. **APPROVAL OF September 7, 2021 MINUTES\***

*MOTION: Jennifer Acuna moved to approve September 7, 2021 minutes as submitted. Frances Aquiningoc seconded. Motion carried.*

4. **ADDITIONS/APPROVAL OF AGENDA\***

*MOTION: Donna Kearns moved to approve the Agenda as presented. Jennifer Acuna seconded. Motion carried.*

**NEW BUSINESS (presentation moved up on agenda)**

**C. BenefitU – Dan Rутten**

- a) Benefits Planning and Resource Services. BenefitU was created due to the gap in resources and options in benefits planning. It is a place to go for anyone to get information about disability related benefits. BenefitU services include:
1. Benefits planning services for people aged 14+ and receiving DDA benefits
  2. Addressing questions/concerns pertaining to disability related benefits
  3. Clarifying impacts on employment and earnings on disability related cash and medical benefits
  4. Online videos, tools and other resources that can assist people understand their disability related benefits such as: SSI, SSDI, SS, Medicaid, Medicare, and HWD
  5. Explanations of available Work Incentives such as PASS, IRWE and Student Earned Income Exclusion
  6. Assisting people plan for the future and includes information about the Able Accounts and DD Endowment Trust Fund

While BenefitU benefits planning services are still rolling out across the state, they are currently available to Kitsap County residents who meet the eligibility requirements. No referral is needed to access the benefits planning services. No wrong door, if someone is in need of benefits planning, they will assist getting people to other resources if not eligible. Website: [www.benefitu.org](http://www.benefitu.org)

**5. OLD BUSINESS**

**A. Working Age Adult Policy Implementation**

- a) October is the National Disability Employment Awareness Month. Some activities this month to commemorate this include:
1. Employment First Committee (EFF): Partners for Work (PFW) presentation to the Kitsap County Rotaries on equity, diversity, accessibility, and inclusion and how employment for people with disabilities can align with a club's diversity, equity, accessibility, and inclusion (DEAI) committee goals.
  2. Community Employment Alliance (CEA) hosting two events:
    - i. Self-Advocate Panel met earlier today to share their stories on

employment and the need for an inclusive workplace for individuals with disabilities.

- ii. HR panel scheduled on October 20<sup>th</sup> to share their stories and vision for how employers can celebrate individuals of all abilities with a DEI focus. Contact Kelly if want Zoom link for presentation.
3. Keyport staff reached out to Kelly, asking her to provide a presentation. It is scheduled on October 12<sup>th</sup> and Susan Harrell from WISE will be joining her. The presentation will focus on building a diverse and effective Federal workforce through the hiring of people with intellectual and developmental disabilities.
- b) WISE Wednesday Webinars are beginning again. Handout was reviewed. Topics and details can be found at [My Calendar | Wise \(gowise.org\)](#) ; WA APSE Chapter is hosting their annual meeting on Oct. 18<sup>th</sup> that will include a celebration of the end of sub-minimum wage in WA state.
- c) Staff is continuing to track employment during COVID; In August the number employed increased to 58% compared to 57% in July.

#### **B. Transition Student Update**

- a) Handout reviewed
  1. 2022 School to Work students: Services began as kick off meetings were completed. Most schools shared that school-work sites will be offered again, so provider staff working with students will be able to observe students in person in the classroom as well as worksites.
  2. 2023 Job Foundation: Efforts are underway to sign up 2023 transition students for Job Foundation, School to Work, and DVR.
  3. 2021 School to Work Students: 78% are employed and 33% of students only receiving DVR services are employed. A few students that were hired are still awaiting job start dates.
  4. Jennifer will provide an OESD update at November's meeting.

#### **C. County Supported Employment Program Update**

- a) A video planned of the supported employment program was postponed due to Covid so will re-schedule in the future.

### **6. COMMUNITY INPUT**

- a) Avelino Estrada shared the Parent Coalition is still looking for a representative.

### **7. NEW BUSINESS**

#### **A. Legislative and Budget Update**

- a) DDA Proposed Supplemental Budget – Handout from Assistant Secretary, Debbie Roberts reviewed. Highlights include;
  1. Increase wages for direct care workers as on-going staffing and provider capacity concerns continues. DDA recently gave counties permission to extend the enhanced provider services rates to continue through June 30, 2022 from its initial end date of December 31, 2021.
  2. Funding to increase the capacity of the enhanced DDA CRM program.
  3. Funding to increase out of home services for children and youth up to the age of 20.
  4. DDA QA staffing increases to monitor DDA contracted residential services.
- b) DDA received funds in August as part of the Federal Cares Act to support DDA clients transitioning from acute care in hospitals to DDA community settings resulting in freeing up hospital beds needed from current surge of Covid hospitalizations.
- c) The Dan Thompson Memorial Services Account has 55 million dollars to fund community projects. Proposed project application deadline is Friday, October 8<sup>th</sup>. Details in handout.
- d) Review of the DDC and DDA Strategic Listening Sessions handout tabled until next meeting.



**B. Advocacy Reports**

- a) The 43<sup>rd</sup> People First of Washington Convention is being held October 22-24 at the Spokane Double Tree Hotel. There is virtual as well as in-person option to attend. This year's theme is Back to the Future. The county is funding four self-advocates to participate. Information available at: [www.peoplefirstofwashington.org](http://www.peoplefirstofwashington.org)
- b) Justin unable to attend the meeting to provide a self-advocacy report.

**C. BenefitU**

(Moved to the beginning of the agenda)

**D. Voter Accessibility**

- a) Handout provided with ballot drop locations and accessible voting locations. This information can also be found online at the Kitsap County website. [Accessible Voting in Kitsap County \(kitsapgov.com\)](http://www.kitsapgov.com/AccessibleVoting)

**E. IEP Workshops**

- a) Flyer provided with the details of this year's IEP workshops and clinics. Flyer contains the dates, times, topics and meeting links. Workshops and clinics will be held remotely this year. The first workshop is scheduled for October 27<sup>th</sup> and the topic will cover Hybrid and Virtual Learning. Contact: Vanessa Lewis, [vlewis@wapave.org](mailto:vlewis@wapave.org) or 253-720-1583.

**F. Job Foundation/Transition Services Letter**

- a) DDA is planning to send a letter statewide to all families who are/have students in the 2023 transition class. The letter will cover available transition services, the role of counties and contact information of county staff. Plan is to mail out soon and provide this information annually to each future transition class.

**G. DDA/DVR Provider Updates**

- a) Kim McCarty, DDA
  - o Some staffing changes with current DDA CRMs; Alex Boede will be stepping down as one of the current DDA Supervisors.
  - o Mandates with masks still required to enter the building; tentative re-opening of building to the public on November 16<sup>th</sup>
- b) No DVR update.

**H. Provider Updates**

- a) None.

**I. Officer Report**

- a) Heidi Scheibner was appointed to the Board in September. Veola Taylor requested to be re-appointed for another term with her term expiring in September.

**J. Staff Report**

- a) Sonya Miles introduced herself, she is the new Deputy Director of Human Services.

**8. Next meeting is Tuesday, November 2, 2021.**

**9. ADJOURNMENT** – The meeting adjourned at 5:58 p.m.

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<p><u>Present</u>  <i>Sandra LaCelle</i>  <i>Frances Aquiningoc</i>  <i>Donna Gearns</i>  <i>Jennifer Acuña</i>  <i>Heidi Scheibner</i></p> <p><u>Absent</u>  <i>George Adams</i>  <i>Veola Taylor</i>  <i>Kathy Lougheed</i></p>	<p><i>Kim McCarty, DDA</i>  <i>Rae Williams, Community Member</i>  <i>Avelino Estrada, Easter Seals</i>  <i>Dan Rutten, WISE</i></p>	<p>Kelly O'Neal  Sonya Miles</p>

# Transition Student Update

## November 2021

### 2020 Transition Students

	State-only	Waiver	Total
School to Work Program Participants	0	0	<b>0</b>
DVR	1	2	<b>3</b>
Declined, d/c, or other	4	7	<b>11</b>
No contact	3	0	<b>3</b>
Employed/Long Term Funding	0	12	<b>12</b>
<b>Total 2020 Transition Students</b>	<b>8</b>	<b>21</b>	<b>29</b>

### 2021 Transition Students

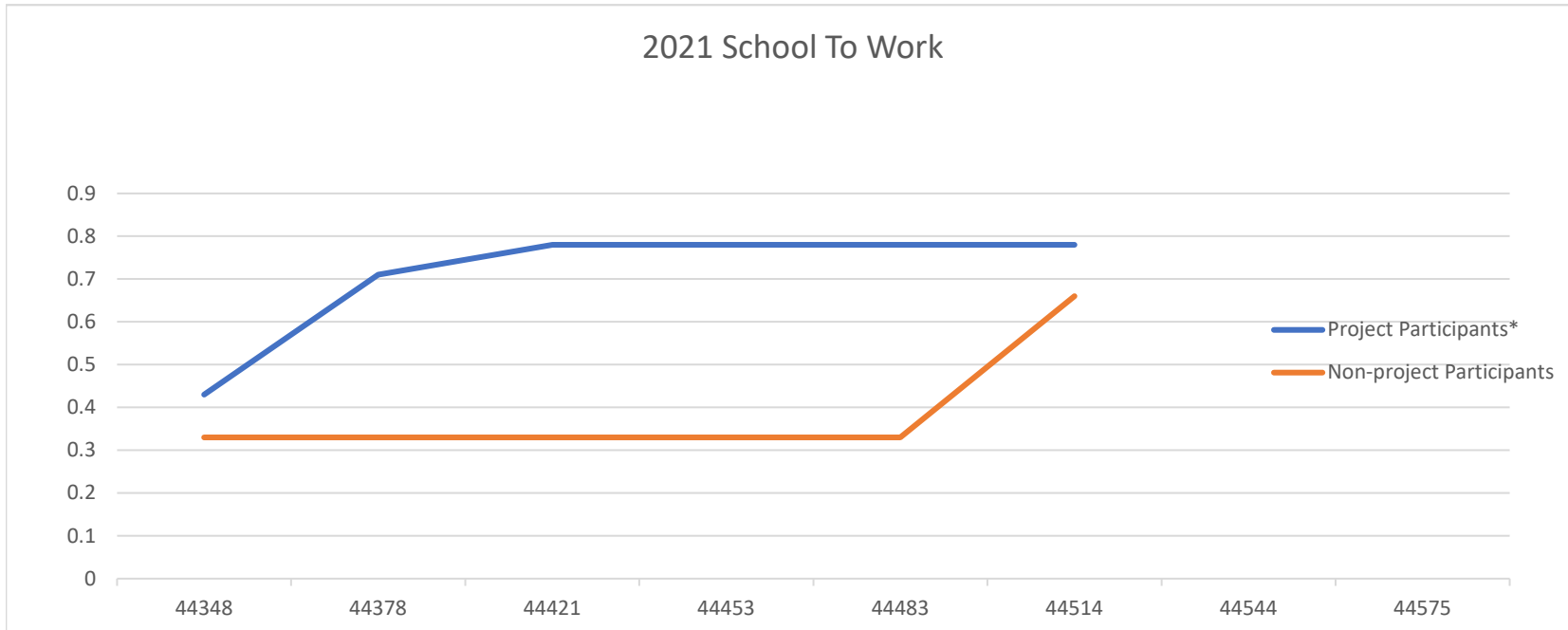
	State-only	Waiver	Total
School to Work Program Participants	0	6	<b>6</b>
DVR	0	1	<b>1</b>
Declined, d/c, or other	5	8	<b>13</b>
No contact	0	0	<b>0</b>
Employed/Long Term Funding	0	9*	<b>9</b>
<b>Total 2021 Transition Students</b>	<b>5</b>	<b>24</b>	<b>29</b>

\* one does not need LT funding

### 2022 Transition Students

	State-only	Waiver	Total
School to Work Program Participants	5	7	<b>12</b>
DVR	1	0	<b>1</b>
<b>Completed Job Foundation</b>	<b>4</b>	<b>7</b>	<b>11</b>

### 2021 School To Work



	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22
Project Participants*	43%	71%	78%	78%	78%	78%	78%	78%
Non-project Participants	33%	33%	33%	33%	33%	66%		

School to Work Expenditures	\$117,500
Program Reimbursement	\$58,475
<b>Total Expended</b>	<b>\$59,025</b>



# COVID-19 vaccine booster doses

Developmental Disabilities Administration  
October 26, 2021

## Department of Health news release: Booster doses now available for all three COVID-19 vaccine types for certain individuals

Booster doses are now available for all three COVID-19 vaccine types for certain individuals. At least six months after completing the primary Pfizer or Moderna vaccine series, the following groups of people are eligible for a booster dose:

- Those 65 and older,
- Those 18 – 64 who live in [long-term care settings](#),
- Those 18 – 64 who have [underlying medical conditions](#) or those at [increased risk of social inequities](#), and
- Those 18 – 64 who work or live in [high-risk settings](#).

At least two months after receiving the single-dose J&J vaccine, it is recommended that everyone 18 and older receive a booster dose. Pfizer and J&J's boosters are both full doses, while Moderna's booster is a half dose.

To see the full DOH message click [here](#).

To receive DOH's COVID-19 e-mail bulletins subscribe here: [Manage Subscriptions](#) | [Help](#)



# A Message From Debbie Roberts, Assistant Secretary

Developmental Disabilities Administration  
October 18, 2021

Greetings All,

I am pleased to announce that Governor Inslee has named [Jilma Meneses](#) as the secretary of DSHS, effective January 3, 2022.

Jilma has served nearly 30 years in public service, most recently as the chief executive officer for Catholic Charities of San Francisco, California. She led the strategy, management and operations of 30 direct human services programs for children, families, older adults, people with disabilities and HIV/AIDS survivors.

We are excited to work with her as she brings her leadership experience and above all, a tremendous understanding of, and heartfelt commitment to, our mission to transform the lives of those we serve.

I would also like to take this opportunity to thank Don Clintsman; it has been an honor to have him serve as our interim Secretary. Don has done a tremendous job working during some of the hardest times due to the pandemic. During these unprecedented times, he has been able to direct staff and implement safety measures throughout the COVID-19 pandemic, maintain 24/7 facilities open, work with staff on the Safe Start and Return to the Office project, and more.

# DDA and DDC Community Strategic Listening Sessions

## General Community Feedback and Notes

August 2021

## Background

The Office of Equity asked that DDA conduct listening sessions with stakeholders, customers, clients, families, and self-advocates and hear their ideas on how state agencies can better identify and address opportunity gaps and inequities. In partnership with the DDC, DDA compiled feedback and recommendations that will be used to help advance progress on becoming an anti-racist and transformative organization and help the Washington State Office of Equity to create a five-year equity strategic plan that bridges opportunity gaps and reduce disparities.

The listening session notes that follow were compiled by Anjolie Ganti, MPH, MSW (Consultant) and KeliAnne Hara-Hubbard, MPH (Consultant) with support from Justin Chan, Equity, Diversity, and Inclusion Administrator. Though a vast majority of participants were opened to sharing their names, some participants preferred to remain anonymous and have been listed either by initials or not listed at all. Participants were broken up into smaller break out rooms on zoom, where there was a facilitator and notetaker. This report captures all the comments shared in each breakout room. The notes are organized by questions the OOE suggested were asked. **There were 60 participants on August 23<sup>rd</sup> and 84 participants on August 27<sup>th</sup> for a total of 144.**

### Facilitators & Note takers:

- Anjolie Ganti
- Norma Timbang
- Jeremy Norden-Paul
- Gita Krishnaswamy
- KeliAnne Hara-Hubbard
- Gabriela Ewing
- Jen Self
- Adana Protonentis
- CeliaViveros
- Michelle Sturdevant
- Sonia Garcia de Ceron (Spanish interpreter)

### General Structure:

A total of 8 rooms (4 during each listening session) were hosted to gather perspectives from individuals with disabilities, caregivers of individuals with disabilities, and individuals working at organizations serving people with disabilities. Listening sessions lasted two hours with a 15-minute break halfway through. These sessions were hosted over Zoom, facilitated by individuals who are not part of the DDA.

### Agenda:

**5:00pm: Tech Checks**

**5:10pm: Welcome and Opening Remarks**

**5:15pm: Participation Guidelines**

**5:20pm: Move into breakout rooms for Listening Session**

**5:25pm: Introductions and Participation Guidelines in Breakout rooms**

**5:30pm: Listening Session Part 1**

- **Imagine creating an anti-racist (equitable) Washington state where everyone flourishes and achieves their full potential for the common good: an equitable and just state for all.**
  - What opportunity gaps need to be bridged?
  - Which disparities need to be eliminated?
  - What, in your opinion, must be measured to achieve this reality?

**6:30pm: Break**

**6:45pm: Listening Session Part 2**

- **Imagine creating an anti-racist (equitable) Washington state where everyone flourishes and achieves their full potential for the common good: an equitable and just state for all.**
  - **What one thing do you want the Office of Equity (OOE) to know?**
  - **What one thing do you want the Office of Equity to accomplish?**
  - **What else does the Office of Equity need to meet?**

**7:45pm: Closing and Thank You**

## **Summary of Themes that emerged from the listening sessions**

### **Accessibility to critical information about available services**

Participants expressed that there is great difficulty in navigating DDA paperwork, not being eligible or identified for services and information is either hard to find or is not shared in a way that makes sense for families making participation in services a challenge. A huge barrier is long waitlists for services for BIPOC and low-income families. There is a need for plain language processes and plain language documentation. It's accessible across all identities. In addition, unconscious biases need to be addressed as the "whole approach is biased against people of color."

### **Continued lack of access to in language services resulting in frustration when accessing services**

Participants expressed that language access is a huge barrier, even when state agencies are mandated to provide language services. Further challenging matters is that families rely on case managers to be culture brokers and support the development of culturally responsive care plans. Participants expressed that "we always question, does this happen to me because I'm a person of color? Is it because I'm a parent of a child with special needs? Is it because I have disabilities or because I don't speak English well? Is it because I'm an immigrant?"

### **Lack of Trust**

Participants expressed a lack of trust in accessing services and in participation in these listening sessions. One participant noted that "I think talk is cheap. I'm skeptical. I spent 3 hours here and what will be the outcome? I'm not sure. There are so many people out there who have disabilities themselves and to provide feedback in this format would not work. This system isn't acknowledging the needs of people with disabilities. The listening session is another way of "checking the box." Moreover, families who are using language services, feel at a disadvantage because "people only listen to the social workers." Some mentioned that they wait for hours, only to find that no help is available.



## **Extreme Fatigue for families and self-advocates**

Many participants expressed their extreme fatigue in navigating services and keeping systems accountable for providing services. A common example offered was working with DDA and the school system. Parents and caregivers mentioned that they spend as much time receiving services, as they do point out gaps and advocating for their family members who have disabilities to get services. Even when a service is available, they are not sure that it will be safe for their children to even be there. One family mentioned that when caregivers get sick there is no additional access to back up caregivers.

## **Ableism is a major issue and is often overlooked in equity discussions**

Participants mentioned that the online format at all was a barrier as some self-advocates and family members find registering for a meeting to be a barrier, or they have a hard time navigating the internet or they do not have the right accessibility software at home to create access. Participants mentioned that a “starting point is looking at issues of biases, systemic challenges. Don’t just say inclusion as guiding values while working with people with developmental disabilities or differently abled people. So, for me the whole appreciation, the context, the language, there’s a whole lot we can do together if we can create the environment to discuss.” Many people need additional education about disability.

## **Services must be accessible across many social identities**

Individuals often mentioned their multiple, intersecting social identities (e.g., being both an immigrant and a person with a disability). Navigating systems that were built to serve one social identity but not the other was frustrating and challenging, as the system was not built for these individuals. A strong need for language services is one example of the ways in which the system does not serve individuals with intersecting identities (e.g., Spanish speaking and disabled). Many participants discussed how the system wants to “put people in boxes” and that those who do not fit neatly into that box are often left behind. In addition, participants also expressed a need to stop the school to prison pipeline as to “stop racially profiling our black boys.” The intersections between being low income, BIPOC and having a disability make for a wide array of barriers when attempting to create a more equitable WA State, especially given the unevenness of services provided at schools. Participants wondered how to practice inclusion in a way that ensures no one is left out?

## **Lack of access to services**

This seems to impact at the intersections of race and disability as well as families with fewer resources (e.g., lack of access to ABA, culturally responsive providers, not enough language access, etc.). Services available are designed as **one size fits all**, e.g., having to do waivers, not enough services available for specific needs, isolates and creates a “throw away” system. Families are struggling to receive CFC hours. Having more interpreters to relay information in different dialects can do a lot for inclusion.

## **Challenges in systems regarding assessing the needs of individual people**

Participants mentioned that “square peg, round hole”/systems tools are not efficient in determining what the client and family needs, for example, taking good care of their child resulted in services being taken away.

### **Not enough services**

Participants mentioned transition services, employment, housing, school programs such as para providers and integration into general classrooms, early intervention, childcare for clients in diapers, respite for parents/caregivers, etc., are not readily available.

### **Need more and more voices at the table**

Participants mentioned the need to include the voices of Self-advocates, not just white voices.

### **Accountability**

Institutions should work together to make change; keep creating spaces like this; don't be afraid to fail; monitor DDA to ensure changes happen; "hold legislators' feet to the fire"; increase funding and prioritize disability services.

Transforming  
Lives

**Developmental Disabilities Administration**  
**2021 Caseload and Cost Report**  
October 15, 2021

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Washington State Department of Social and Health Services



# Transforming Lives

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# Mission, Vision and Values

## Mission

**Transforming lives** by providing support and fostering partnerships that empower people to live the lives they want.

## Vision

**Supporting individuals** to live in, contribute to, and participate in their communities;

**Continually improving supports** to families of both children and adults;

**Individualizing supports** that will empower individuals with developmental disabilities to realize their greatest potential;

**Building support plans based on the needs** and the strengths of the individual and the family; and

**Engaging individuals, families,** local service providers, communities, governmental partners and other stakeholders to continually improve our system of supports.

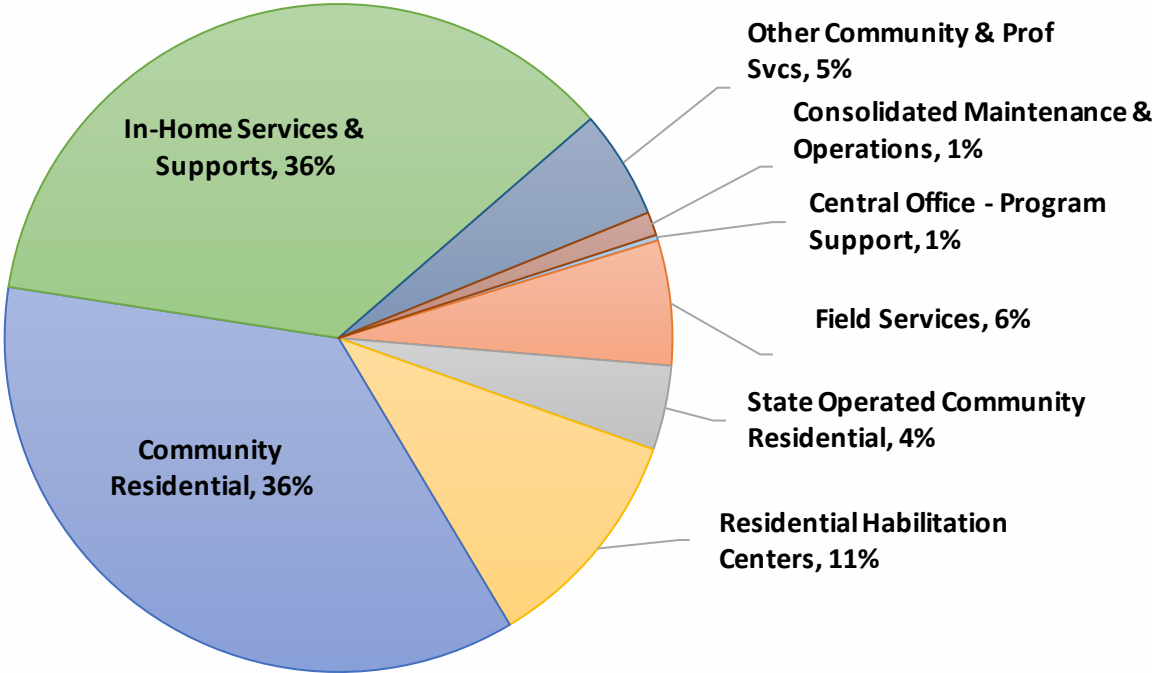
## Values

- Inclusion • Status and Contribution • Relationships
- Power and Choice • Health and Safety •
- Competence

# 2021-23 Operating Budget

## 2021-23 DDA Budget

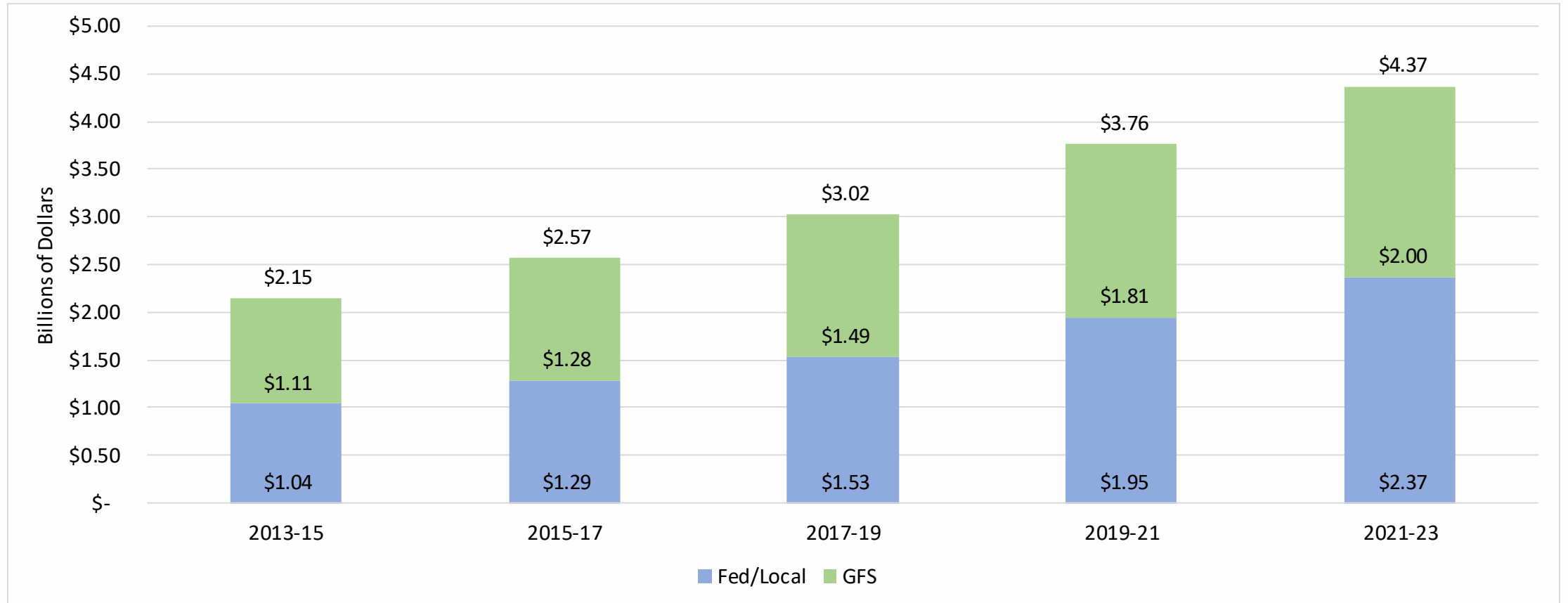
- General Fund State: \$2.0 Billion (45.8%)
- Federal/Other Funds: \$2.368 Billion (54.2%\*)
- Total DDA Budget: \$4.368 Billion



Fund Category	State Funds (millions)	FTE	Clients**
Central Office - Program Support	\$ 5.6	22.7	
Field Services	\$ 120.9	938.9	
State Operated Community Residential	\$ 81.7	976.9	276
Residential Habilitation Centers	\$ 220.4	2,448.3	673
Community Residential	\$ 720.5		4,516
In-Home Services & Supports	\$ 723.4		22,220
Other Community & Prof Services	\$ 105.2		
Consolidated Maintenance & Operations	\$ 22.5	193.0	
<b>Total</b>	<b>\$ 2,000.2</b>	<b>4,579.7</b>	<b>27,012</b>

\*Additional federal funding was available for the 2021-2023 biennium to support response to the Covid-19 Public Health Emergency affecting the federal/state split.  
 \*\* Client counts are the estimated number of unduplicated clients who receive paid services in each fund category.

# Operating Budget Change



The General Fund-State portion of the DDA budget has grown an average of 17.4% every biennium since 2009-11. Additional federal funding was available for the 2021-2023 biennium to support response to the Covid-19 Public Health Emergency affecting the federal/state split.

# Eligibility Determination

A person with intellectual and developmental disabilities must first be determined eligible to be a client of the DDA before an assessment can be conducted to determine if the person is functionally and financially eligible for the service requested.

To be found eligible as a client of DDA, a person must:

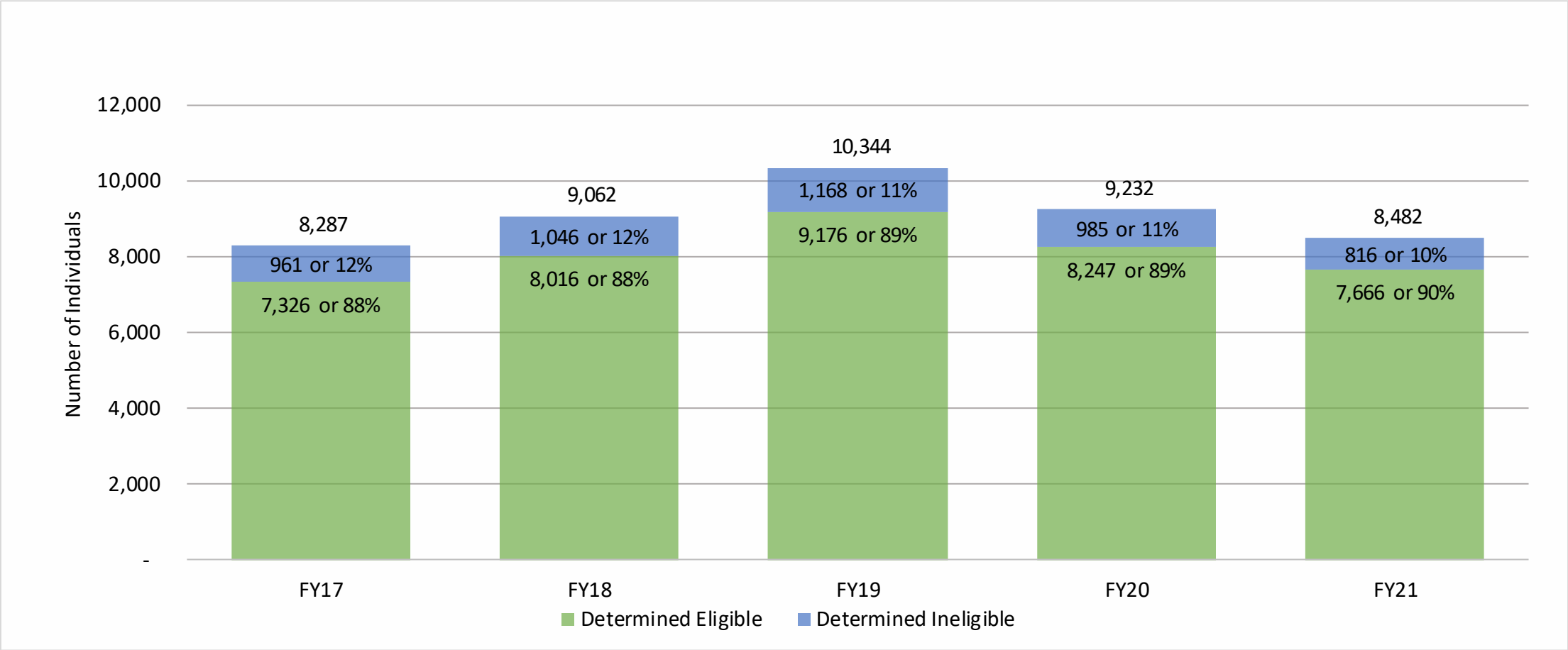
- Be a Washington state resident;
- Have evidence of a qualifying developmental disability that began before age 18; and
- Have evidence of substantial limitations.

The Revised Code of Washington 71A.10.020(5) defines a developmental disability as:

*“a disability attributable to intellectual disability, cerebral palsy, epilepsy, autism, or another neurological or other condition of an individual found by the secretary to be closely related to an intellectual disability or to require treatment similar to that required for individuals with intellectual disabilities, which originates before the individual attains age eighteen, which has continued or can be expected to continue indefinitely, and which constitutes a substantial limitation to the individual.”*



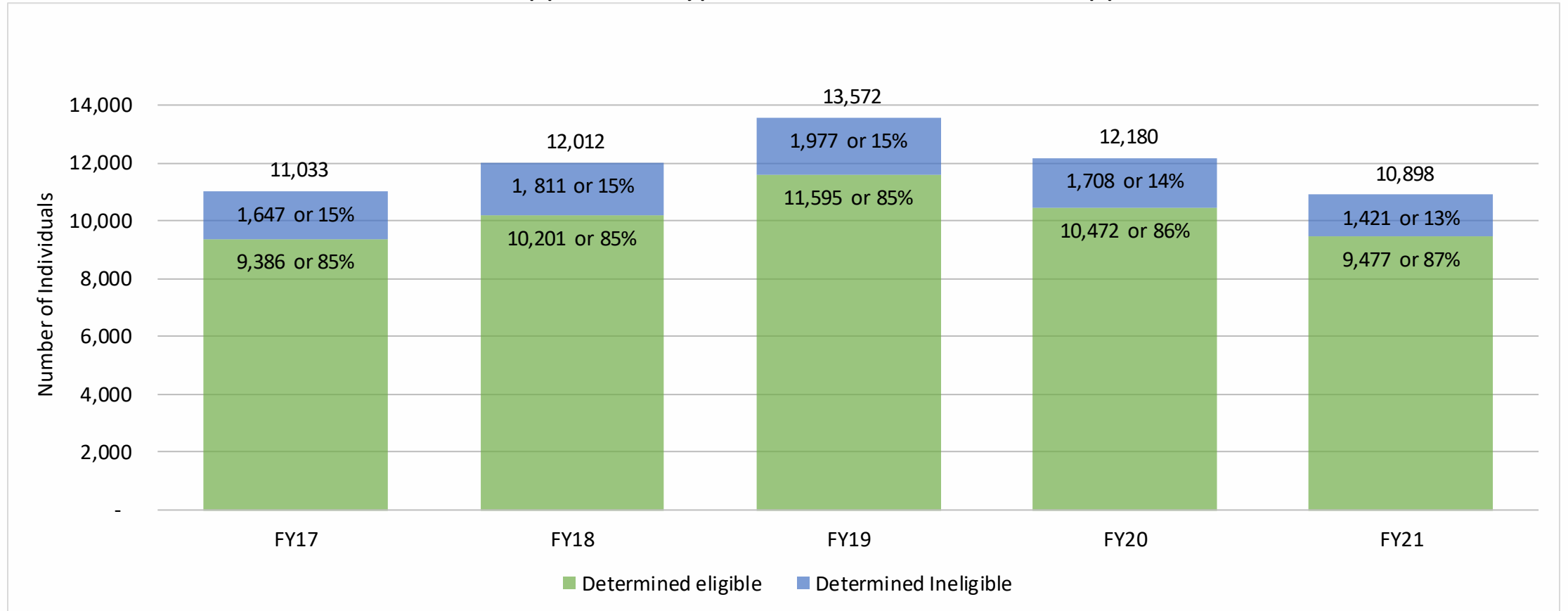
# Initial Eligibility Determinations



The number of initial eligibility applications decreased by 8.1% from FY20 to FY21, continuing the pattern from FY19 to FY20 which decreased by 10.75%.

# Total Eligibility Determinations

Includes all application types: Initial, Review, and Re-application.

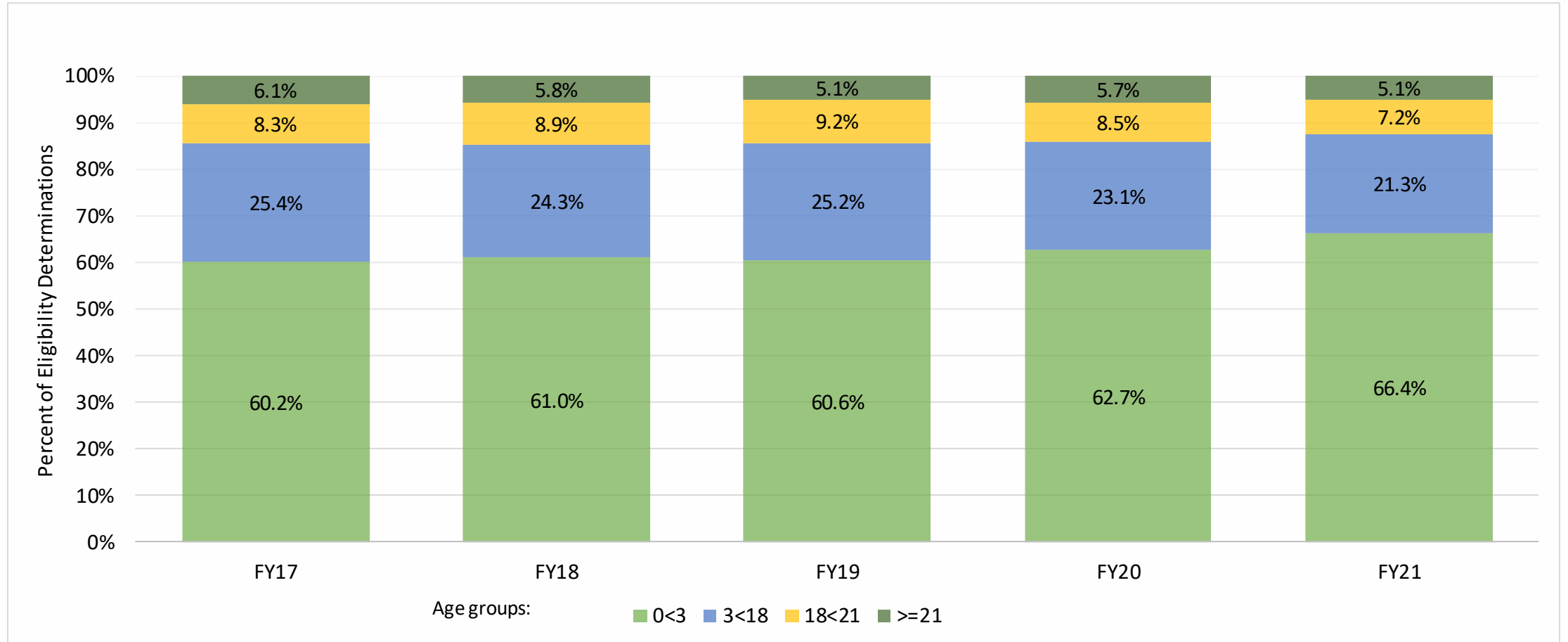


The number of eligibility applications decreased by 10.52% from FY20 to FY21. An average of 87% of applications are determined eligible and 13% determined ineligible.

# Eligibility Determinations by Race and Ethnicity

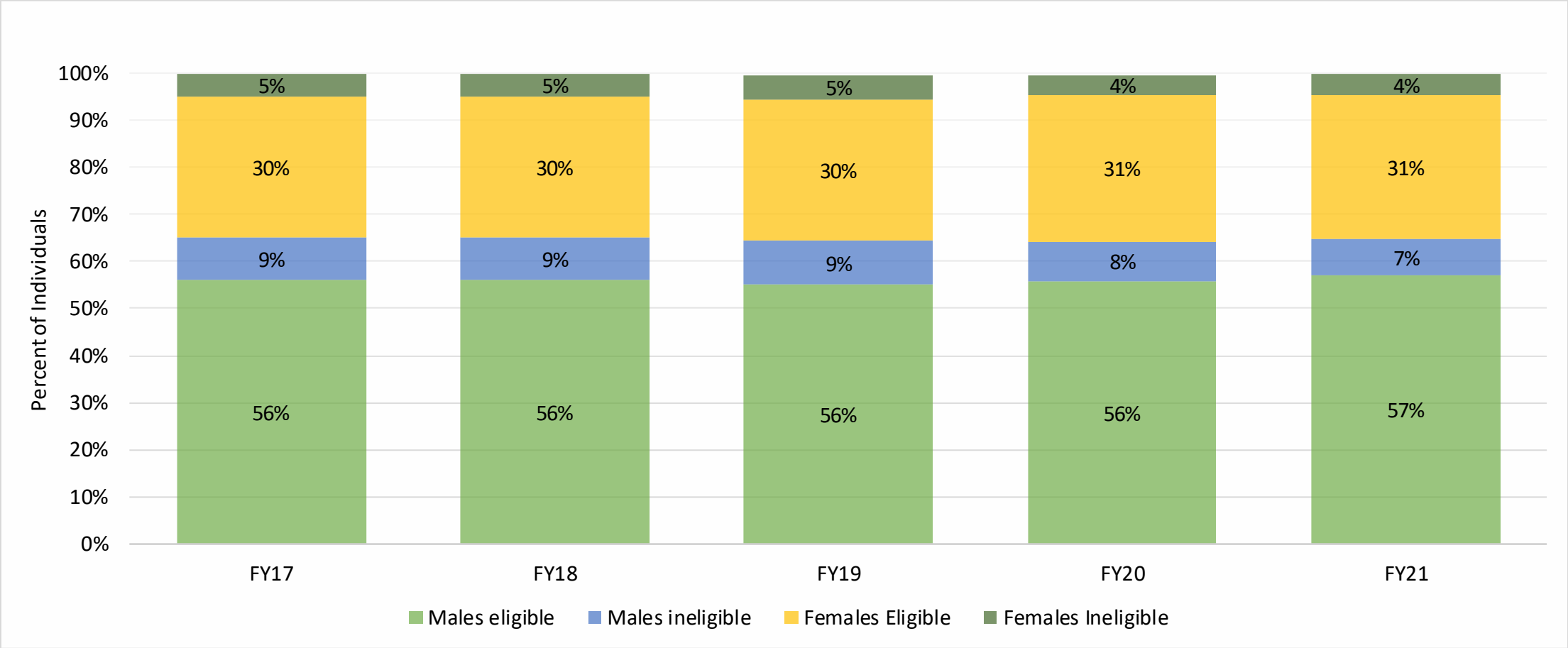
	FY17		FY18		FY19		FY20		FY21	
	Eligible	Ineligible	Eligible	Ineligible	Eligible	Ineligible	Eligible	Ineligible	Eligible	Ineligible
American or Alaska Native	1.3%	0.4%	1.2%	0.4%	1.0%	0.3%	1.1%	0.4%	1.1%	0.4%
Asian	5.7%	0.6%	6.7%	0.6%	5.9%	0.6%	7.4%	0.6%	9.0%	0.5%
Black or African American	4.5%	1.0%	5.3%	1.0%	4.0%	0.7%	5.2%	0.7%	5.7%	1.0%
Native Hawaiian or Other Pacific Islander	1.4%	0.2%	1.0%	0.1%	1.0%	0.1%	1.3%	0.1%	1.0%	0.1%
Unreported	11.1%	1.2%	10.8%	1.1%	8.0%	3.2%	10.6%	1.1%	11.3%	1.1%
White	55.5%	9.9%	54.1%	10.1%	45.3%	6.4%	54.3%	8.9%	53.0%	7.8%
Two or More Races	6.4%	0.9%	6.5%	1.0%	19.8%	3.8%	7.3%	1.1%	7.1%	1.0%
<b>Totals</b>	<b>85.9%</b>	<b>14.2%</b>	<b>85.6%</b>	<b>14.3%</b>	<b>84.9%</b>	<b>15.1%</b>	<b>87.2%</b>	<b>12.8%</b>	<b>88.0%</b>	<b>11.9%</b>
<b>Hispanic or Latino</b>	<b>18.5%</b>	<b>2.5%</b>	<b>17.8%</b>	<b>2.5%</b>	<b>16.0%</b>	<b>2.2%</b>	<b>19.3%</b>	<b>2.3%</b>	<b>18.3%</b>	<b>2.2%</b>

# Eligibility Determinations by Age Group



Eligibility determinations increased for the 0<3 age group and decreased for all other age groups over the previous year.

# Percent of Eligibility Determinations by Gender



Eligible applications on average have been 65% males and 35% females since 2017.

Note: Gender is not required. Eligibility determinations other than male or female were 0.25% of applications.

# Eligibility Determinations by Condition

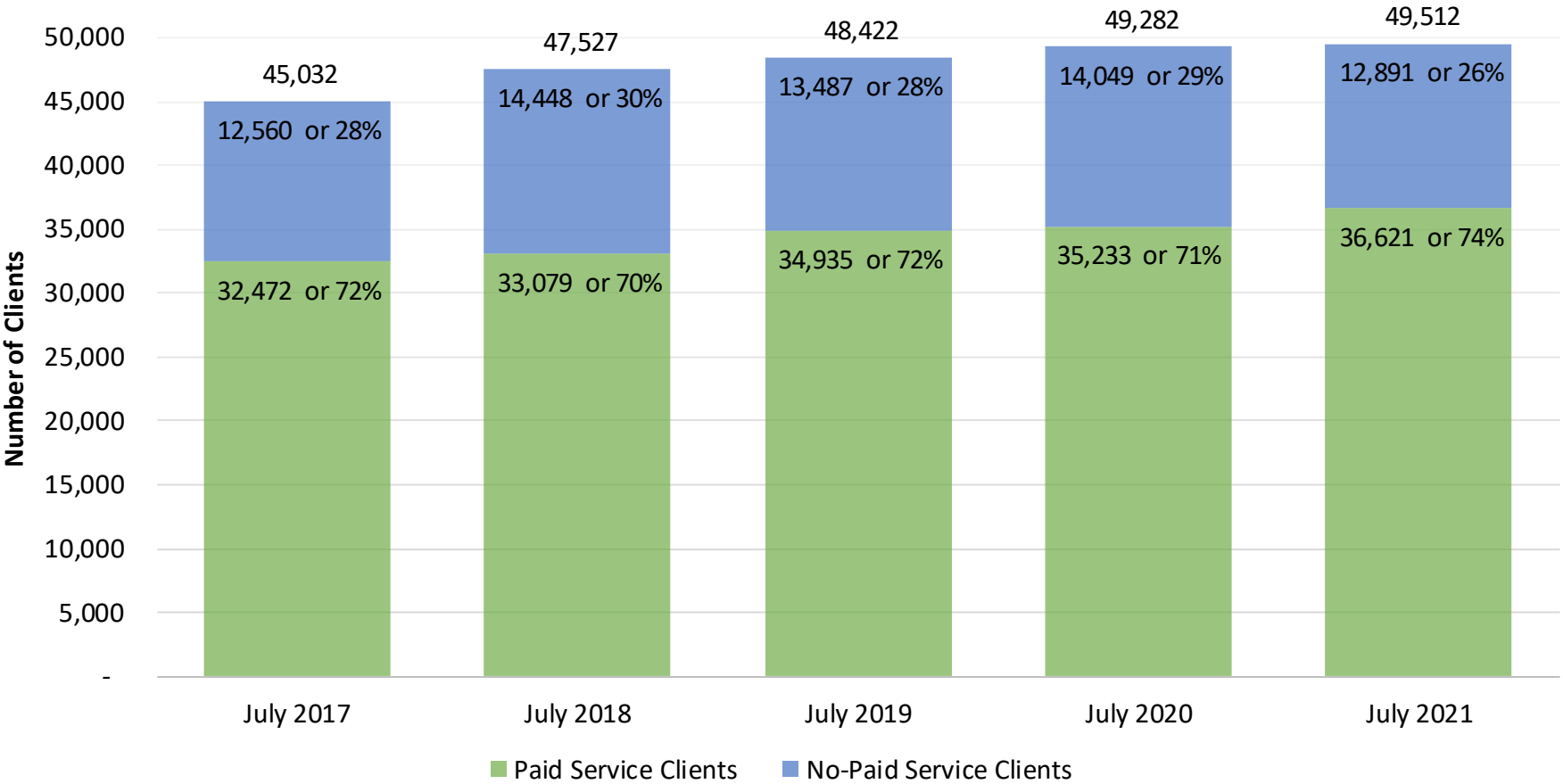
	FY17	FY18	FY19	FY20	FY21	5 Yr. Avg
<b>Another Neurological or Other Condition</b>	2.6%	2.2%	2.5%	2.1%	2.0%	<b>2.3%</b>
<b>Autism</b>	6.1%	5.9%	6.2%	6.6%	6.5%	<b>6.3%</b>
<b>Cerebral Palsy</b>	2.3%	2.3%	1.9%	1.8%	1.2%	<b>1.9%</b>
<b>Developmental Delay</b>	78.4%	78.9%	79.6%	80.0%	82.0%	<b>79.8%</b>
<b>Epilepsy</b>	0.5%	0.6%	0.5%	0.6%	0.5%	<b>0.5%</b>
<b>Intellectual Disability</b>	7.3%	7.1%	7.0%	6.2%	5.9%	<b>6.7%</b>
<b>Medically Intensive Children's Program*</b>	0.1%	0.2%	0.1%	N/A	N/A	<b>0.1%</b>
<b>Two or more disabilities</b>	2.7%	2.9%	2.2%	2.6%	2.1%	<b>2.5%</b>

\*As of August 13, 2018, clinical eligibility for the Medically Intensive Children’s Program is no longer a separate eligibility category.

# Eligible Caseload

DDA's caseload is divided into two groups, "Paid" and "No-Paid." Clients approved to receive a paid service are assigned to a case manager on the paid services caseload and those who are not currently eligible to receive a paid service are assigned to the no-paid services caseload without a case manager.

# Eligible Caseload by Type

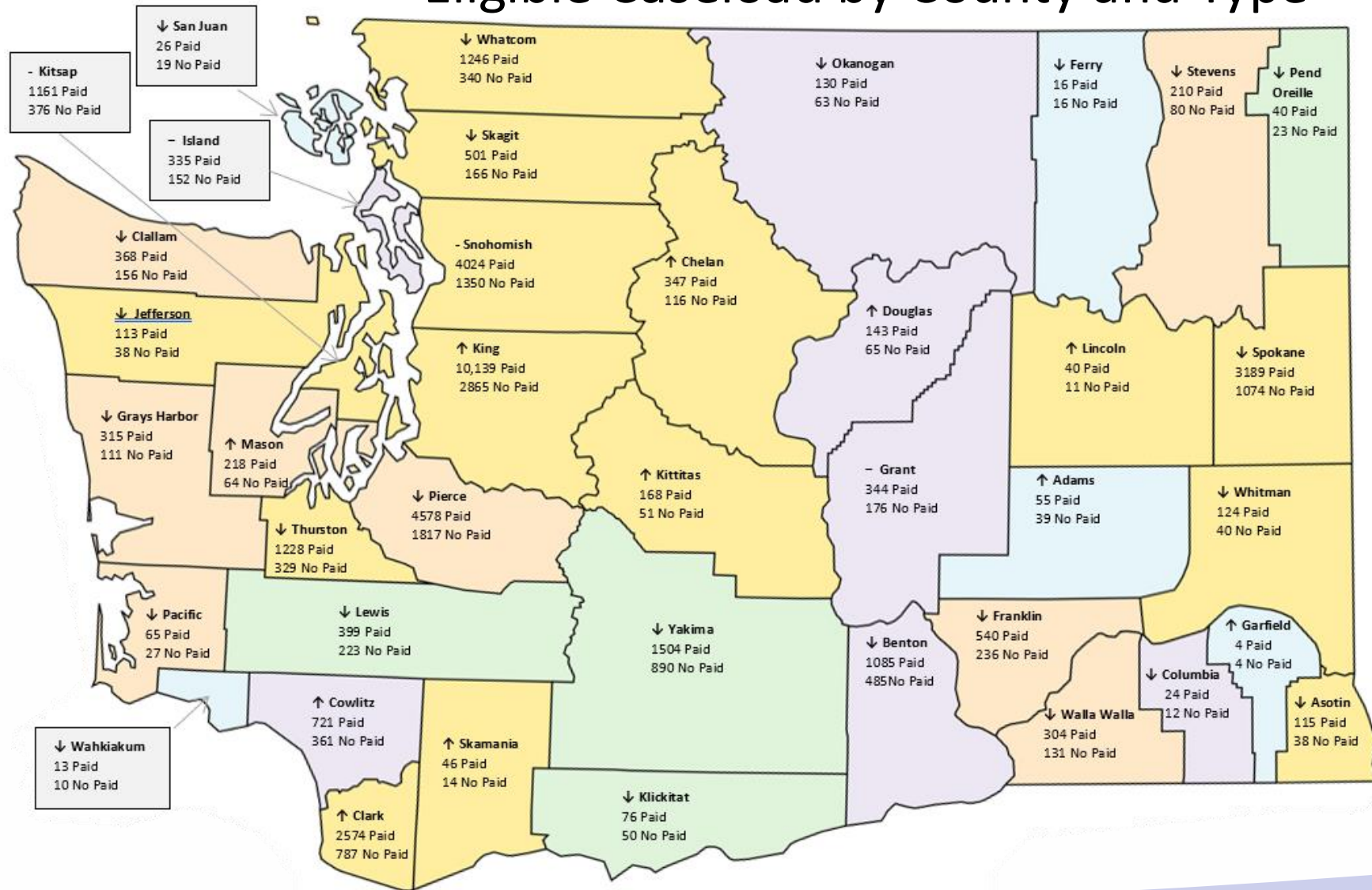


**Since 2017**

- The DDA caseload has grown at an average annual rate of 3%.
- The paid services caseload has increased by 3,631 clients.
- The no-paid services caseload has increased by 331 clients.



# Eligible Caseload by County and Type



### Legend

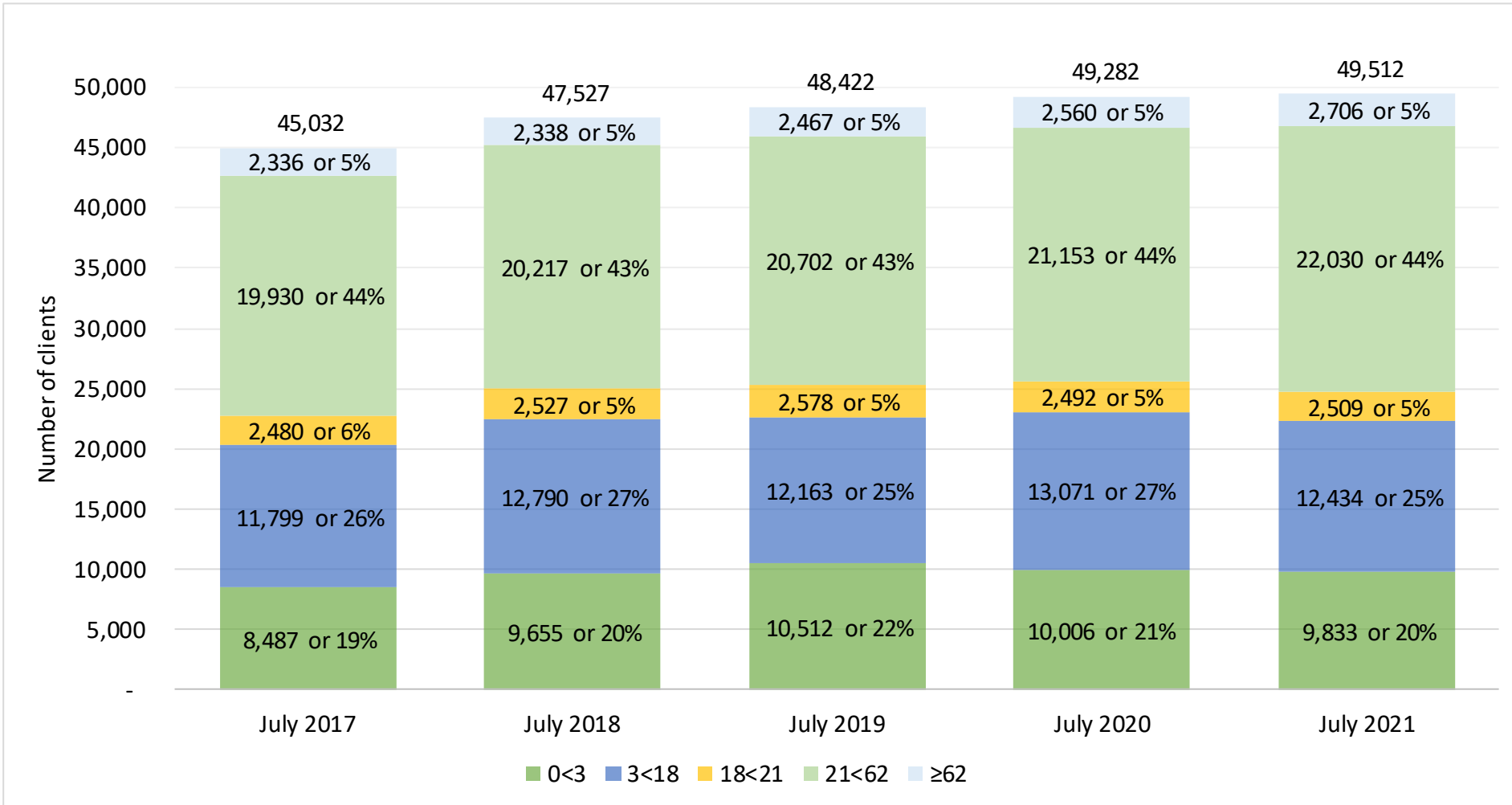
**Percentage on paid caseload**

- < 60%
- ≥ 60% but < 65%
- ≥ 65% but < 70%
- ≥ 70% but < 75%
- ≥ 75% but < 80%

**Change in Paid services caseload from prior fiscal year:**

- ↑ Increased
- ↓ Decreased
- No change

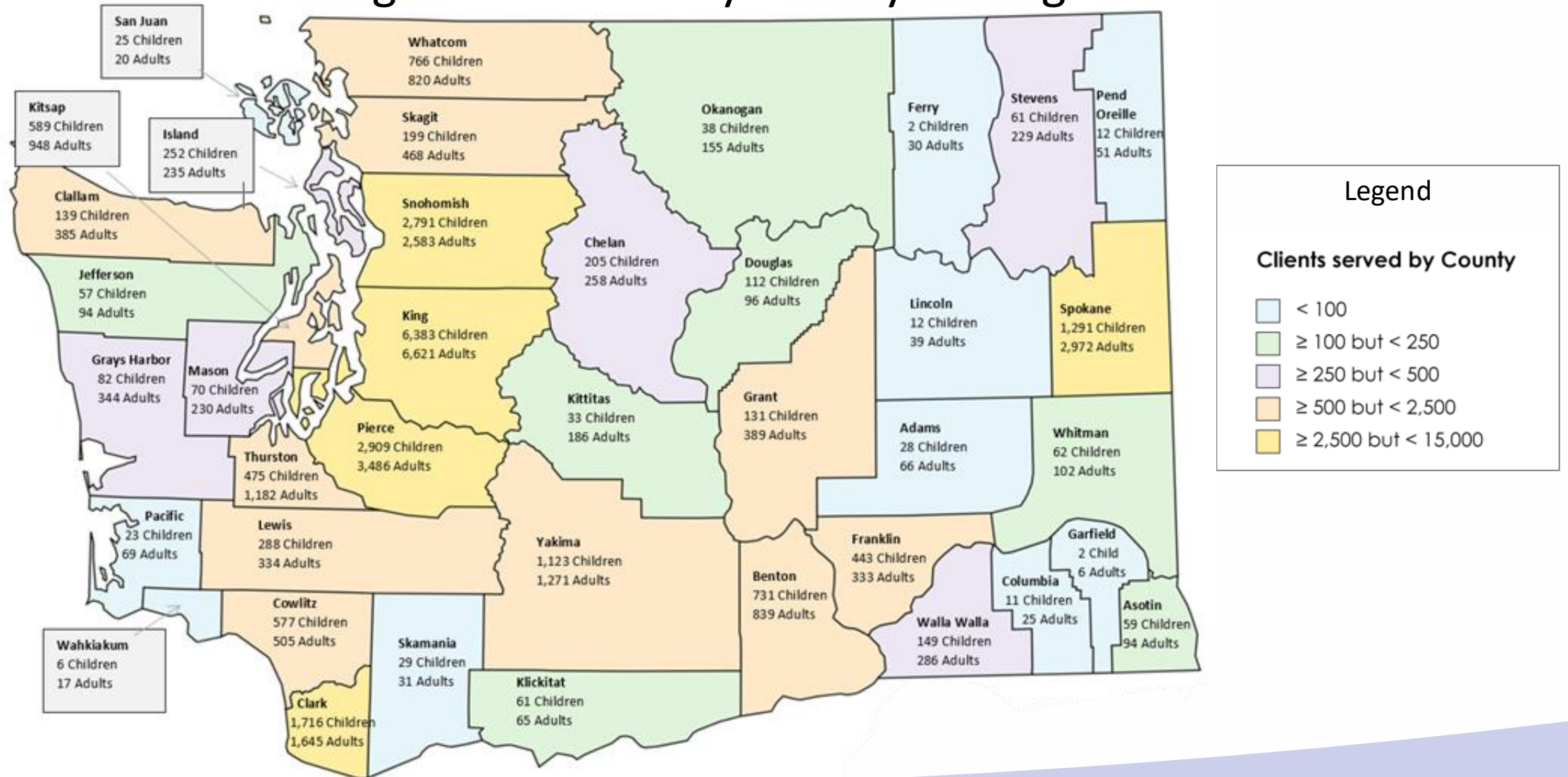
# Eligible Caseload by Age Group



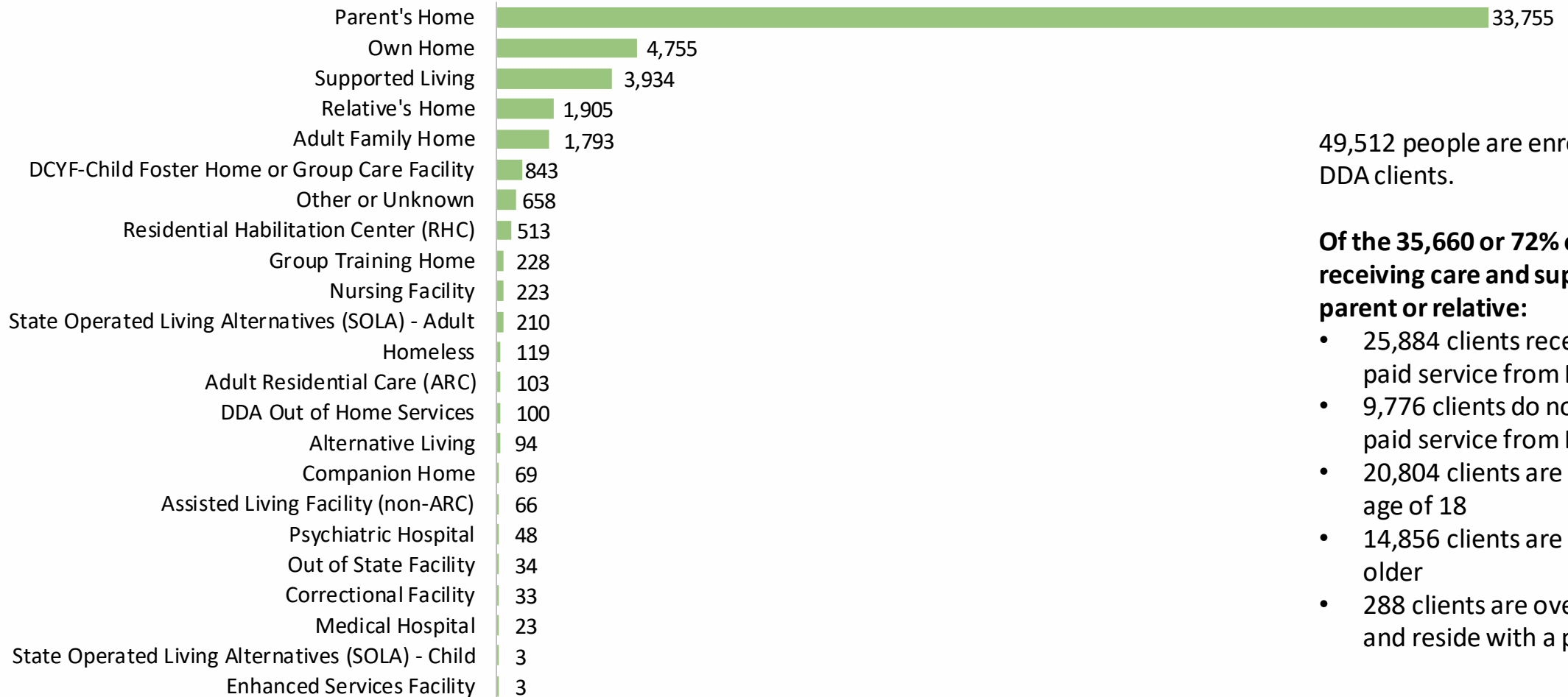
## Since 2017

- The average annual growth rate of the DDA caseload is 2.53%.
- The average annual growth rate by age group is:
  - 0<3 = 15.9%
  - 3<18 = 5.4%
  - 18<21 = 1.2%
  - 21<62 = 710.5%
  - ≥62 = 15.8%

# Eligible Caseload by County and Age



# Eligible Caseload by Residence Type



49,512 people are enrolled as DDA clients.

**Of the 35,660 or 72% of clients receiving care and support from a parent or relative:**

- 25,884 clients receive a DDA paid service from DDA
- 9,776 clients do not receive a paid service from DDA
- 20,804 clients are under the age of 18
- 14,856 clients are age 18 or older
- 288 clients are over age 62 and reside with a parent

Note: Residential Habilitation Center includes both State Operated Nursing Facility and State Operated ICF/IID.  
DDA Out of Home Services was previously known as Voluntary Placement Services

# Eligible Caseload by Race/Ethnicity and Type

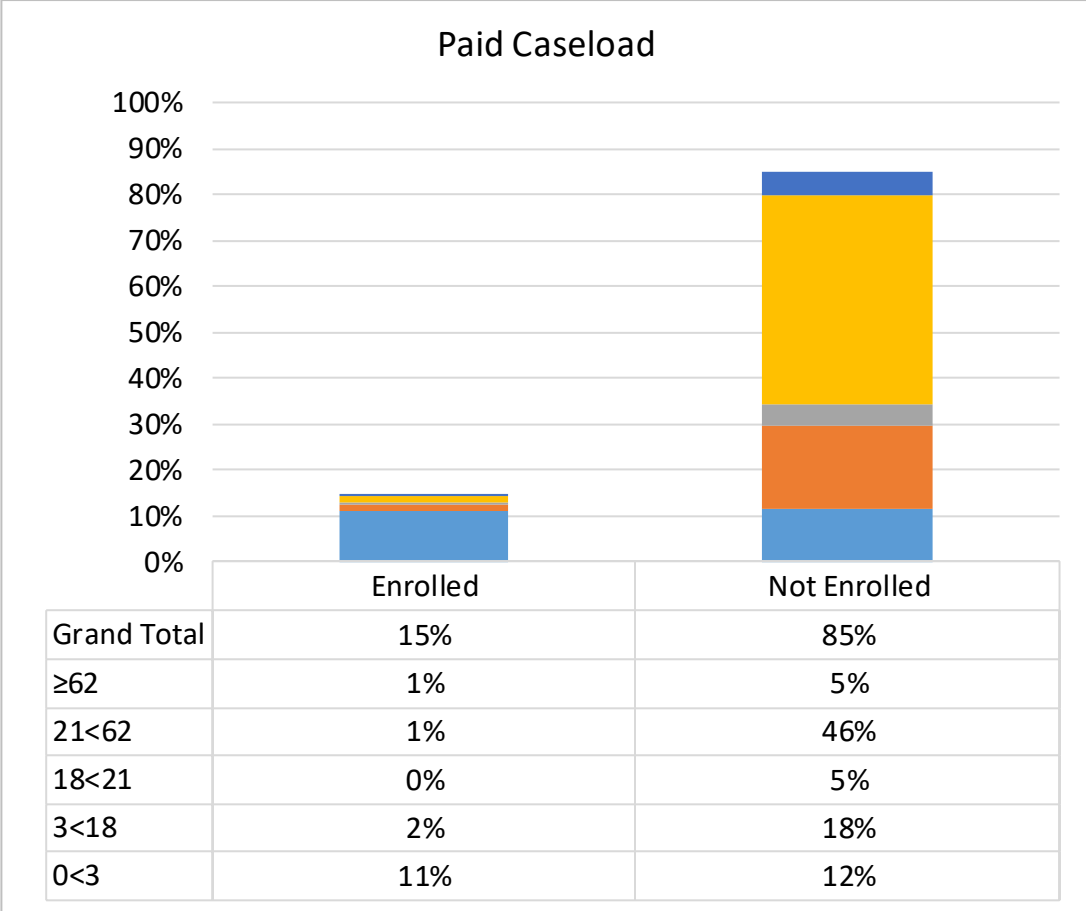
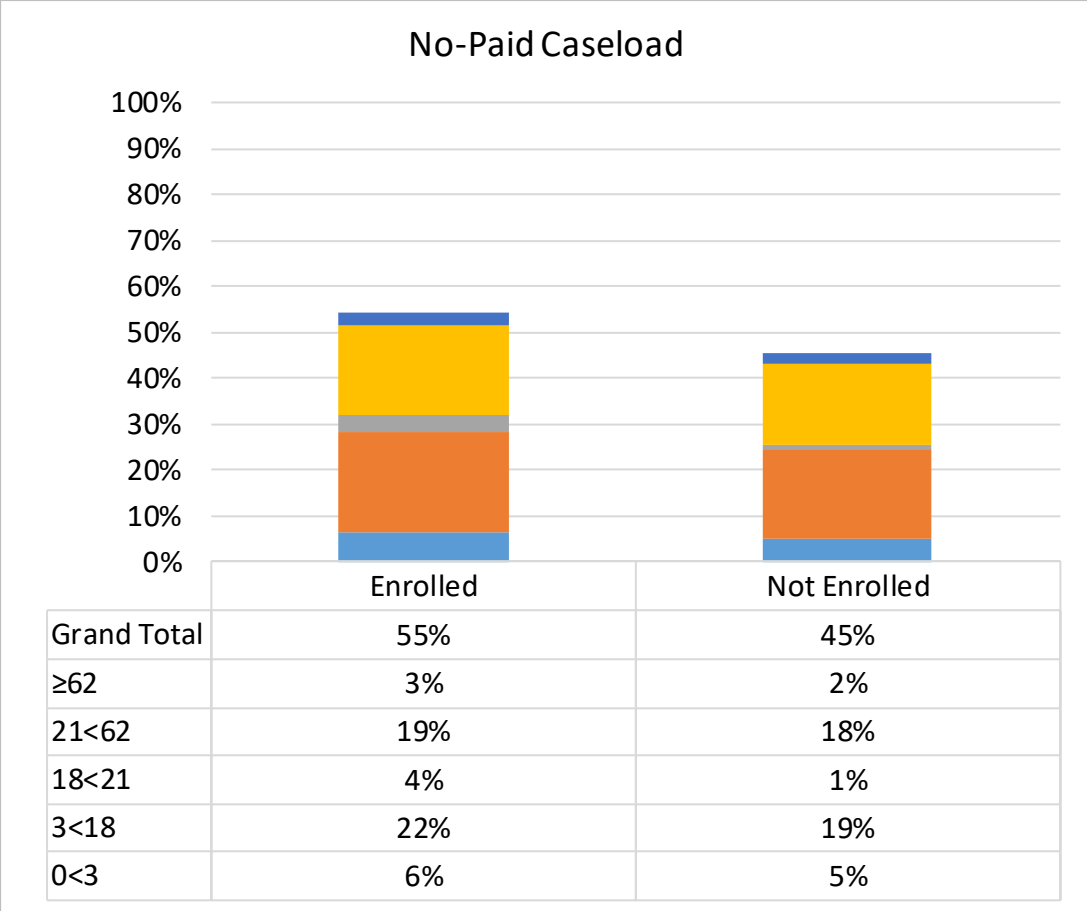
	Paid Caseload		No-Paid Caseload		Total	WA State**	United States***
	Female	Male	Female	Male			
<b>American or Alaska Native</b>	0.8%	1.2%	1.1%	1.5%	2.2%	1.8%	1.3%
<b>Asian</b>	2.5%	4.3%	2.0%	3.7%	6.5%	9.2%	5.9%
<b>Black or African American</b>	2.2%	3.7%	2.2%	3.9%	6.0%	4.2%	13.4%
<b>Native Hawaiian/Other Pacific Islander</b>	0.4%	0.7%	0.5%	0.8%	1.2%	0.8%	0.2%
<b>White</b>	28.8%	44.5%	27.6%	42.8%	72.5%	78.7%	76.3%
<b>Two or More Races</b>	1.7%	3.0%	1.9%	3.5%	4.9%	5.3%	2.8%
<b>Unreported</b>	2.3%	3.7%	3.0%	5.5%	6.7%	0.0%	0.0%
<b>Totals</b>	38.7%	61.2%	38.3%	61.7%	100.0%	100.0%	99.9%
<b>Hispanic or Latino Ethnicity*</b>	5.2%	8.6%	6.7%	11.5%	14.9%	13.5%	18.5%

\* A person of Hispanic or Latino origin can be of any race

\*\* Data source: [Washington State Office of Financial Management, Forecasting and Research Division - 2020](#)

\*\*\* Data Source: [United States Census Bureau – July 1, 2019 estimate](#)

# Eligible Caseload and Medicaid, CHIP, and Food Benefit Coverage

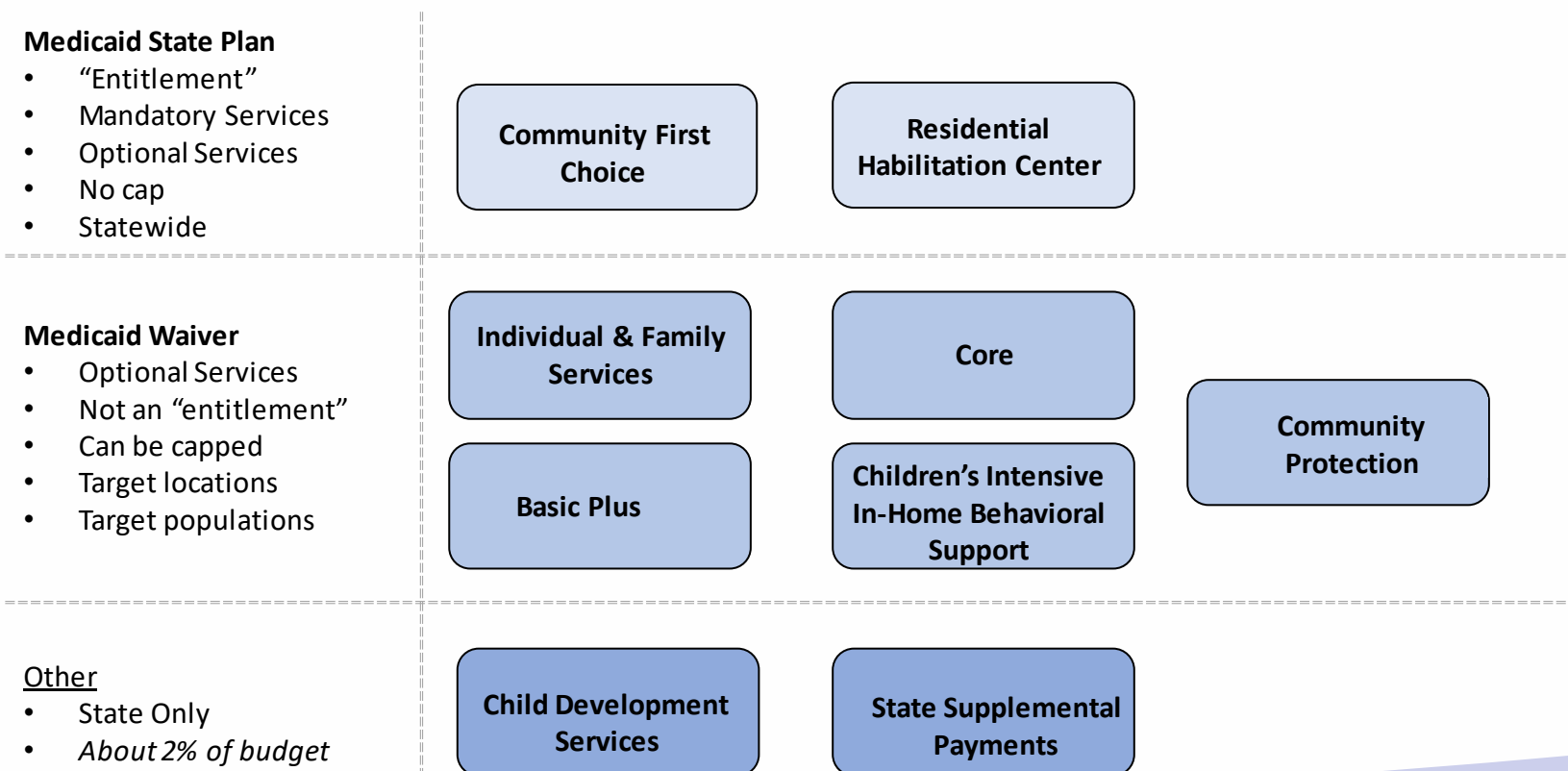


■ 0<3 ■ 3<18 ■ 18<21 ■ 21<62 ■ ≥62

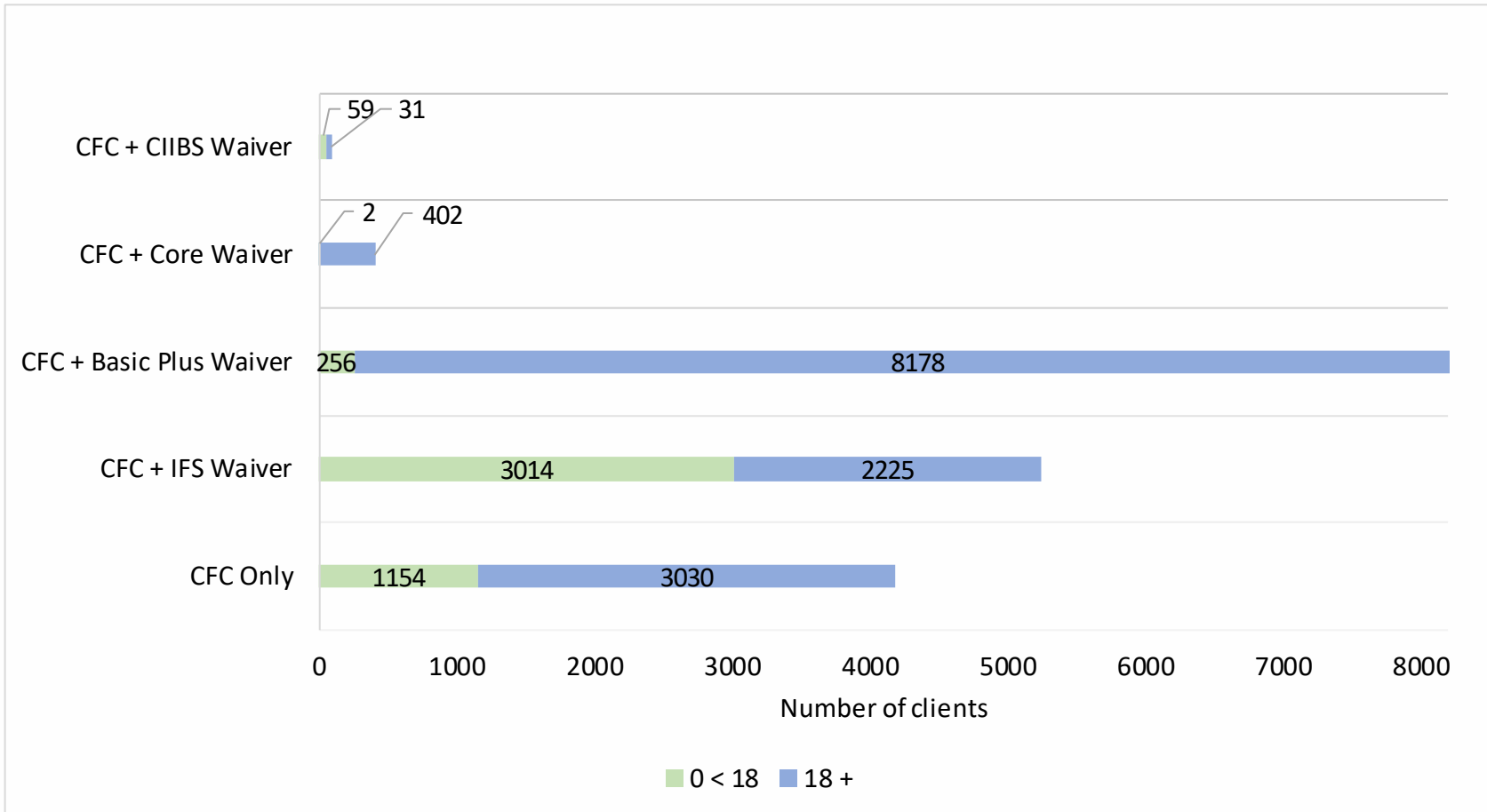
CHIP means the Children’s Health Insurance Program.

# Programs and Services

The Developmental Disabilities Administration provides services through the Medicaid State Plan and five 1915c waivers and has a small amount of funding for services that do not have a federal match.



# Community First Choice and Waiver Eligibility



CFC 1915(k) is a Medicaid State Plan program offering services to support individuals living in home and community-based settings.

Waivers 1915(c) are capped programs which offer targeted services to children and adults in a variety of home and community-based settings.

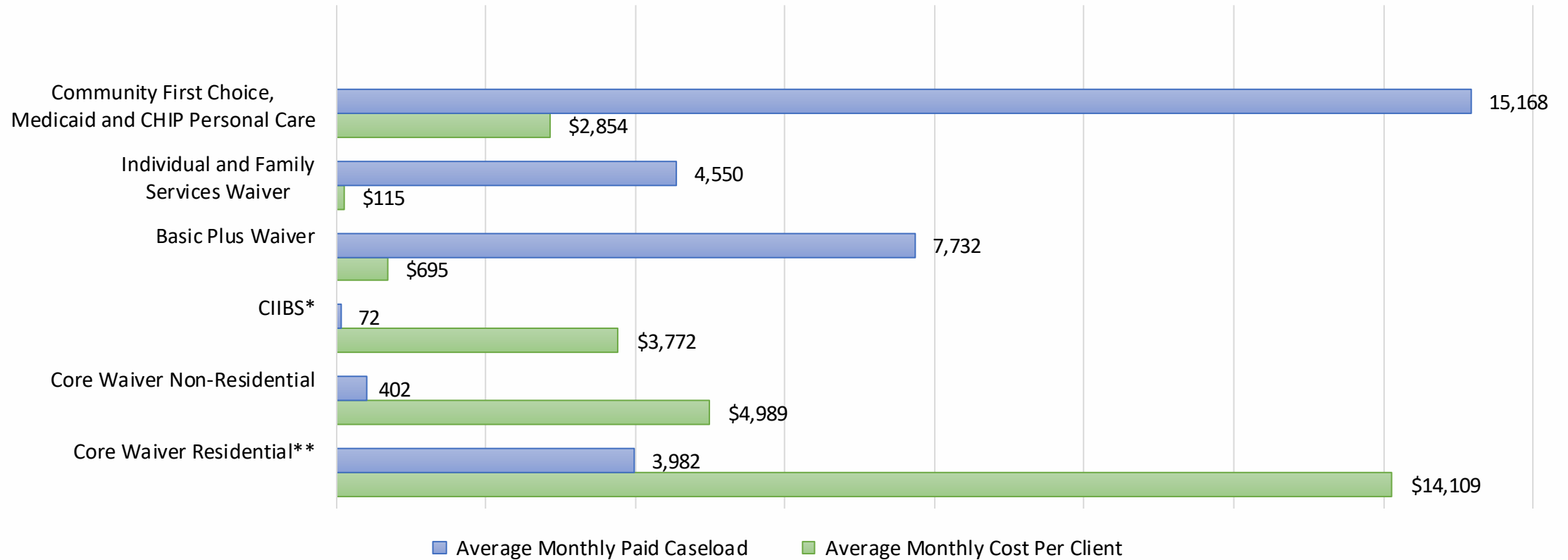
- 4,485 children receive CFC services. This is a decrease of 9.5% since last year. The decrease is similar to the decrease in eligibility applications both of which are related to less involvement with school and other community activities. School is an important partner in connecting children with DDA.
- 13,869 adults receive CFC services. This is an increase of 3.5% since last year.



# DDA Home and Community-Based Services Waiver Enrollment

	July 2017			July 2018			July 2019			July 2020			July 2021		
	Children	Adults	Total	Children	Adults	Total	Children	Adults	Total	Children	Adults	Total	Children	Adults	Total
<b>Individual and Family Services (IFS)</b>	3,774	1,856	5,630	4,049	2,073	6,122	4,038	2,180	6,218	4,126	2,181	6,307	3,814	2,432	6,246
<b>Basic Plus</b>	402	7,974	8,376	423	8,434	8,857	381	8,711	9,092	343	9,144	9,487	304	9,446	9,750
<b>Core</b>	82	4,471	4,553	81	4,489	4,570	76	4,515	4,591	69	4,526	4,595	47	4,510	4,557
<b>Community Protection</b>	0	411	411	0	407	407	0	407	407	0	408	408	0	401	401
<b>Children's In-home Intensive Behavioral Supports</b>	65	29	94	52	19	71	65	18	83	68	21	89	63	32	95
<b>Totals</b>	4,323	14,741	19,064	4,605	15,422	20,027	4,560	15,831	20,391	4,606	16,280	20,886	4,228	16,821	21,049

# Home and Community-Based Caseload



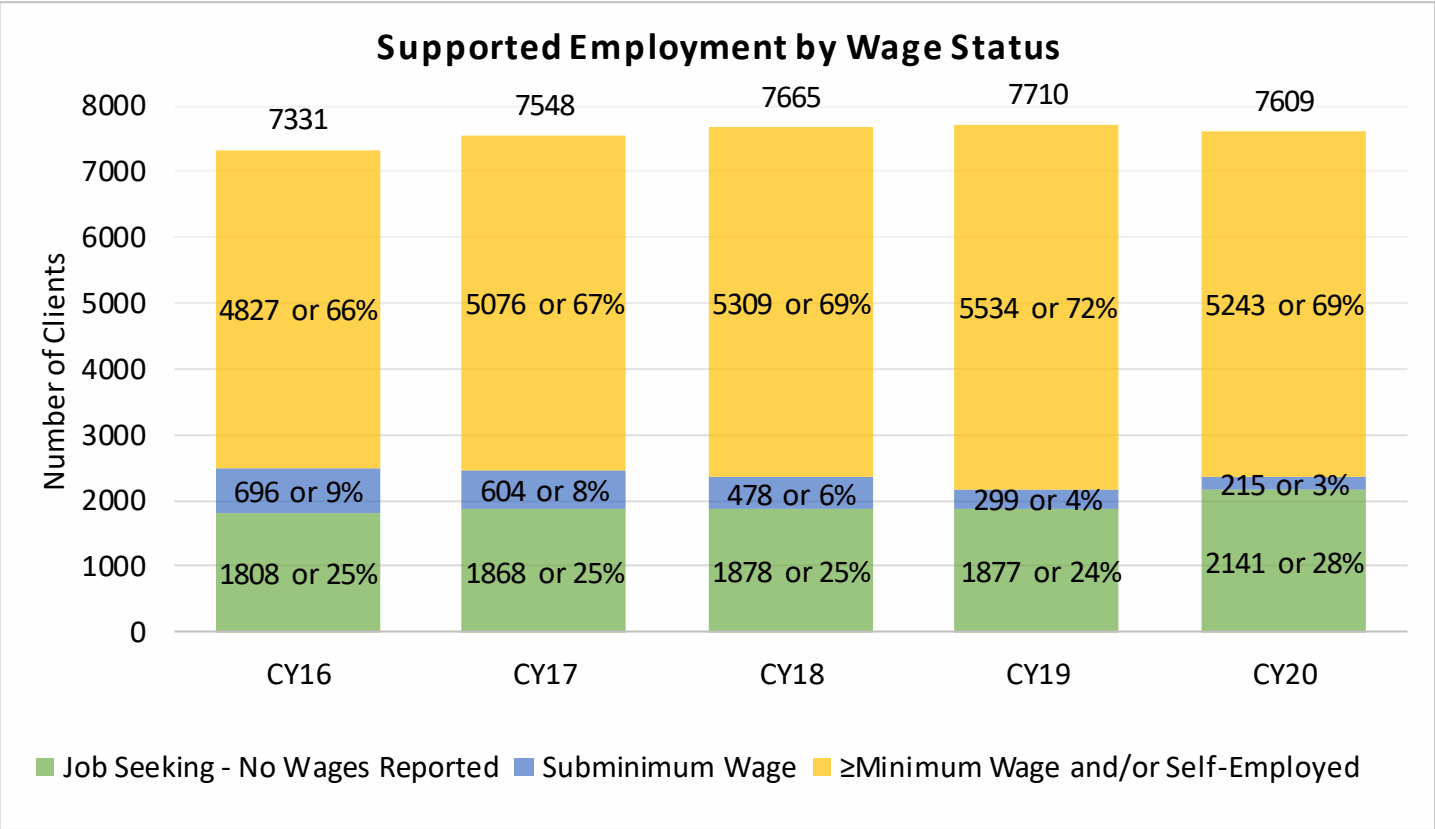
\* Children’s Intensive In-Home Behavioral Support

\*\*Excludes State Operated Community Residential

Note: Dollars reflect total funds.

# Supported Employment Support Hours, Work Hours and Wages

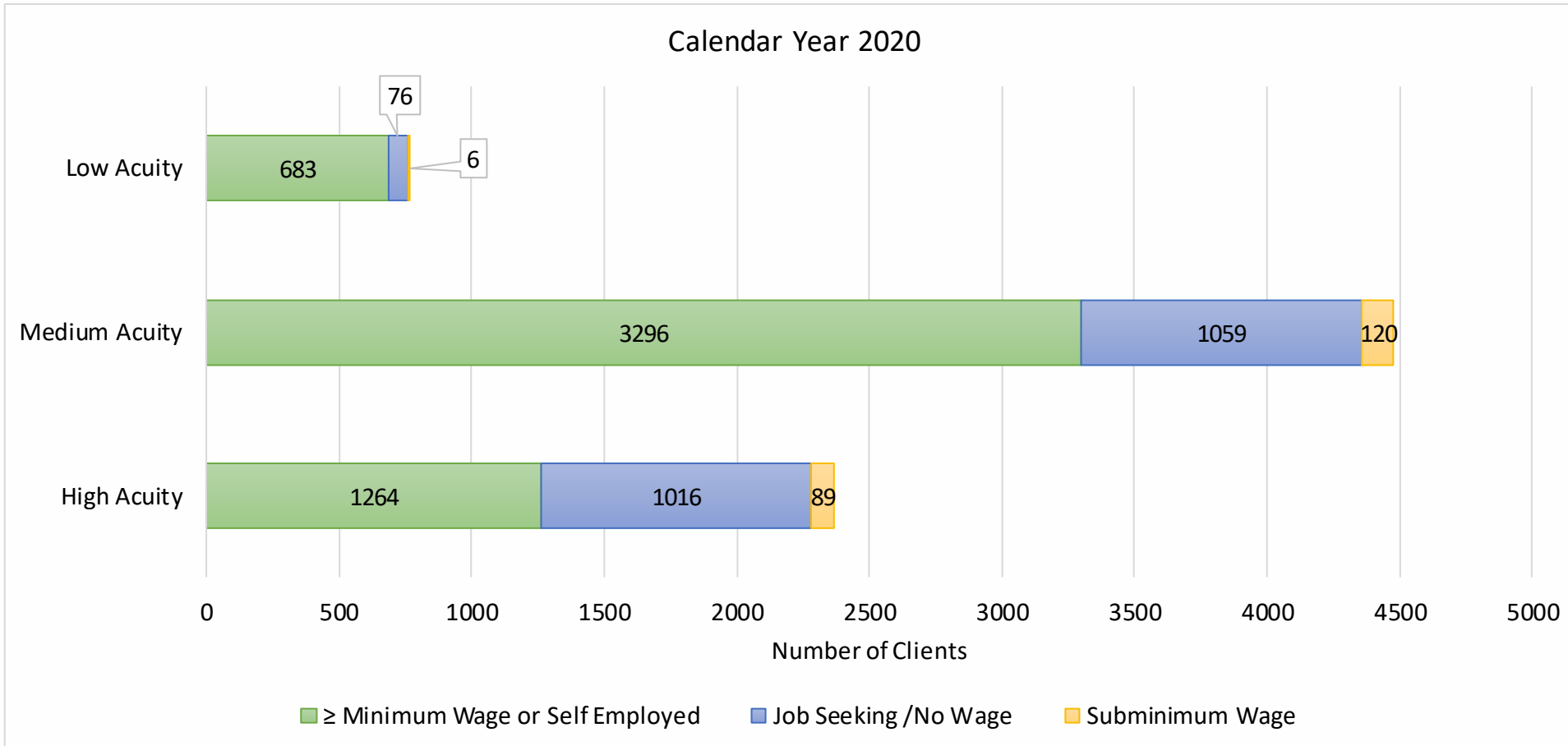
Weekly Average Support Hours, Paid Hours Worked and Wages			
	Support Hours Per Week	Work Hours Per Week	Wages Per Week
Individual Employment	2	10	\$122.00
Group Supported Employment	1.5	8.5	\$59.50
Community Inclusion	1.7	N/A	N/A



Supported Employment includes both Individual Employment and Group Supported Employment.

Note: Dollars reflect total funds.

# Employment Services by Wage Status and Acuity\* Level



- Of those who are assessed as high acuity:
- 69% are earning at least minimum wage or are self employed
  - 28% are job seeking or do not have wages, and
  - 3% are earning less than minimum wage or are self-employed.

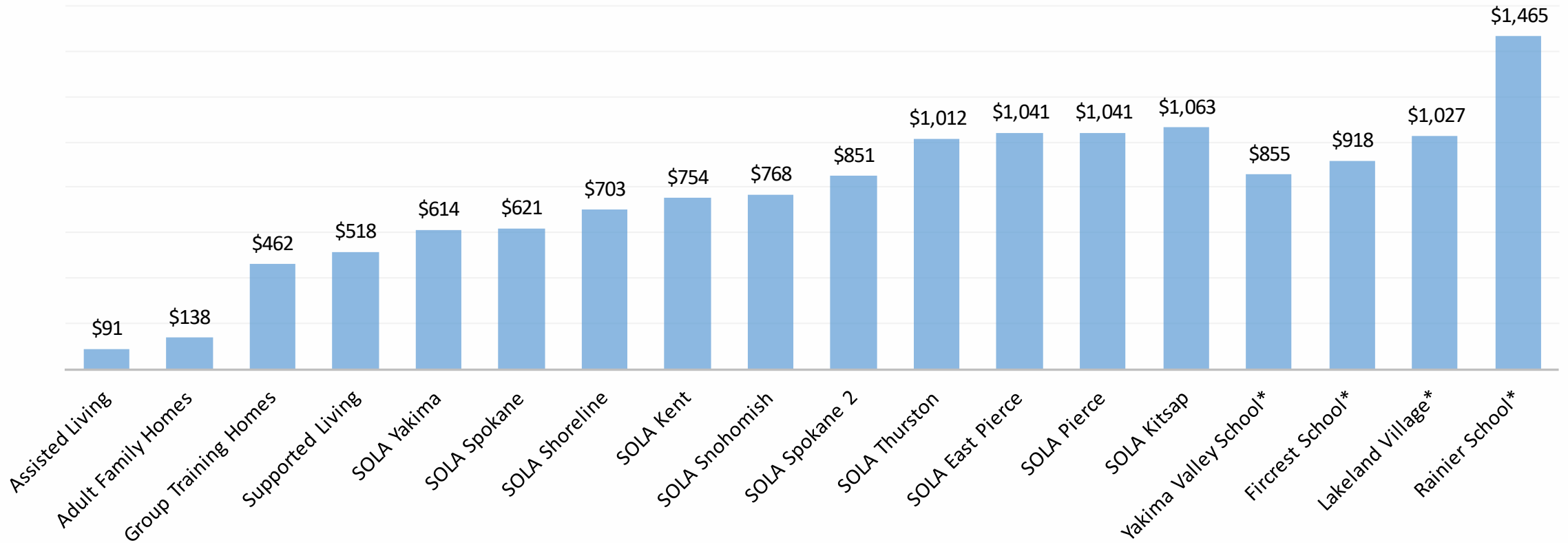
Acuity refers to the level of support needed. Acuity data excludes Pre-Admission Screening and Resident Review (PASRR).

# Employment and Day Program Services by County

County	Group Supported Employment	Individual Employment	Community Inclusion	Total
Adams		6	2	8
Asotin	14	8	8	30
Benton	31	83	43	157
Chelan	7	58	38	103
Clallam		99	34	133
Clark		448	81	529
Columbia		5	4	9
Cowlitz		96	56	152
Douglas	3	18	17	38
Ferry		4	3	7
Franklin	12	31	7	50
Garfield		1		1
Grant	10	42	25	77
Grays Harbor		85	9	94
Island		79	9	88
Jefferson	4	22	9	35
King	18	2205	291	2514
Kitsap		299	34	333
Kittitas		31	34	65
Klickitat		1		1

County	Group Supported Employment	Individual Employment	Community Inclusion	Total
Lewis		56	33	89
Lincoln		8	4	12
Mason		64	10	74
Okanogan		17	12	29
Pacific		20		20
Pend Oreille		8	1	9
Pierce	57	725	129	911
San Juan		7		7
Skagit	8	163	48	219
Skamania		14		14
Snohomish		838	137	975
Spokane	36	534	249	819
Stevens		51	16	67
Thurston		417	53	470
Wahkiakum		3		3
Walla Walla	7	45	48	100
Whatcom	44	315	32	391
Whitman	12	23	4	39
Yakima	25	102	112	239
<b>Grand Totals</b>	<b>288</b>	<b>7031</b>	<b>1592</b>	<b>8911</b>

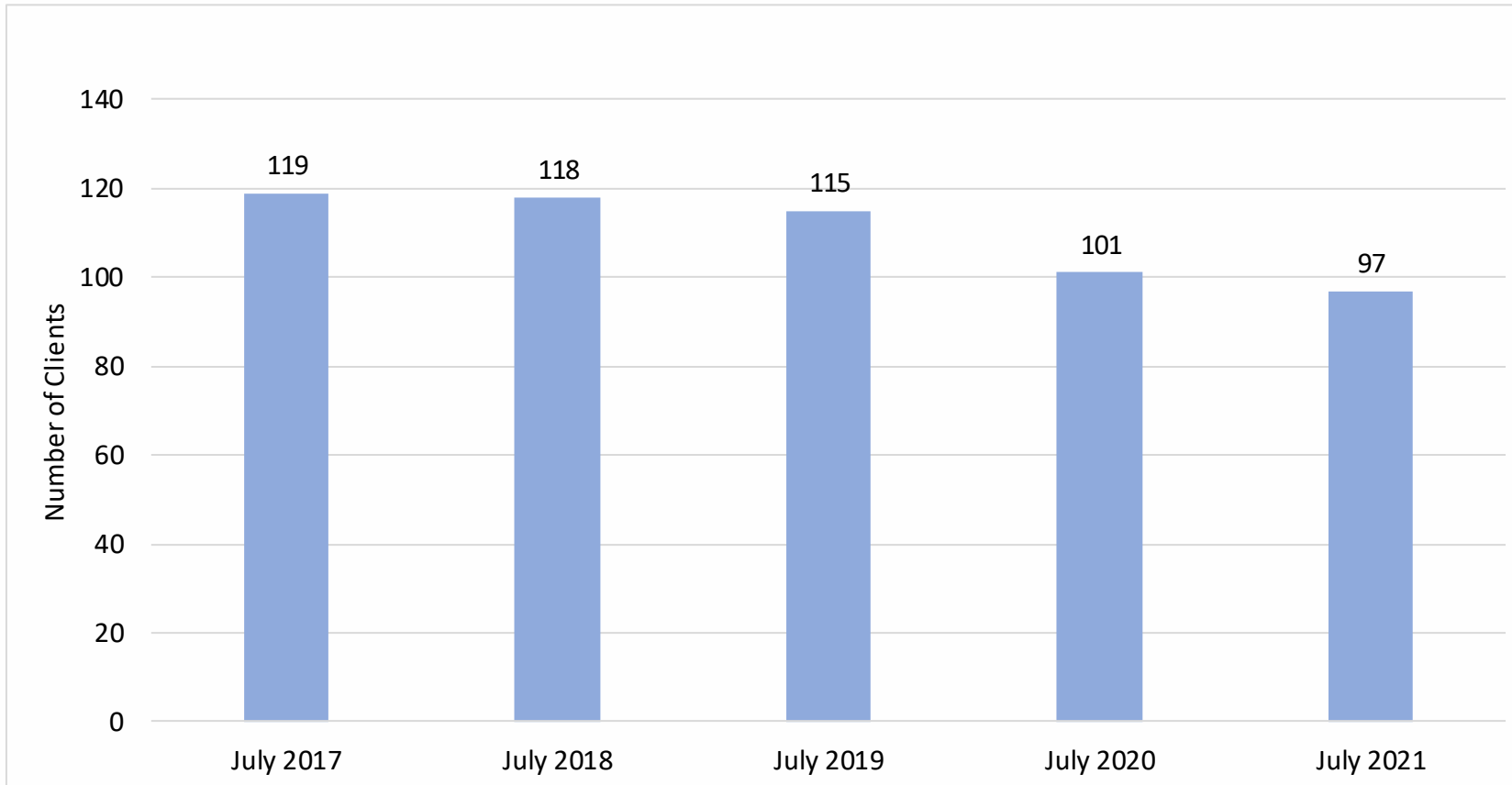
# Average Daily Rate by Residential Setting



\*RHC Average daily costs do not include capital costs associated with maintenance and upkeep of facilities.

Note: Dollars reflect total funds.

# Children's Out-of-home Residential Services



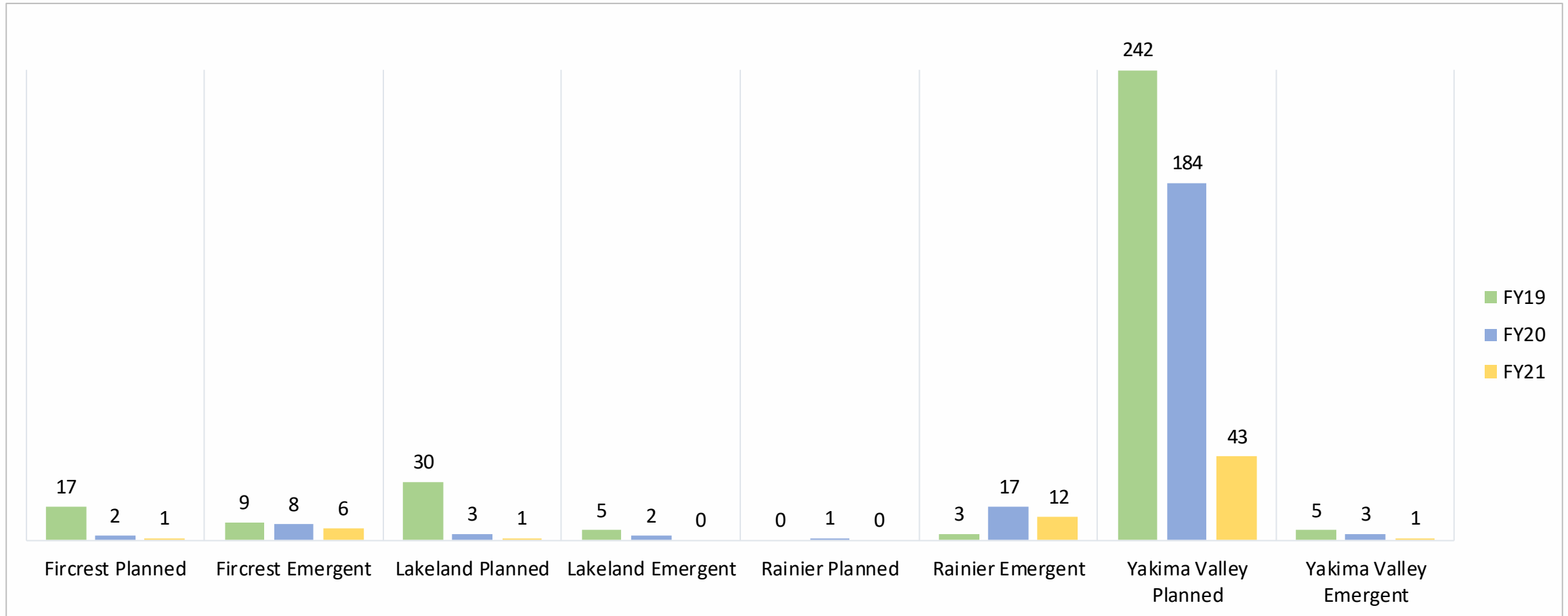
DDA offers an array of services to a child residing in a licensed setting outside of the family home.

Based upon the child's disability, parents/legal guardians may request out-of-home placement. Parents retain custody of their child and work in partnership with a licensed provider in a shared parenting model.

Most clients who are approved for DDA Out-of-home services for children receive these services in a licensed staffed residential program. Other settings include State Operated Living Alternatives and child foster homes.

Note: Out-of-Home Services was previously called Voluntary Placement Services.

# Short-term Stays at a Residential Habilitation Center



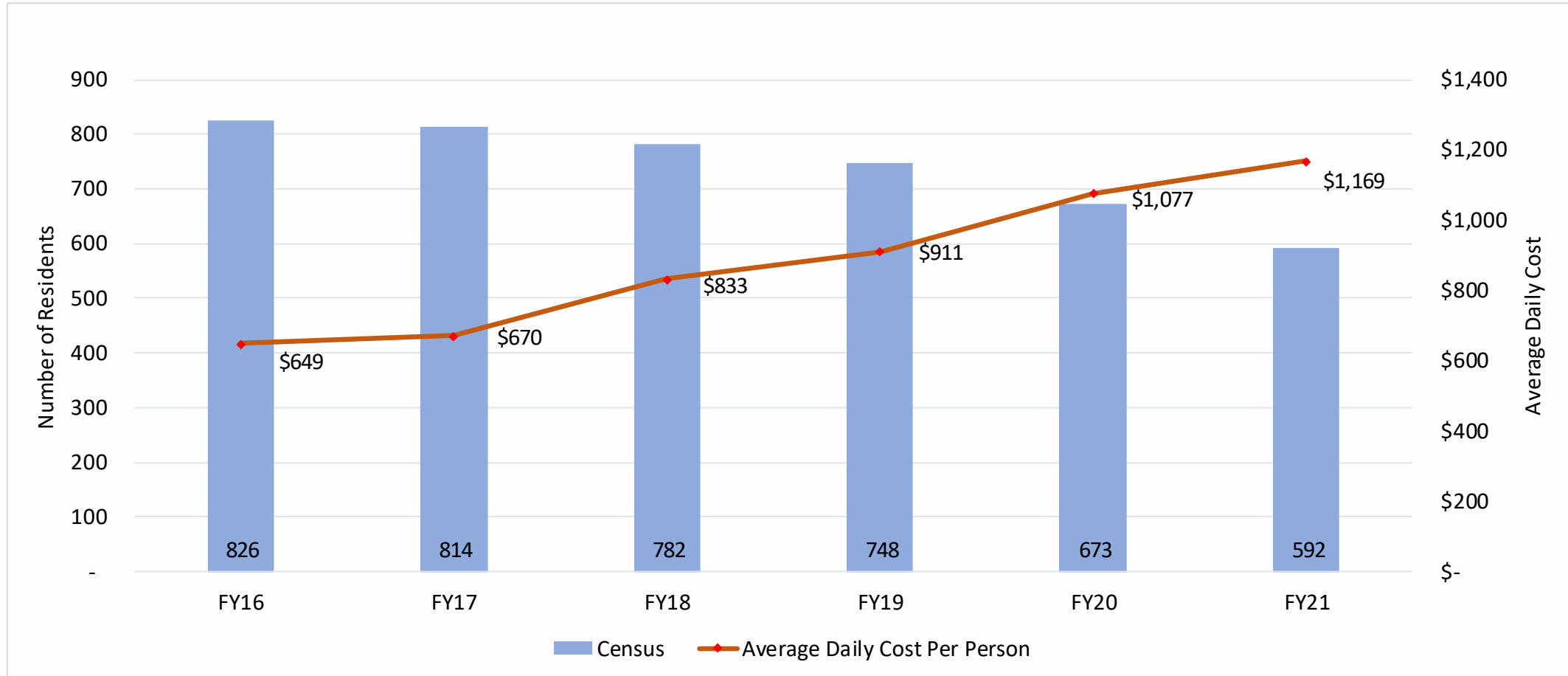
Protective measures during the Covid-19 Public Health Emergency limited planned respite during FY21.

Planned means a short-term stay with predetermined admission and discharge dates. Typically, the total of planned stays are less than 30 days in a calendar year.

Emergent means a client is at risk of not having a bed within the next ten days.



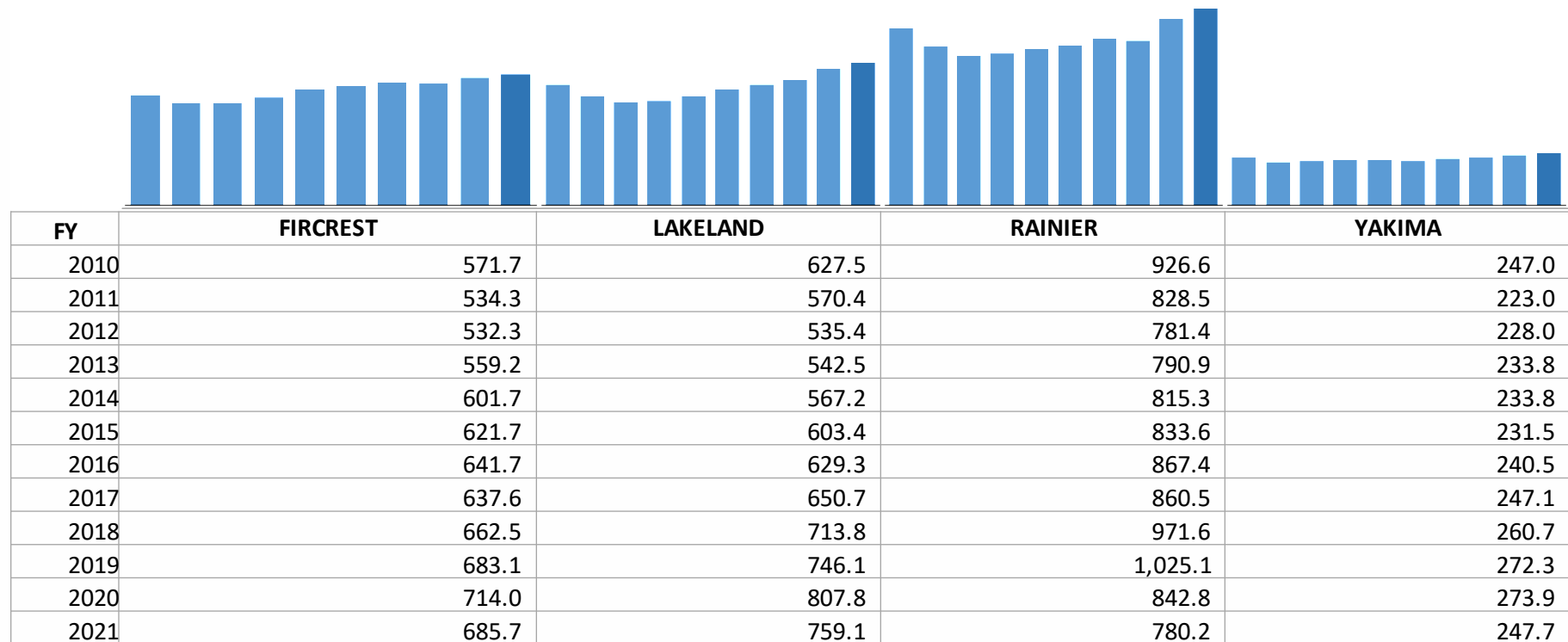
# Residential Habilitation Centers (RHCs) Budget and Census



Annually since FY13, the number of residents decreased by 4.9% and the average daily rate increased by 11.3%

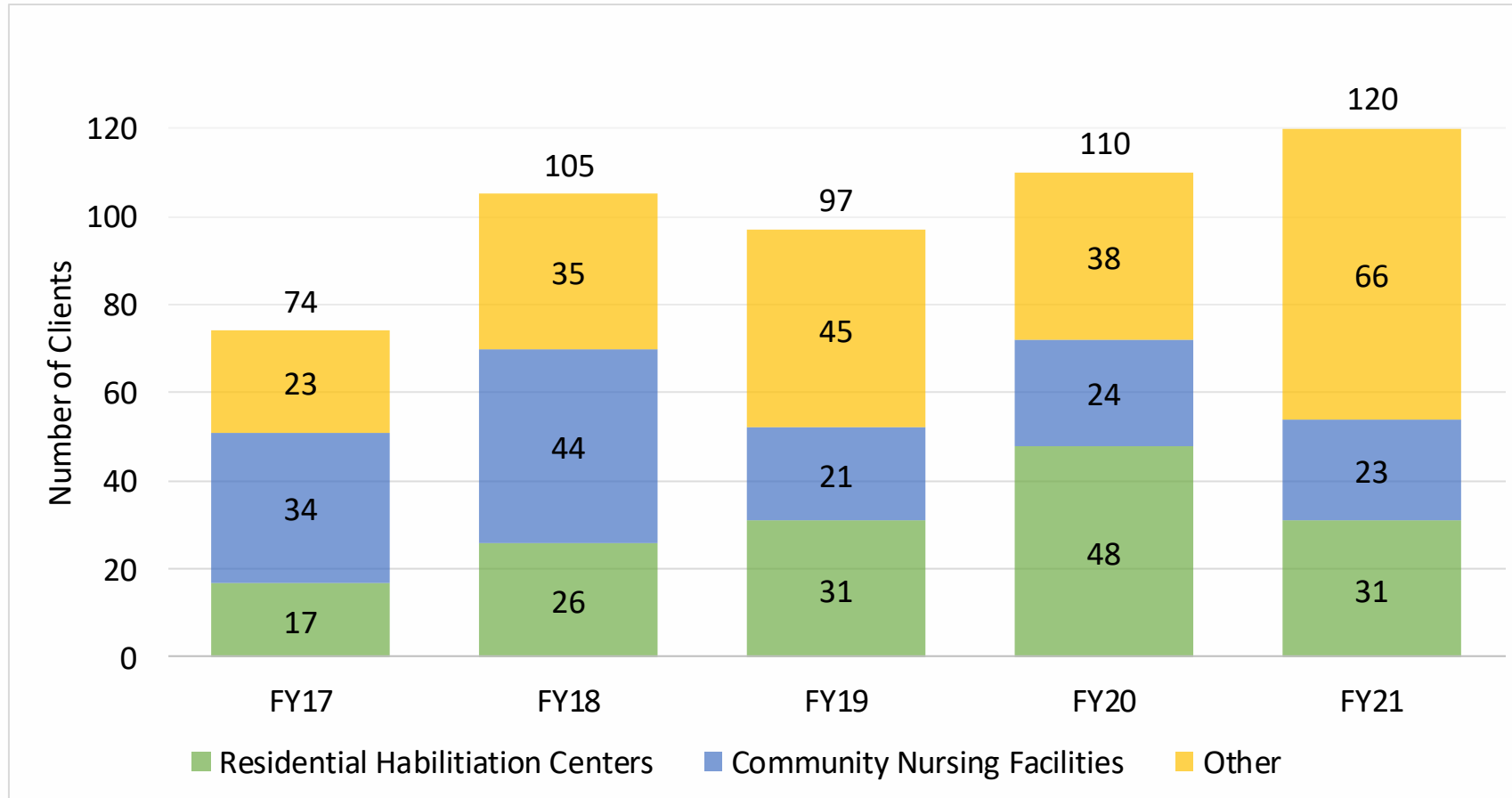
Note: Dollars reflect total funds.

# Residential Habilitation Center Full-Time Equivalent Employees



**Note:** Expended FTEs include amounts associated with Consolidated Maintenance Operations and Consolidated Service and Support .  
An FTE of 1.0 is equivalent to a full-time worker.

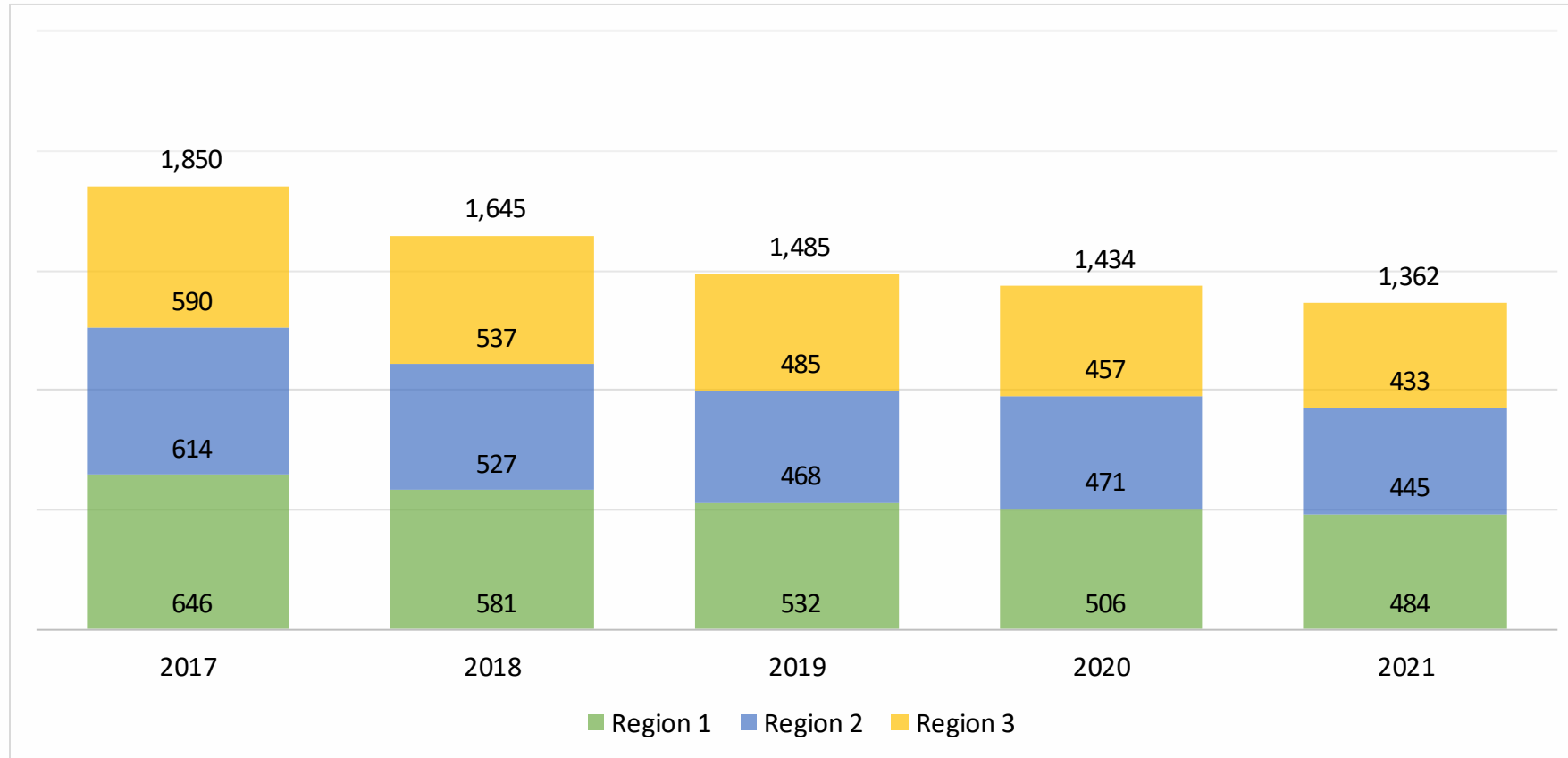
## Roads to Community Living (RCL) Moves



The RCL grant funded through the Centers for Medicare and Medicaid Services provides an enhanced federal matching rate of 75%. The enhanced rate is available during the first 12 months after a person moves out of an institution to a qualified community setting.

RCL offers additional services to support a successful transition to community services. Additional RCL services include: person-centered planning, assistive technology, training for families and staff, and environmental modifications.

# State Supplementary Payments in Lieu of the IFS\* Waiver



Supplemental Security Income (SSI) State Supplementary Payments is a monthly cash disbursement offered by the states to low-income individuals to supplement one's federal unearned income.

In 2021, 1,362 individuals received State Supplementary Payments in lieu of the Individual and Family Services waiver. Payments are based on assessed need and range from \$100 to \$300 a month.

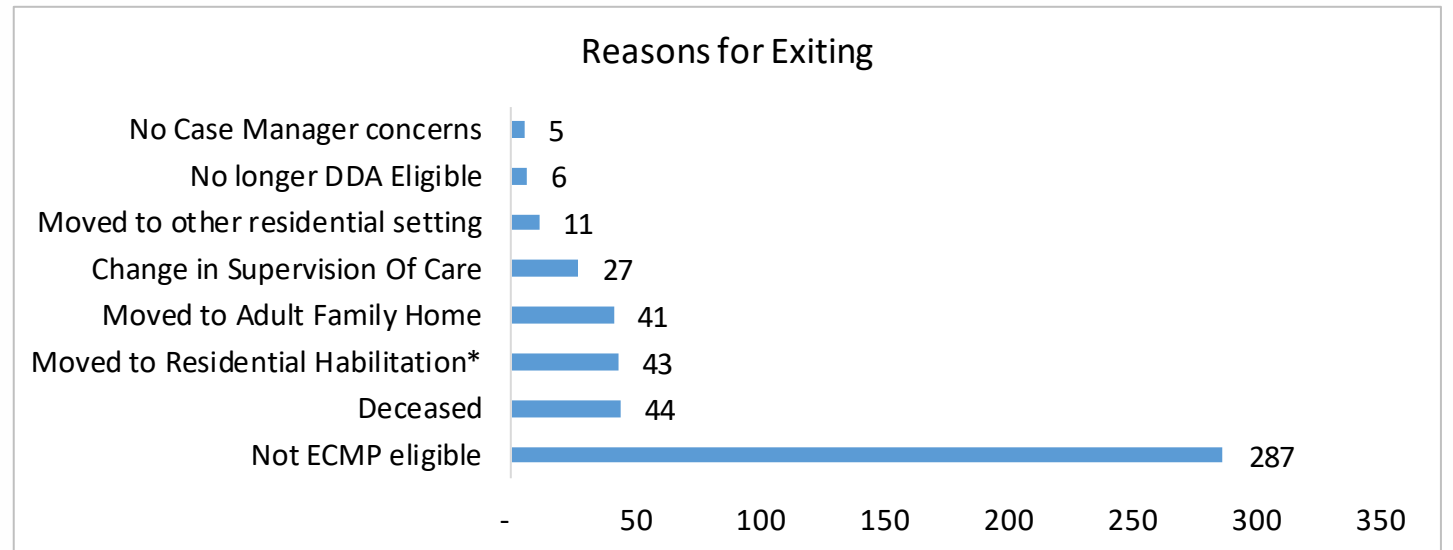
IFS means Individual and Family Services

# Enhanced Case Management Caseload

The 2016 Legislature created and funded the Enhanced Case Management Program for clients who may be at high risk for abuse or neglect. These specialized caseloads are 1:40 client/case manager ratio and the case manager visits the client at least once every four months to:

- Ensure quality of care and health and safety needs are met,
- Assist the client, family, and providers with access to available resources,
- Promote community integration through paid and non-paid supports, and
- Promote a person-centered, holistic approach to services.

	Region 1	Region 2	Region 3	Statewide
Capacity	200	205	284	689
Enrolled as of 7/2020	196	188	275	659
Served since 9/2016	321	326	477	1124



\*Residential Habilitation includes Supported Living and Group Training Homes

# Transforming Lives

## ASSISTANT SECRETARY

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### Region 3

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Regional Administrator

Washington State  
Department of Social  
& Health Services

Transforming lives

August 3, 2021

### Director

Tonik Joseph  
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#### STRATEGIC PLANNING & QUALITY COMPLIANCE MONITORING

### Director

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#### STATE OPERATED RESIDENTIAL PROGRAMS

### Deputy Assistant Secretary

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#### DIVISION OF FIELD SERVICES / RESIDENTIAL HABILITATION CENTERS

### Fircrest School

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Superintendent

### Lakeland Village

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Superintendent

### Rainier School

Megan DeSmet  
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Superintendent

### Yakima Valley School

Tammy Winegar  
[tammy.winegar@dshs.wa.gov](mailto:tammy.winegar@dshs.wa.gov)  
Superintendent



To request an application packet for DDA eligibility, an assessment for services, or to learn more about DDA's services and resources, go to [dshs.wa.gov/dda/service-and-information-request](https://dshs.wa.gov/dda/service-and-information-request)



Washington State  
Department of Social  
& Health Services

Transforming lives



## DEVELOPMENTAL DISABILITIES

### 2022 WORK PLAN

**Meeting Days, Time and Location:** 1<sup>st</sup> Tuesday of each month, 5 PM, Communitas, 920 Park Avenue, Bremerton

**Advisory Group Staff:** Kelly Oneal, Kirsten Murray, Hannah Shockley

**Advisory Group Chair:** Sandra LaCelle

**Advisory Group Purpose/Mission Statement:** The mission of the Developmental Disabilities Advisory Board is to promote choice, opportunity, and support for people with disabilities in an enhanced community where all people are included, respected and dignified.

2022 Goal	Status	2022-2023 Priority Level	Comments/Coordination
<b>TIER 1: HIGH PRIORITY</b>			
1. Continue implementation of Developmental Disabilities Administration (DDA) Working Age Adult Policy	Ongoing	High	<ul style="list-style-type: none"> <li>- Continue to build more community employment capacity through various innovative projects including efforts focused on public sector job development.</li> <li>-Continue refining relationships with school districts/employment vendors/Department of Vocational Rehabilitation (DVR)/High School Transition Council/OESD to ensure smooth transition of students from high school to employment or higher education. Pursue additional state funding to this end.</li> <li>- Continue to meet regularly with the Employment First committee that was developed from the Employment First Forum in 2017. Continue to pursue identified projects that promote community employment opportunities and support earlier planning. Continue to engage broader stakeholder groups.</li> <li>- Continue the Job Foundation program as part of the School to Work Program to provide supported employment services earlier to students increasing the likelihood that they are employed prior to graduation. Coordination: DDA/County DD/DVR/School Districts/County Millage funding</li> <li>-Support training and technical assistance focused on transition, self-advocacy, autism, communication and student independence to Kitsap School Districts.</li> </ul>

2022 Goal	Status	2022-2023 Priority Level	Comments/Coordination
2. Continue to pursue Assistive Technology (AT) enhancements by supporting the Assistive Technology Interest Group (ATIG) of the High School Transition Council	Ongoing	High	<ul style="list-style-type: none"> <li>- Work with the Council to pursue the goal of graduating each student with a workable communication system and the requisite technical/social skills to allow employment or higher education opportunities.</li> <li>- Continue to support the assessment and use of AT by employment vendors to demonstrate how this technology can increase independence, communication and integration for supported employment participants</li> </ul>
3. Provide training and information through various venues to over 350 people with focus on overall service, service delivery and a variety of topics including supported employment, transition services, Resource Fair, Individualized Employment Program (IEP) in the school system, supporting individuals with autism.	Ongoing	High	<ul style="list-style-type: none"> <li>- Coordination: County and State DD/DVR/DD Parent Coalition/Transition Council/School Districts/ARC-P2P</li> </ul>
4. Continue close coordination with Kitsap Transit (KT)	Ongoing	High	<ul style="list-style-type: none"> <li>- KT representative invited to attend Advisory Board meetings</li> </ul>
5. Support provider efforts in developing agency diversity, equity and inclusion performance goals within their organizations.	Ongoing	High	<ul style="list-style-type: none"> <li>-Coordination: County, State, WISE, Providers</li> <li>-The goal is to support agency efforts to apply an equity lens to all aspects of services.</li> </ul>
6. Support Accessible Communities Advisory Committee	Ongoing	High	<ul style="list-style-type: none"> <li>- Goal of the committee is to increase awareness around disability issues in Kitsap County and increase accessibility to Kitsap County residents. Provide support to the committee as needed.</li> </ul>
7. Provide support and guidance to County DD Parent Coalition Coordinator	Ongoing	High	<ul style="list-style-type: none"> <li>Coordination: County DD, Statewide Parent Coalition Coordinator</li> </ul>
8. Monitor changes that Division of Children, Youth and Families (DCYF), Early Support for Infants and Toddlers (ESIT) are recommending to Birth to 3 services in the state and impact at the local level.	Ongoing	High	<ul style="list-style-type: none"> <li>- Review information available from ESIT, share information with the board, encourage stakeholders to provide feedback as needed.</li> </ul>
9. Review annually the 1/10 <sup>th</sup> of 1% programs and projects	Ongoing	High	<ul style="list-style-type: none"> <li>-County Program Coordinator invited annually to share the upcoming year's 1/10<sup>th</sup> of 1% program and projects.</li> </ul>

**TIER 2: MODERATE PRIORITY**



2022 Goal	Status	2022-2023 Priority Level	Comments/Coordination
1. Provide IEP support to families and students	Ongoing	Moderate	- Coordination: County and DDA with OESD/PAVE/Transition Council/school districts
<b>TIER 3: LOW PRIORITY</b>			
None			

<b>GOALS ON HOLD</b>			
Goal	Status	Year	Comments
None			

<b>GOALS COMPLETED OR DELETED</b>			
Goal	Status	Year	Comments
1. Ninth year of School to Work completed for 2021 graduates. The project entails providing employment support services to high school transition students earlier in the school year to secure non-subsidized community employment for project participants prior to or shortly after graduation.	Completed	2021	- To date, eleven out of fourteen participants were hired at community businesses. One of the fourteen participants discontinued the program. Outcomes were impacted by COVID 19 which resulted in typical school services provided remotely and business closures.
2. Develop supported employment opportunities with Kitsap County.	In progress	Ongoing	- First employee hired at Kitsap County as part of the Supported Employment Program recently completed her third year of county employment. - Second employee hired at Kitsap County in February 2020, resigned in July 2021. Position will be re-evaluated and re-tooled the beginning of 2022. - Additional expansion to for job development in 2021 continues but progress is slow due to impact from COVID.
3. First year of Job Foundation completed for 2022 graduates.	Completed	2021	- Eleven of the thirteen students enrolled completed Job Foundation activities that included a final report.
4. Began 10th year of School to Work project with 2022 graduates	In progress	Ongoing	- Twelve students are currently enrolled in the project and services began in July 2021.
5. Began 2 <sup>nd</sup> year of Job Foundation and School to Work with 2023 graduates.	In progress	ongoing	- In process of signing up 2023 graduates for Job Foundation School to Work services.
6. Annual Board brief on 1/10 <sup>th</sup> of 1% program and projects.	In progress	Ongoing	- In December 2021, the Board received the annual briefing on the outcomes of 1/10 of 1% 2021 funded programs/projects and information regarding the upcoming funded programs/projects for 2022.

<p>7. Conduct Partners for Work (PFW) activities with the four added local Rotary Clubs.</p>	<p>In progress</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>- A presentation focused on diversity, equity, accessibility and inclusion was conducted in 2021 with the Silverdale Rotary Club. Additional, activities at BI, Kingston and Silverdale clubs included shared job seeker resumes.</li> <li>- Continue efforts to conduct PFW activities with new clubs, Poulsbo, Bremerton, Kingston and Port Orchard in addition to BI and Silverdale clubs.</li> </ul>
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**SUBCOMMITTEES 2021 ACTIVITIES:**

Quality Evaluation Committee – did not meet in 2021.



# Individual Provider Awareness Survey

Developmental Disabilities Administration  
October 28, 2021

## Individual Provider Awareness Survey for DSHS Consumer Directed Employer Project runs through Nov. 17

Consumer Direct Care Network Washington was selected to be the Consumer Directed Employer for individual providers, caregivers, and family members who are paid to care for people who receive services from DSHS Aging and Long Term Support Administration or DSHS Developmental Disabilities Administration.

Please take about 3 minutes to share your thoughts with DSHS in this survey at <https://www.research.net/r/VC95BR8>. (NOTE: if you have trouble opening the link, please copy and paste the link into your browser.)

The [survey](#) runs from today, Oct. 28, through Nov. 17, 2021, and is available in three additional languages: Russian, Spanish, and Vietnamese.

For more information go to the Consumer Direct Care Network website [here](#).

*Find more Developmental Disabilities Administration Care Provider Bulletins on our [website](#).  
[Contact us](#) for questions or feedback.*

Stephens Neighborhood  
Advisory Board to the Arc of the Peninsulas



# BINGO

## Family Fun

**DECEMBER  
18TH**

10:30 AM

Village Green Community Center  
26159 Dulay Rd., Kingston WA 98346

**FREE EVENT . GAMES . PRIZES . FOOD . RAFFLE**

Register at [penarc.recdesk.com](http://penarc.recdesk.com) by clicking on the calendar for 12/18 BINGO event. Details will be emailed to you. This event will be online and in person. Contact person Kimberly Adams at [Kadams@penarc.org](mailto:Kadams@penarc.org) or 360.516.8216



# P2P Support

Parent to Parent walks along side parents with special health care needs and/or developmental disabilities connecting them with peer support and information so they can thrive.

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## Online

Meeting each month

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**First Tuesday - 7pm**

**Parents or Caregivers of Adult Children**

Host: Kimberly Adams register at [penarc.redesk.com](https://penarc.redesk.com)

**Third Tuesday - 7pm**

**Parents or Caregivers of Children with Autism**

Host: Kimberly Adams register at [penarc.recdesk.com](https://penarc.recdesk.com)

Register by clicking on the calendar is where you will find the P2P Support Group on the first and third Tuesday of each month, you will receive the zoom link once registered.

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## In-Person

Meeting each month

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**Third Saturday - 10:30AM**

**Stephens Neighborhood: Parents/ Caregivers, Meet at Village Green**

**Community Center, Kingston, WA**

\*Oct., Nov., Jan., Feb., Apr., & May are support/speaker/topic events. \*\* December, March, & June are family fun events.



A variety of online support options for parents and caregivers of people with Intellectual or Developmental Disabilities in and around Kitsap County. Contact Kimberly Adams, [Kadams@penarc.org](mailto:Kadams@penarc.org) or 360.516.8276 for more information. Serving Kitsap, Jefferson, Mason, and Clallam Counties.



## **Kitsap County Developmental Disabilities Advisory Board**

**Date: December 7, 2021**

**Time: 5:00 p.m.**

**[Meeting: Zoom Link](#)**

**Call-in Option: 1-253-215-8782**

**Meeting ID # 819 2857 6724**

**Passcode # 649544**

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### **A G E N D A**

- 1. CALL TO ORDER**
- 2. INTRODUCTIONS**
- 3. APPROVAL OF November 2, 2021 MINUTES\***
- 4. ADDITIONS/APPROVAL OF AGENDA\***
- 5. OLD BUSINESS**
  - A. Working Age Adult Policy Implementation**
  - B. Transition Student Update**
  - C. ACAC Updates**
- 6. COMMUNITY INPUT**
- 7. NEW BUSINESS**
  - A. Legislative and Budget Update**
  - B. Advocacy Reports**
  - C. 1/10<sup>th</sup> of 1% Projects-Gay Neal**
  - D. DD Board Priorities 2022\***
  - E. DDA/DVR Provider Updates**
  - F. Provider Updates**
  - G. Officer Report**
  - H. Staff Report**
  - I. Triple P- Parenting Program**
- 8. ADJOURNMENT**

\* = Indicates action item

**MEETING MINUTES OF THE  
KITSAP COUNTY DEVELOPMENTAL DISABILITIES  
ADVISORY BOARD**

**Zoom Virtual Meeting  
5:00 p.m., Tuesday, November 2, 2021**

- 1. CALL TO ORDER-** Sandy LaCelle called the meeting to order at 5:00 p.m. via Zoom.
- 2. INTRODUCTIONS-** Members and guests introduced themselves; attendance was taken.
- 3. APPROVAL OF October 5, 2021 MINUTES\***

*MOTION: Donna Gearns moved to approve October 5, 2021 minutes as submitted. Heidi Scheibner seconded. Motion carried.*

**4. ADDITIONS/APPROVAL OF AGENDA\***

*MOTION: Veola Taylor moved to approve the Agenda with one change; 7.B. to go first. Francis Aquiningoc seconded. Motion carried.*

**7.B. Advocacy Reports**

**a) Justin Maxwell, People First provided an update:**

- Their Bremerton Chapter merged with the BI chapter, so the group has new members.
- He along with three other People First members from Kitsap, attended/participated in the 43<sup>rd</sup> People First of Washington Convention that was held on October 22-24 at the Spokane Double Tree Hotel.
- He shared details of the convention offerings that also included elections for the new State Board positions. He shared running unsuccessfully for the president position.
- He reported he is currently running for the People First, Regional Representative that would include Pierce and Kitsap counties.

**5. OLD BUSINESS**

**A. Working Age Adult Policy Implementation**

- a)** Employment First Committee (EFF) Update: Jenifer Anderson reported the October 28<sup>th</sup> presentation that EFF members provided to the Silverdale Rotary Club, was well received. The presentation focused on ways for clubs to include individuals with disabilities within Rotaries and how those efforts can align with a club's diversity, equity, accessibility and inclusion (DEAI) goals. Part of the presentation included providing attendees a one-pager of possible activities clubs can do to support inclusion.
- b)** Kelly shared that the presentation on October 12<sup>th</sup> for Keyport staff went well. It covered building a diverse and effective federal workforce through the hiring of individuals with intellectual/developmental disabilities. The presentation was recorded, with Keyport staff planning to send out to all their employees. Next steps for developing employment opportunities will include follow up with Keyport personnel.

- c) Kelly met with Board of County Commissioners to update them on the DD program and covered outcomes.
  - 1. Highlighted overall statewide earnings between January – December 2019 were 35.3 million dollars and in Kitsap County, the overall earnings were \$1.3 million dollars
  - 2. Provided examples, highlighting the great work being performed by agencies
  - 3. Commissioner Ed Wolfe will feature the DD program in his next newsletter
- d) Staff is continuing to track employment during COVID; it appears to remain steady. In September the number employed was 57% compared to 58% in August

## **B. Transition Student Update**

- a) County, Providers and DVR staff met last month to discuss this year's 2022 S2W and 2023 Job Foundation programs. Providers shared that schools' worksites are up and running so staff can observe students working. Also discussed how providers intend to continue some of the successful practices that were developed during remote learning due to school COVID closures
- b) Transition Handout reviewed:
  - 1. 2020 Student Update: one student transitioned from DVR services employed
  - 2. 2021 Student Update: another student transitioned from DVR services employed; remaining 2021 S2W students are awaiting a start date or still searching for a job
  - 3. 2023 Job Foundation: Kirsten is in the process of signing up students. While County staff began earlier this year for sign-ups, enrollment is going slower than anticipated
- c) Statewide Job Foundation (JF) outcomes: DDA received 184 completed JF plans from 16 different counties, with approximately 90 schools participating. Kelly shared a written report from DDA is planned and she will share it once it is available
- d) First IEP workshop and clinic for this year was held virtually on October 27<sup>th</sup>

## **C. Accessible Communities Advisory Committee**

- a) County will be purchasing the ramps and then the custom build will take place. Following the custom handrails, the ramps will be available for check out from the Arc of the Peninsulas, projected early 2022

## **6. COMMUNITY INPUT**

- a) No input

## **7. NEW BUSINESS**

### **A. Legislative and Budget Update**

- a) Department of Health and Vaccine Booster eligibility -handout
- b) Announcement of new appointed DSHS Secretary, Jilma Menses. She will begin January 3, 2022
- c) Washington State's Office of Equity (OOE) reached out to DDA and requested they conduct listening sessions with stakeholders to obtain feedback on how state agencies can identify and address opportunity gaps and inequities. This feedback will be taken into consideration as the OOE develops their five-year strategic plan. DDA along with the DDC conducted two listening sessions and the handout summarized the feedback. DDA is also planning to use this feedback within their organization in addressing identified areas of concern. Summary of themes that emerged;
  - o Need easier access to information as DDA systems difficult to navigate
  - o Language access continues to be a huge barrier



- Lack of trust that provided information will result in changes
  - Accommodations needed to participate can be a barrier, not seeing disability included enough in equity discussions
  - Services need to be accessible across many social identities
  - Not enough services are readily available
  - Accountability, institutions should work together to make change, measure progress
- d)** This is also an area of focus at the local level; beginning this year, agency strategic plans need to contain goals related to diversity, equity and inclusion. County has training and TA planned with WISE to assist agencies to develop goals and measurable actions within their organizations in applying an equity lens to all aspects of services.

**C. 2021 DDA Caseload and Cost Report**

- a)** DDA lookback at program and services for 2021- Handout provided

The report covered:

- Eligibility and demographics
- Waiver Services-Caseload counts and allocated funding
- Employment and Day Services
- SOLA and Community Residential Services
- Enhanced Case Management Services

Some report highlights were discussed:

- Breakdown of total spending by area; employment/day program, 5% of total budget
- Eligibility and applying for DDA services decreased
- Vast majority served reside in their family's homes
- Over time, data indicates an increase of people are served on waivers
- Statewide data showed employment outcomes broken out by acuity, showing average hrs. worked and wages earned

**D. DD Board Priorities**

- a)** Every year at this time, the Board reviews the upcoming year's proposed Work Plan and highlights of plan goal outcomes
- b)** 2022 Draft Plan was reviewed by the Board, handout attached
- c)** Board will have the month of November to review, provide feedback to Kelly and Sandy, vote for the final plan in December, new plan will begin January 1.

**E. DDA/DVR Provider Updates**

- a)** Kim McCarty, DDA

- Office will reopen November 16<sup>th</sup>
- New customer service staff hired; CRM position open
- Supported Living vendors are not accepting referrals at this time due to staffing capacity issues

- b)** No DVR updates.

**F. Provider Updates**

- a)** Kimberly Adams, ARC of the Peninsulas, handouts reviewed of upcoming events/offerings:

- P2P-Support groups offered each month
- Able Account Webinar, November 9<sup>th</sup>, 6:30 pm
- Bingo, December 18<sup>th</sup> at 10:30

- Contact: Kimberly Adams, [kadams@penarc.org](mailto:kadams@penarc.org)

**b) Jenifer Anderson, Trillium**

- Navigating lots of new staff
- Received first student call for 2023 Job Foundation
- Monica Meyer providing trainings and technical assistance to staff, goals to place students with higher support needs

**G. Officer Report**

- a)** Veola Taylor was reappointed and Rae Williams was appointed to the Board in October.

**H. Staff Report**

- a)** None

**8. Next meeting is Tuesday, December 7, 2021.**

**9. ADJOURNMENT** – The meeting adjourned at 6:10 p.m.

\* = Indicates action item

**ATTENDANCE**

MEMBERS	GUESTS/ORGANIZATIONS	STAFF
<u>Present</u> Sandra LaCelle Frances Aquiningoc Donna Gearns Heidi Scheibner Veola Taylor Kathy Loughheed Rae Williams  <u>Absent</u> George Adams Jennifer Acuña	Kim McCarty, DDA Justin Maxwell, People First Melissa Lund, Parent Advocate Kimberly Adams, ARC of the Peninsulas Jennifer Anderson, Trillium	Kelly O'Neal Hannah Shockley



## 2022 Behavioral Health Tax Continuum of Care

Kitsap County uses a comprehensive approach to addressing behavioral health issues at all levels, including prevention, early intervention and training; crisis intervention and triage; outpatient treatment; medical and sub-acute detox; acute inpatient care; and recovery support services. The following programs received local behavioral health tax funding for 2022 to address the full continuum of care:

### Prevention

Programs which promote emotional health and reduce the likelihood of mental illness; substance abuse, including tobacco; and suicide.

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**Kitsap Public Health District — \$215,668** in grant funds support evidenced-based nurse home visiting program (Nurse Family Partnership) for first time, low-income moms and their babies and adds a bilingual Community Health Worker (CHW) to the Parent Child Health Team to provide outreach and case management to high risk, low-income pregnant women.

### Early Intervention

Includes evidence-based mental health and substance abuse intervention parent programs; community and school-based curriculums; and training to identify the effects of behavioral health problems.

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**Kitsap Strong—\$45,529** in grant funds will provide intensive training (RISE Training) for 60 mentors led by Kitsap Strong and XParenting, followed by a 9-month Community of Practice (COP). Mentors will participate in an initial training and will be invited to continue meeting with cohort members in the COP sessions.

**Olympic Educational Service District 114 — \$699,193** in grant funds provide school-based behavioral health services for both mental health and substance abuse in targeted high risk elementary, middle and high schools. Services include individual counseling, crisis intervention, and support group facilitation.

**NEW Peninsula Community Health Services — \$294,517** in grant funds will hire additional behavioral health staff to work directly within the Central Kitsap school district stationed at Olympic and Central Kitsap High Schools. This will redistribute current staff throughout all the schools served and allow more coverage in Bremerton and South Kitsap as well to try to meet more identified youth needs in our entire region.

### Crisis Intervention and Triage

Services provided to intoxicated or mentally ill individuals on the streets or in other public places and may include assessment, brief intervention and transportation to an approved treatment facility.

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**City of Bremerton — \$50,000** in grant funds will provide the Bremerton Police Department with an imbedded mental health specialist who will work to connect individuals with mental health and/or substance use disorders to needed services to reduce law enforcement and emergency services responses.

**City of Poulsbo — \$85,457** in grant funds provide Kitsap Fire CARES mobile unit based at Poulsbo Fire Department. The CARES Unit will be staffed by a crisis intervention officer and a behavioral health professional who will respond to situations involving behavioral health issues.

**The Coffee Oasis — \$289,626** in grant funds support intervention and outreach to homeless youth struggling with substance abuse and mental illness and connect them to services that will provide opportunities for restoration with their families and community.

**Kitsap County Sheriff's Office— \$134,367** in grant funds in grant funds to establish a Crisis Intervention Coordinator to coordinate the patrol/field response to providing essential services for individuals who suffer from behavioral health issues. **\$22,500** in grant funds in grant funds to support Crisis Intervention Training for Law Enforcement Officers to increase their skills in responding to individuals with behavioral health problems.

## Outpatient

Group, individual or family counseling services provided in a non-residential chemical dependency or mental health treatment facility. Includes case planning, case consultation and referral services.

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**Agape Unlimited — \$126,260** in grant funds will provide one full-time Licensed Mental Health Practitioner (LMHP) and one full-time Patient Care Coordinator to provide co-occurring disorder treatment. **\$19,844** in grant funds will purchase an updated phone system and add needed lines as well as a closed-circuit security system to keep staff, participants and treatment center safe and secure. **\$63,288** in Grant funds will hire a fulltime treatment Navigator to transport clients directly to sources to collect information and help clients with pre-screening paperwork, assist in vocational and employment assistance, application process for Medicaid and other resources as needed.

**NEW Catholic Community Services — \$287,694** in grant funds will expand access to WISE services to youth without Medicaid coverage. WISE is intensive, in-home behavioral health and wraparound for youth, currently only available with Medicaid coverage. This includes Peer Support, 24/7 in-person crisis response, skilled therapists, and care coordination.

**Kitsap County District Court — \$341,035** in grant funds will support two (2) Behavioral Health Specialists and one (1) Compliance Specialist to provide behavioral health wrap around services to 100 Behavioral Health Court (BHC) participants and a designated Public Defender.

**Kitsap County Juvenile Court Services — \$195,238** in grant funds improve the continuity of treatment services to participants in the Individualized Treatment Court by establishing a dedicated behavioral health specialist to serve all participants and establish a full-time Therapeutic Court Case Monitor.

**Kitsap County Prosecuting Attorney — \$297,696** in grant funds will support their rapidly increasing role in all five Therapeutic Courts. Funds will provide 2 full-time Deputy Prosecuting Attorneys and one full-time Legal Assistant who will be responsible for all therapeutic-court prosecutorial responsibilities and handle all therapeutic courts as a cohesive and integrated team.

**Kitsap County Superior Court — \$488,567** in grant funds expand the capacity of the Adult Felony Drug Court from 100 participants to 150 participants. **\$90,023** in grant funds support the Veterans Court Treatment Track, designed to serve up to 25 veterans engaged in the criminal justice system due to co-occurring disorders.

**NEW Kitsap Mental Health Services— \$168,107** in grant funds will provide unfunded/Medicare-only adults to receive Crisis Triage Center (CTC) short term crisis stabilization services for up to five days and 30 unfunded/Medicare-only adults to receive Pacific Hope and Recovery Center (PHRC) residential substance use treatment services for up to 30 days.

**NEW North Kitsap Fishline – \$136,000** in grant funds will add a licensed mental health therapist to the team to provide professional counseling services for clients and residents of the North Kitsap community. The therapist will de-escalate crises, develop a comprehensive psychosocial assessment, and facilitate connections to other services as appropriate, and lead staff trainings on evidenced-based behavioral health topics.

**NEW One Heart Wild— \$132,600** in grant funds will provide low and no-cost animal and equine assisted therapy, self-development counseling, and trauma informed behavioral & emotional support services for children and families. Counselors will conduct animal assisted behavioral, emotional, and therapeutic support services both in-person and through telehealth.

**NEW Suquamish Tribe — \$99,879** in grant funds will add an additional Peer Support Specialist (PSS) to the Community Outreach Team. This Peer Support Specialist will focus on engaging with clients who are still ambivalent about making significant changes to their behavior, providing social support to individuals currently engaged in behavioral health services, and providing social support to families that have been adversely impacted by substance abuse and mental health.

**NEW YWCA of Kitsap County—\$176,456** in grant funds will add access to mental health counseling for the clients/survivors who would benefit from therapy to help as they navigate the trauma recovery process. The YWCA will engage up to 4 certified mental health professionals who would each be available 5 hours per week to meeting with YWCA clients having mental health challenges.

## Recovery Support Services

Includes a focus on providing for the health, housing, vocational, and social support needs of people with behavioral health problems. These include peer - and family - operated services.

**Aging and Long-Term Care — \$90,000** in grant funds supports a dementia specialists who provides dementia-friendly supports, strategies and consultation for challenging behaviors in order to prevent and delay institutionalizations and preserve placements.

**NEW Eagle's Wings Coordinated Care— \$196,478** in grant funds will hire two experienced Case Managers and a Psychiatric Nurse to implement an evidence-based Intensive Case Management model to work with those individuals in the community with Serious Mental Illness and/or Substance Use Disorders who require a higher level of care.

**Kitsap Community Resources — \$684,055** in grant funds provide outreach, rental assistance, eviction prevention, rapid rehousing, case management, housing stabilization, crisis intervention, and mental health referrals for individuals and families in Kitsap County who are struggling with behavioral health issues.

**Kitsap County Sheriff's Office—\$336,547** in grant funds will provide a Reentry Officer, Reentry Coordinator and a Therapeutic Court Officer to collaborate with the current services that are being provided in the jail, therapeutic court services and also add services that are currently not being provided.

**Kitsap Homes of Compassion—\$345,000** in grant funds will provide mental health and substance abuse disorder services to Kitsap Homes of Compassion residents who are not currently receiving mental health services. The project includes adding 4 case managers and 1 licensed Mental Health Professional.

**NEW Kitsap Mental Health Services — \$262,500** in grant funds will provide 5 Housing Support Specialists and a Peer Support Specialist at Pendleton Place, a 72-unit permanent supportive housing (PSH) apartment complex, serving single adults living with chronic/severe mental illness and/or substance use disorders and experiencing chronic homelessness.

**Kitsap Rescue Mission—\$99,925** in grant funds will provide on-site behavioral health services by a Licensed Mental Health Counselor and Substance Use Disorder Professional at the Kitsap Rescue Mission. This Integrated care model blends the expertise of mental health, substance use, and primary care and creates a team-based approach to assist the patient with their overall health needs.

**Scarlet Road—\$75,000** in grant funds will provide flexible rental assistance program for adult victims of sex trafficking and sexual exploitation in Kitsap County. This program will incorporate flexible rental assistance and intensive case management to empower survivors struggling with behavioral health issues.

**West Sound Treatment Center — \$347,251** in grant funds provide Substance Use Disorder Assessments, Court Ordered Assessments, Treatment, Life-Skill Building and Re-entry services at the Kitsap County Jail as well as housing, case management and supportive services for 16 men and women through New Start housing. **\$103,700** in grant funds will provide co-occurring mental health care to all Substance Use Disorder patients in-house utilizing a needs and barrier assessment and matching the mental health care to the results of the assessment. Patients who have more grave mental health issues will be referred to a licensed mental health therapist.

**For More Information Contact**  
Gay Neal, Coordinator  
360-337-4827 or  
gneal@co.kitsap.wa.us



<https://spf.kitsapgov.com/hs/Pages/CAC--RFP.aspx>

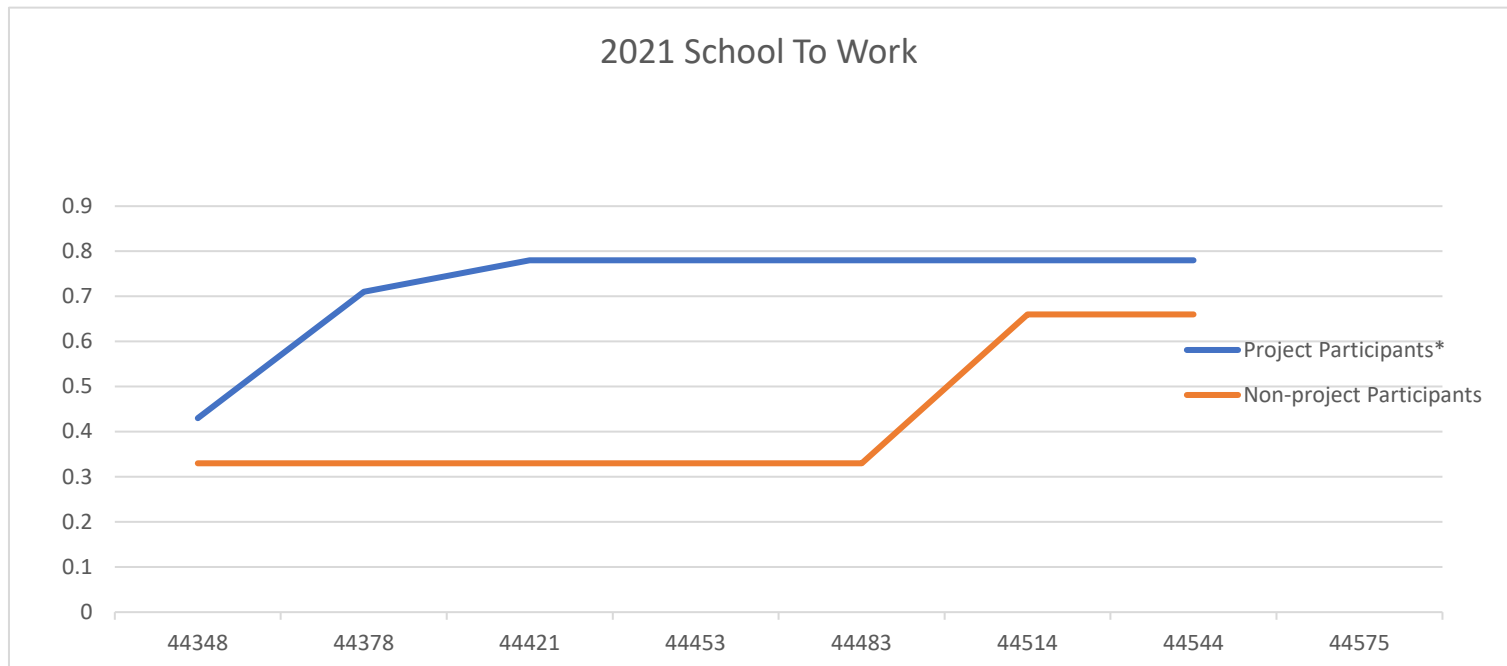
# Transition Student Update

December 2021

<u>2020 Transition Students</u>	State-only	Waiver	Total
School to Work Program Participants	0	0	0
DVR	1	2	3
Declined, d/c, or other	4	9	13
No contact	0	0	0
Employed/Long Term Funding	0	13	13
<b>Total 2020 Transition Students</b>	5	24	29

<u>2021 Transition Students</u>	State-only	Waiver	Total
School to Work Program Participants	0	6	6
DVR	0	1	1
Declined, d/c, or other	4	9	13
No contact	0	0	0
Employed/Long Term Funding	0	9	9
<b>Total 2021 Transition Students</b>	4	25	29

<u>2022 Transition Students</u>	State-only	Waiver	Total
School to Work Program Participants	5	7	12
<b>Completed Job Foundation</b>	4	7	11



**2021 School To Work Employed**

	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21
Project Participants*	43%	71%	78%	78%	78%	78%	78%
Non-project DVR Participants	33%	33%	33%	33%	33%	66%	66%

\* 1 S2W participants dropped out of program

School to Work Expenditures	\$121,500
Program Reimbursement	<u>\$75,815</u>
Total Expended	\$45,685

## ACAC Update

### Our parks, trails, and beaches just got more accessible!

#### [HIPPOCAMPE Beach and All-Terrain Wheelchair](#)

The Kitsap County Accessible Communities Advisory Committee is excited to announce they have partnered with Bainbridge Island Parks and Recreation District to provide two Hippocampe All-Terrain Wheelchairs for rent, free with a small damage deposit. These lightweight, durable chairs are designed to tackle sand, grass, dirt, rocks, roots, and just about any other surface to allow wheelchair users access to places classic wheelchairs wouldn't dare to go. They don't float but can be used to wade in the water. With specialized wheels and attachments that fit a variety of needs, these chairs are ready for your next adventure.

There is one medium and one large chair available. The medium chair can fit persons between 4'7"-5'7" and the large chair can fit persons 5'7"-6'1" both can support individuals who weigh under 285 pounds. For more information or to reserve a chair, please reach out to the Outdoor Program Manager Nick Prevo at (206) 842-2306 #115 or [nickp@biparks.org](mailto:nickp@biparks.org).

or

#### [Gearbank Rental Information](#)

[Online Reservation System](#) (in Keyword search enter Hippocampe)

[Rental Contract](#)

GET IN TOUCH

[info@biparks.org](mailto:info@biparks.org)

(206)842-2302 Customer Service/Registration

or

Google: BIParks, from the home page go to the Recreation tab up top, this will show a drop down menu, Click Outdoors, then click [Gearbank](#)

### Join Us:

For more information on the Kitsap County Accessible Communities Advisory Committee, or if you're interested in joining the venture of making Kitsap County more accessible for all, please visit;

<http://www.kitsapgov.com/hs/Pages/ACAC-Landing.aspx> or contact Hannah Shockley at 360-337-7185 x3530 or [hshockle@co.kitsap.wa.us](mailto:hshockle@co.kitsap.wa.us)

Application to join the committee: [Click here](#)





## DEVELOPMENTAL DISABILITIES

### 2022 WORK PLAN

**Meeting Days, Time and Location:** 1<sup>st</sup> Tuesday of each month, 5 PM, Communitas, 920 Park Avenue, Bremerton

**Advisory Group Staff:** Kelly Oneal, Kirsten Murray, Hannah Shockley

**Advisory Group Chair:** Sandra LaCelle

**Advisory Group Purpose/Mission Statement:** The mission of the Developmental Disabilities Advisory Board is to promote choice, opportunity, and support for people with disabilities in an enhanced community where all people are included, respected and dignified.

2022 Goal	Status	2022-2023 Priority Level	Comments/Coordination
<b>TIER 1: HIGH PRIORITY</b>			
1. Continue implementation of Developmental Disabilities Administration (DDA) Working Age Adult Policy	Ongoing	High	<ul style="list-style-type: none"> <li>- Continue to build more community employment capacity through various innovative projects including efforts focused on public sector job development.</li> <li>-Continue refining relationships with school districts/employment vendors/Department of Vocational Rehabilitation (DVR)/High School Transition Council/OESD to ensure smooth transition of students from high school to employment or higher education. Pursue additional state funding to this end.</li> <li>- Continue to meet regularly with the Employment First committee that was developed from the Employment First Forum in 2017. Continue to pursue identified projects that promote community employment opportunities and support earlier planning. Continue to engage broader stakeholder groups.</li> <li>- Continue the Job Foundation program as part of the School to Work Program to provide supported employment services earlier to students increasing the likelihood that they are employed prior to graduation. Coordination: DDA/County DD/DVR/School Districts/County Millage funding</li> <li>-Support training and technical assistance focused on transition, self-advocacy, autism, communication and student independence to Kitsap School Districts.</li> <li>-Provide families access to available resources through an annual resource fair.</li> </ul>

2022 Goal	Status	2022-2023 Priority Level	Comments/Coordination
2. Continue to pursue Assistive Technology (AT) enhancements by supporting the Assistive Technology Interest Group (ATIG) of the High School Transition Council	Ongoing	High	<ul style="list-style-type: none"> <li>- Work with the Council to pursue the goal of graduating each student with a workable communication system and the requisite technical/social skills to allow employment or higher education opportunities.</li> <li>- Continue to support the assessment and use of AT by employment vendors to demonstrate how this technology can increase independence, communication and integration for supported employment participants</li> </ul>
3. Provide training and information through various venues to over 350 people with focus on overall service, service delivery and a variety of topics including supported employment, transition services, Resource Fair, Individualized Employment Program (IEP) in the school system, supporting individuals with autism.	Ongoing	High	<ul style="list-style-type: none"> <li>- Coordination: County and State DD/DVR/DD Parent Coalition/Transition Council/School Districts/ARC-P2P</li> </ul>
4. Continue close coordination with Kitsap Transit (KT)	Ongoing	High	<ul style="list-style-type: none"> <li>- KT representative invited to attend Advisory Board meetings</li> </ul>
5. Support provider and county efforts in developing agency diversity, equity and inclusion performance goals within their organizations.	Ongoing	High	<ul style="list-style-type: none"> <li>-Coordination: County, State, WISE, Providers</li> <li>-The goal is to support agency and county efforts to apply an equity lens to all aspects of services.</li> <li>-DD Program staff will be the Human Services Dept. representative serving on the County-wide DEI committee.</li> </ul>
6. Support Accessible Communities Advisory Committee	Ongoing	High	<ul style="list-style-type: none"> <li>- Goal of the committee is to increase awareness around disability issues in Kitsap County and increase accessibility to Kitsap County residents. Provide support to the committee as needed.</li> </ul>
7. Provide support and guidance to County DD Parent Coalition Coordinator	Ongoing	High	<ul style="list-style-type: none"> <li>Coordination: County DD, Statewide Parent Coalition Coordinator</li> </ul>
8. Monitor changes that Division of Children, Youth and Families (DCYF), Early Support for Infants and Toddlers (ESIT) are recommending to Birth to 3 services in the state and impact at the local level.	Ongoing	High	<ul style="list-style-type: none"> <li>- Review information available from ESIT, share information with the board, encourage stakeholders to provide feedback as needed.</li> </ul>
9. Review annually the 1/10 <sup>th</sup> of 1% programs and projects	Ongoing	High	<ul style="list-style-type: none"> <li>-County Program Coordinator invited annually to share the upcoming year's 1/10<sup>th</sup> of 1% program and projects.</li> </ul>

2022 Goal	Status	2022-2023 Priority Level	Comments/Coordination
<b>TIER 2: MODERATE PRIORITY</b>			
1. Provide IEP support to families and students	Ongoing	Moderate	- Coordination: County and DDA with OESD/PAVE/Transition Council/school districts
<b>TIER 3: LOW PRIORITY</b>			
None			

<b>GOALS ON HOLD</b>			
Goal	Status	Year	Comments
None			

<b>GOALS COMPLETED OR DELETED</b>			
Goal	Status	Year	Comments
1. Ninth year of School to Work completed for 2021 graduates. The project entails providing employment support services to high school transition students earlier in the school year to secure non-subsidized community employment for project participants prior to or shortly after graduation.	Completed	2021	- To date, eleven out of fourteen participants were hired at community businesses. One of the fourteen participants discontinued the program. Outcomes were impacted by COVID 19 which resulted in typical school services provided remotely and business closures.
2. Develop supported employment opportunities with Kitsap County.	In progress	Ongoing	- First employee hired at Kitsap County as part of the Supported Employment Program recently completed her third year of county employment. - Second employee hired at Kitsap County in February 2020, resigned in July 2021. Position will be re-evaluated and re-tooled the beginning of 2022. - Additional expansion to for job development in 2021 continues but progress is slow due to impact from COVID.
3. First year of Job Foundation completed for 2022 graduates.	Completed	2021	- Eleven of the thirteen students enrolled completed Job Foundation activities that included a final report.
4. Began 10th year of School to Work project with 2022 graduates	In progress	Ongoing	- Twelve students are currently enrolled in the project and services began in July 2021.
5. Began 2 <sup>nd</sup> year of Job Foundation and School to Work with 2023 graduates.	In progress	ongoing	- In process of signing up 2023 graduates for Job Foundation School to Work services.

6. Annual Board brief on 1/10 <sup>th</sup> of 1% program and projects.	Completed	2021	<ul style="list-style-type: none"> <li>- In December 2021, the Board received the annual briefing on the outcomes of 1/10 of 1% 2021 funded programs/projects and information regarding the upcoming funded programs/projects for 2022.</li> </ul>
7. Conduct Partners for Work (PFW) activities with the four added local Rotary Clubs.	In progress	Ongoing	<ul style="list-style-type: none"> <li>- A presentation focused on diversity, equity, accessibility and inclusion was conducted in 2021 with the Silverdale Rotary Club. Additional, activities at BI, Kingston and Silverdale clubs included shared job seeker resumes.</li> <li>- Continue efforts to conduct PFW activities with new clubs, Poulsbo, Bremerton, Kingston and Port Orchard in addition to BI and Silverdale clubs.</li> </ul>

**SUBCOMMITTEES 2021 ACTIVITIES:**

Quality Evaluation Committee – did not meet in 2021.

# Stepping Stones Triple P

*Positive Parenting Program for every parent*

The Triple P – Positive Parenting Program® knows that all parents have different needs. That's why Triple P offers a number of specialist programs tailored to suit parents with very specific needs or circumstances. Stepping Stones Triple P is one of them.

## What is Stepping Stones Triple P?

Stepping Stones Triple P has been developed for parents of children with a developmental disability. Because it's based on Triple P's proven parenting strategies, it gives you ways to deal with the kinds of childhood behavior problems and issues that can make family life stressful. Stepping Stones Triple P has been evaluated with real families and has been shown to work with children with intellectual and physical disabilities who have disruptive behavior.

## What are the ways I may do Stepping Stones Triple P?

**Group Stepping Stones** is great if you are having significant problems with your child's behavior or if you would simply like to learn parenting skills to help promote your child's development and potential. You'll meet with a small group of parents who also have a child with a disability. There'll be just six sessions of around 2 ½ hours each. It will take a couple of months to complete. During the sessions you'll watch DVD excerpts of the parenting strategies being used in real family situations and you'll have a group workbook to take home. Your provider will also call you at home (three times for between 15 and 30 minutes) to answer questions, provide support and help you with any problems.

### Who is this for?

- Parents of children with a disability (birth–12 years)

### Stepping Stones Triple P can help you:

- Manage problem behavior and developmental issues common in children with disabilities
- Encourage behavior you like
- Cope with stress
- Develop a close relationship with your child
- Teach your child new skills

### How many families can you consult per group?

- Up to 7 families

### How much time is needed to deliver the intervention?

Consultation Time	15 hours (2½ hours per session for 6 weeks)
Pre and Post Assessments Questionnaire Scoring and Feedback	3½ hours
Telephone Support or Home Visit	10½ hours (7 families, 30 minutes each week for 3 weeks)
Session Preparation and Post Session Debrief/Supervision	5 hours
Case Notes and Report Writing	3½ hours
<b>Total Time</b>	<b>37½ hours per group</b>

### How much is the cost?

- For Community Partners – FREE
- For School Districts - \$4,000.00 per group

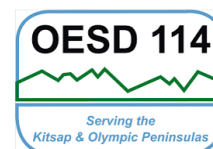
## Questions & Requests

### For **Community Partners:**

Noah Justxus, RBT  
Special Services, OESD 114  
[njustxus@oesd114.org](mailto:njustxus@oesd114.org)

### For **School Districts:**

Jennifer Acuña, Director  
Special Services, OESD 114  
[jacuna@oesd114.org](mailto:jacuna@oesd114.org)



**Special Services Department**  
**Olympic Educational Service District 114**

# Life After High School A Look Ahead

January 6<sup>th</sup>  
Planning for the Future

January 11<sup>th</sup>  
Community Agencies  
and Programs

January 13<sup>th</sup>  
Employment

January 18<sup>th</sup>  
Guardianships, ABLE  
Accounts, & Trusts

January 20<sup>th</sup>  
Housing

January 25<sup>th</sup>  
Living a Full Life

Are you asking yourself, what comes next after your child with a disability graduates? Join us as we delve into the topics of Life After High School. Geared towards Families with children 14+ years of age. It is never too early to start planning for the future.

Meetings will begin at 6:30PM. Register by visiting [penarc.recdesk.com](http://penarc.recdesk.com), click the calendar date you are wanting to attend, the zoom link will be sent to you. Questions email [Kadams@penarc.org](mailto:Kadams@penarc.org), 360.516.8276.



The North Kitsap School District does not sponsor this event and assumes no responsibility for it. In consideration of the opportunity to distribute materials, the North Kitsap School District shall be held harmless from any cause of action filed in any court or administrative tribunal arising out of the distribution of these materials, including costs, attorney's fees and judgments or awards.

Stephens Neighborhood  
Advisory Board to the Arc of the Peninsulas



# BINGO

## Family Fun

**DECEMBER  
18TH**

10:30 AM

Village Green Community Center  
26159 Dulay Rd., Kingston WA 98346

**FREE EVENT . GAMES . PRIZES . FOOD . RAFFLE**

Register at [penarc.recdesk.com](http://penarc.recdesk.com) by clicking on the calendar for 12/18 BINGO event. Details will be emailed to you. This event will be online and in person. Contact person Kimberly Adams at [Kadams@penarc.org](mailto:Kadams@penarc.org) or 360.516.8216



# P2P Support

Parent to Parent walks along side parents with special health care needs and/or developmental disabilities connecting them with peer support and information so they can thrive.

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## Online

Meeting each month

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**First Tuesday - 7pm**

**Parents or Caregivers of Adult Children**

Host: Kimberly Adams register at [penarc.redesk.com](https://penarc.redesk.com)

**Third Tuesday - 7pm**

**Parents or Caregivers of Children with Autism**

Host: Kimberly Adams register at [penarc.recdesk.com](https://penarc.recdesk.com)

Register by clicking on the calendar is where you will find the P2P Support Group on the first and third Tuesday of each month, you will receive the zoom link once registered.

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## In-Person

Meeting each month

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**Third Saturday - 10:30AM**

**Stephens Neighborhood: Parents/ Caregivers, Meet at Village Green**

**Community Center, Kingston, WA**

\*Oct., Nov., Jan., Feb., Apr., & May are support/speaker/topic events. \*\* December, March, & June are family fun events.



A variety of online support options for parents and caregivers of people with Intellectual or Developmental Disabilities in and around Kitsap County. Contact Kimberly Adams, [Kadams@penarc.org](mailto:Kadams@penarc.org) or 360.516.8276 for more information. Serving Kitsap, Jefferson, Mason, and Clallam Counties.







"I lost my job and our family ended up homeless, living in the woods and then in a shelter until a great nonprofit helped find us a home, getting our lives back on track. I am filled with joy every time I come home from work and see my kids in our yard playing with the kids from the neighborhood - just the way it is supposed to be. "



WASHINGTON LOW INCOME  
**Housing Alliance**

**For more information:**

**Email [bethdoglio@comcast.net](mailto:bethdoglio@comcast.net)  
or [paul@knoxworksconsulting.com](mailto:paul@knoxworksconsulting.com)**

# Local Housing Revenue

## A NEW OPTION FOR KITSAP COUNTY

No matter where we are from, what we look like or how much money we have, we all need a safe, affordable place to live.

### The Problem

- Across Washington, communities are facing a significant affordable housing crisis. Well over half of low-income households pay more than the accepted 30% of their income on housing.
- Lack of housing for our most vulnerable neighbors requiring support services is especially acute.
- State and federal funds typically require local match funds to gain access and local governments have limited finance tools.
- Many low-income housing providers have waitlists with people waiting years to gain access.
- COVID-19 has only increased housing instability and lack of affordable housing is a public health emergency that will be with us beyond this pandemic.
- The lack of affordable housing impacts people of all races and backgrounds, but Black, Indigenous, and other people of color, people with disabilities and LGBTQ+ people are hardest hit and experience homelessness at the highest rates.



### The Answer is Housing

- City and/or County councils/commissions can pass a local housing tax, authorized by the state legislature in 2020.
- This revenue tool will help acquire land or existing buildings and/or construct affordable housing and provide housing-related services for people whose income is 60% or less of the county median income.
- Revenues will conservatively leverage at least 5 times other funds for affordable housing construction and acquisition.
- Up to 40% of the revenues can support mental and behavioral health services.
- This 1/10th of 1% sales tax increase will only cost the average resident \$16 a year and will provide a steady stream of revenue in Kitsap County, about \$5 million annually.